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Date 07/11/2025

**Department of Anatomy**

**THE CADAVER AS OUR FIRST TEACHER**

**Objectives –**

1. Students should be able to demonstrate respect for cadavers
2. Student should be able to follow the correct procedure when handling cadavers and other biologic tissues Participant- 1<sup>st</sup> MBBS 2025 batch students

**Need-**

Medical students enter college and their first and lasting encounter is with the cadaver. Respect for cadaver as a teacher translates later into respect for human beings as teachers and a lifelong respect for learning. Throughout the world the emphasis on “humanizing” the cadaver with respect as first patient or first teacher has gained momentum.

**Course content-**

1. An initial introductory session (large or small group) is conducted on the importance of biologic tissues and cadavers in their learning. The discussion focuses on the fact that some of these cadavers were undamaged but also many of them are an anatomic gift by families; respect for donor families, cadavers and tissue is important and must be respected. The session includes safe and clean handling and disposal of biologic tissues. The session is conducted in two hours.
2. A session at the end of phase is a small group or large group discussion with reflective presentations by students on how the cadaver helped them to learn, their experience with dissection etc. These sessions allow the students to display their creativity and may include prose, poetry, sketches etc.

The session was conducted by Dr. Deepali P. Onkar, Professor & Head, Dept. of Anatomy on 06/11/2025, The Cadaver As Our First Teacher (AETCOM Lecture) All the 1<sup>st</sup> Year MBBS (2025 Batch ) attended the Lecture.



**DR.DEEPALI P. ONKAR**  
**PROFESSOR & HOD**  
**Department of Anatomy**

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