



## **YEARLY STATUS REPORT - 2023-2024**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**N.K.P. SALVE INSTITUTE OF MEDICAL  
SCIENCES AND RESEARCH CENTRE AND  
LATA MANGESHKAR HOSPITAL, NAGPUR**

- Name of the Head of the institution **Dr Sajal Mitra**
- Designation **Dean**
- Does the institution function from its own campus? **Yes**

- Phone No. of the Principal **07104665000**
- Alternate phone No. **07104665007**
- Mobile No. (Principal) **09373114929**
- Registered e-mail ID (Principal) **nkpsims1@rediffmail.com**
- Alternate Email ID **sajalmitra@nkpsims.edu.in**
- Address **Digdoh Hills, Hingna Road**
- City/Town **Nagpur**
- State/UT **Maharashtra**
- Pin Code **440019**

##### **2.Institutional status**

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status **Private**
- Name of the Affiliating University **Maharashtra University of Health Sciences, Nashik**
- Name of the IQAC Co-ordinator/Director **Dr. Mohana Majumdar**
- Phone No. **07104665007**
- Alternate phone No.(IQAC) **9371615705**
- Mobile No: **07385202888**
- IQAC e-mail ID **iqac@nkpsims.edu.in**
- Alternate e-mail address (IQAC) **mohanamajumdar@nkpsims.edu.in**

**3.Website address (Web link of the AQAR (Previous Academic Year)** <https://nkpsims.edu.in/naac-reassessment/>

**4.Was the Academic Calendar prepared for that year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://nkpsims.edu.in/academic-time-table/>

### 5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>A+</b>	<b>3.39</b>	<b>2024</b>	<b>16/05/2024</b>	<b>15/05/2029</b>

**6.Date of Establishment of IQAC** **08/01/2016**

**7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

**8.Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- (Please upload, minutes of meetings and action taken report) **No File Uploaded**

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

**NAAC Re-assessment - Secured A+ grade with 3.39 CGPA**

**NABH Re-accreditation**

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).**

Plan of Action	Achievements/Outcomes
<b>To apply for NAAC Re-assessment</b>	<b>Secured A+ grade with 3.39 CGPA</b>
<b>To go for NABH re-accreditation</b>	<b>NABH re-accredited</b>

**13.Whether the AQAR was placed before statutory body?** **Yes**

- Name of the statutory body

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	N.K.P. SALVE INSTITUTE OF MEDICAL SCIENCES AND RESEARCH CENTRE AND LATA MANGESHKAR HOSPITAL, NAGPUR
• Name of the Head of the institution	Dr Sajal Mitra
• Designation	Dean
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	07104665000
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• Registered e-mail ID (Principal)	nkpsims1@rediffmail.com
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• Pin Code	440019
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• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Private

• Name of the Affiliating University	<b>Maharashtra University of Health Sciences, Nashik</b>				
• Name of the IQAC Co-ordinator/Director	<b>Dr. Mohana Majumdar</b>				
• Phone No.	<b>07104665007</b>				
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• Mobile No:	<b>07385202888</b>				
• IQAC e-mail ID	<b>iqac@nkpsims.edu.in</b>				
• Alternate e-mail address (IQAC)	<b>mohanamajumdar@nkpsims.edu.in</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://nkpsims.edu.in/naac-reassessment/">https://nkpsims.edu.in/naac-reassessment/</a>				
<b>4.Was the Academic Calendar prepared for that year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://nkpsims.edu.in/academic-time-table/">https://nkpsims.edu.in/academic-time-table/</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>A+</b>	<b>3.39</b>	<b>2024</b>	<b>16/05/2024</b>	<b>15/05/2029</b>
<b>6.Date of Establishment of IQAC</b>			<b>08/01/2016</b>		
<b>7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.</b>					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>(Please upload, minutes of meetings and action taken report)</li> </ul>	No File Uploaded
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
NAAC Re-assessment - Secured A+ grade with 3.39 CGPA	
NABH Re-accreditation	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).</b>	
Plan of Action	Achievements/Outcomes
To apply for NAAC Re-assessment	Secured A+ grade with 3.39 CGPA
To go for NABH re-accreditation	NABH re-accredited
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
College Council Meeting	18/12/2024
<b>14.Does the Institution have Management Information System?</b>	<b>Yes</b>

