

Medical Education Unit and Curriculum committee

Report On Faculty Development Session: Competency mapped question bank development for MBBS: A Faculty Orientation

The Medical Education Unit and Curriculum committee organized a **Faculty Development Session** on “**Development of Competency-Based Question Bank for MBBS: A Faculty Orientation**” on 21st August 2026 at Samwad Hall. The session was organized to orient faculty members towards the principles and practical aspects of competency-based assessment and systematic development of a competency-mapped question bank for MBBS students.

Objectives: The session aimed to:

1. Orient faculty members regarding **competency-based assessment** in the MBBS curriculum.
2. Familiarize faculty with the **Primary and Secondary Templates** used for question bank development.
3. Promote uniformity and standardization in the preparation of assessment questions.
4. Enhance faculty competency in developing questions aligned with learning objectives and competencies.

The session was conducted by: **Dr. Madhur Gupta**, Director, Medical Education Unit and **Dr. Neena Nagdeo**, Member, Curriculum Committee. The session began with an orientation to the concept of **competency-based assessment**, emphasizing the need for assessment questions to be appropriately aligned with the competencies and expected learning outcomes of the MBBS curriculum.

Dr. Madhur Gupta and Dr. Neena Nagdeo explained the **Primary Template and Secondary Template** used for systematic question bank development. The faculty were guided on appropriate documentation, competency mapping, selection of suitable question formats, and maintaining consistency in the assessment process.

The session also highlighted the importance of developing a **comprehensive, structured and competency-based question bank** that can support valid, reliable and meaningful assessment of undergraduate medical students.

The interactive nature of the session provided faculty members with an opportunity to clarify their queries and understand the practical application of the templates in question development.

Outcome

The session successfully sensitized and oriented faculty members towards competency-based question bank development. Participants gained a better understanding of competency mapping and the appropriate use of **Primary and Secondary Templates** for MBBS assessments. The session is expected to facilitate the development of a standardized and quality-assured institutional question bank aligned with competency-based medical education.

Conclusion

The Faculty Development Session was successfully conducted by the Medical Education Unit and curriculum committee. The programme strengthened faculty understanding of competency-based assessment and provided practical guidance for developing a structured and competency-mapped question bank for MBBS students.