

Curriculum Committee & Medical Education Technology

Report of Two Day Curriculum Implementation Support Program” (CISP III)

Objectives

The two-day Curriculum Implementation Support Program (CISP) Workshop was organized with the following objectives:

- To orient faculty members to the principles and implementation of Competency-Based Medical Education (CBME).
- To strengthen faculty competencies in curriculum planning, teaching-learning methods, assessment, and feedback.
- To promote learner-centred educational strategies and effective implementation of AETCOM, Self-Directed Learning (SDL), and integration.
- To facilitate the sharing of best practices in undergraduate medical education.

Proceedings

The Curriculum committee and Medical Education Unit successfully conducted the CISP Workshop on 7th and 8th July 2026 at Inspire Hall. A total of **30 faculty members** from various departments participated enthusiastically in the workshop.

The workshop comprised interactive sessions delivered by experienced resource faculty on various components of CBME, including curriculum planning, competency mapping, teaching-learning methods, assessment strategies, alignment and integration, AETCOM, Self-Directed Learning, reflective practice, and student support systems. The sessions incorporated group discussions, role plays, case-based learning, problem-solving exercises, and collaborative activities, ensuring active participation and experiential learning.

The workshop was conducted in a highly interactive environment, encouraging participants to exchange ideas, reflect on current educational practices, and develop practical strategies for implementation within their respective departments.

Outcomes

By the end of the workshop, participants were able to:

- Demonstrate an enhanced understanding of the CBME curriculum and its implementation.
- Apply learner-centred teaching-learning strategies in classroom and clinical settings.
- Plan competency-based teaching sessions with appropriate alignment of objectives, teaching methods, and assessment.
- Integrate AETCOM, SDL, and reflective learning into routine teaching practices.
- Appreciate the importance of continuous faculty development and educational innovation.

Feedback

Feedback collected from the participants indicated an **excellent overall response**. Faculty members appreciated the relevance of the topics, the interactive teaching methodologies, and the practical orientation of the sessions. The workshop received high ratings for content, organization, resource faculty, and opportunities for active participation. Participants expressed confidence in applying the concepts learned to improve teaching and assessment practices in their departments.

Conclusion

The two-day CISP Workshop successfully achieved its intended objectives by enhancing the knowledge and skills of faculty members in implementing Competency-Based Medical Education. The active participation of all **30 faculty members**, combined with engaging sessions and collaborative learning activities, contributed to the overall success of the program. The Medical Education Unit expresses its sincere appreciation to the resource faculty, organizing committee, and all participants for their valuable contributions in making the workshop a meaningful and successful faculty development initiative.