- If yes, give a brief description and a list of modules currently operational

The IT department has installed following softwares for different report generations to help different management personals: 1. Tally- ERP software- it helps to manage financial operations and accounts. 2. Human Resource Management System software (HRMS)- it helps to manage online attendance via biometric device and automatic salary processing and reporting. 3. Student Information Management System (SIMS) software- it helps to manage student's registration, admission, fees, library, hostel and so on. 4. Hospital Information Management System (HIMS) software- it helps to manage IPD/OPD patients, online billing, blood bank, wards management and so on. 5. Picture archive and communication system ( PACS) software- it helps to manage IPD/OPD patient's radiology orders, processing and reporting. 6. Dynamic website cum e-learning portal-provides details in public domain and MOODLE for students' teaching -learning.

#### **15.Multidisciplinary / interdisciplinary**

The Vision-Mission statement of the institute mentions a holistic approach to impart quality higher education. The institute is affiliated to Maharashtra University of HealthSciences (MUHS), Nashik. Since 2019, MCI/NMC has introduced Competency Based Medical Education (CBME) for all medical colleges. Being an affiliated institute, we have to follow CBME curriculum. Hence, there is no scope for multiple entry and exit at the end of 1st, 2nd and 3rd years undergraduate education (MBBS). Despite our constraints, we cover Multidisciplinary/Interdisciplinary activities in the following ways: CBME encompasses community engagement and services in the form of National Service Scheme (NSS) activities, organ donation awareness programs, National day's celebrations like breast feeding, ORS weeks, etc., awareness on chronic life style diseases like Diabetes and Hypertension, environmental education through Community Medicine and value based education. Interdisciplinary activities like Breast-feeding week involves Medical and Nursing disciplines. Our physiology department is running Lifestyle Modification centre where benefits of Yoga and Naturopathy for the holistic development of our students and its role in management of diseases are taught. The institution motivates the undergraduate students to engage in multidisciplinary research through short-term studentship (STS) projects of ICMR and MUHS and also at institute level through NKPSTS. The Post Graduate students have to prepare their dissertation as a part of curriculum.

Interdisciplinary research between Dental and Medical (Otorhinolaryngology), Orthopaedics and OT/PT, etc. are also promoted. MOUs with Engineering & IIIT institutes allow collaborative research. As a best practice, since our management (VSPM) also runs a Dental, Physiotherapy and Nursing colleges we are able to conduct mega Multidisciplinary camps to cater to all health problems of patients. CHO/ Modern Mid Level Service Provider Course- This MUHS course of 6 months duration was run in our institute in 2019 & 2021 for Ayurveda, Unani, homeopathy and Nursing students to develop following skills: Public health skills, General skills, Laboratory skills, Skills for management of common conditions, First aid stabilisation care for common emergencies, Maternal health, Reproductive & adolescent health skills and Newborn and child health skills. Various Skill development courses like Technology assistant course, CSSD assistant course, etc. - These Maharashtra Vocational Board courses under Mukhya Mantra Skill Development program were run in our institute in 2021 and 2022 for graduate students and 10th and 12th pass students.

#### **16.Academic bank of credits (ABC):**

The institute is affiliated to Maharashtra University of Health Sciences (MUHS), Nashik and is under the regulatory control of National Medical commission. The institute has to follow rules and regulations framed by these two entities. Hence, there is no scope for multiple entry and exit at the end of 1st, 2nd and 3rd years undergraduate education at present. However, since 2022 we are catering to Internship posting of Foreign Medical Graduates. These students first have to take provisional registration with Maharashtra medical Council and appear for a screening test conducted by National Board of Examination in Medical Sciences. 7.5% of total intake of students are to be allowed in the institute. After they finish Internship from our institute, they are eligible to get degree from their respective colleges and then can appear for PG NEET. We also have collaborations in the form of MoUs with Engineering and IT institutes through which research, faculty lectures, exposure of students at different institutes is being done. Although the curricular flexibility is less, being an affiliated institute, the Learning management system (LMS) is an influential tool for demonstration of curricular learning materials and for using different pedagogical approaches. It is also used for assessment of students' performance. The use of audio-visual teaching aids like LCD projector and smart boards are routinely used in all classrooms. LRMs & Question Banks prepared by the faculty are uploaded in the



MOODLE software and assessment in the form of quizzes are also undertaken through it. During COVID, the academics was completely covered in online format including clinical demonstrations in the form of videos.

### **17.Skill development:**

In order to enhance vocational skills we have applied to the affiliating University , MUHS, Nashik seeking for permission to start following vocational & soft skill courses: BSc. Paramedical courses applied to MUHS Laboratory Sciences OT technician Optometry -Radiology technician Cardiology technician Skill development courses OT technician Dialysis technician DMLT Radiography CHO/ Modern Mid Level Service Provider Course- This MUHS course of 6 months duration was run in our institute in 2019 & 2021 for Ayurveda, Unani, homeopathy and Nursing students to develop following skills: Public health skills, General skills, Laboratory skills, Skills for management of common conditions, First aid stabilisation care for common emergencies, Maternal health, Reproductive & adolescent health skills and Newborn and child health skills. Various Skill development courses like Technology assistant course, CSSD assistant course, etc. - These Maharashtra Vocational Board courses under Mukhya Mantra Skill Development program were run in our institute in 2021 and 2022 for graduate students and 10th and 12th pass students. To integrate vocational education and increase skill development of our students various capability enhancement and development schemes are employed by the Institution: 1. Soft skill development - Class apart- a personality program, Personal Growth, Leadership and teamwork (Foundation course). 2. Language and communication skill development 3. Yoga and wellness - International Yoga day 4. Analytical skill development - Case Based learning (CBL) / Problem based learning (PBL) 5. Human value development - Sessions on bio-ethical issues 6. Personality and professional development - Express to Impress 7. Employability skill development - Internship Orientation, Post Graduation Orientation, Session on Professionalism, Skill Lab Hands on training Value based education to inculcate positivity amongst the learner is provided by the Institute. Ethics & Professionalism & Ethical dilemmas and issues are taught to the students by a module developed by UNESCO Bioethics Unit of the institute. In the foundation course for the I MBBS students, 40 hours are devoted to the professional development, which includes sessions on ethics, values and professionalism.

### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

At present Medical education is conducted in English. The institute organises Language Enrichment and Proficiency (LEAP) classes and language development programs for MBBS students in their foundation course. Since the interaction with patients is an important part of the medical education, learning the local language (Marathi) is extremely important. We have started Marathi language classes especially for those students who come from outside state so that they can understand the patients' problems and also so that they can create awareness about various diseases in the local language when they reach out in the community. The Students' Council undertakes various cultural and social activities including, Saraswati Pooja and Ganpati Pooja where students from all batches and sections participate alike. The annual social gathering -JOSH has activities like debates, and dance and music events where Indian culture and language is promoted.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The institute has adopted the 'Competency Based Medical Education' (CBME) as per the guidelines of National Medical Council. Competency based education has been defined as an outcome-based approach to the design, implementation, assessment and evaluation of a medical education program using an organizing framework of competencies. The objective of CBME is to create an 'Indian Medical Graduate' (IMG) who should be able to recognize "health for all" as a national goal and should be able to fulfill his/her societal obligations towards the realization of this goal. The IMG should be a clinician who is able to provide preventive, promotive, curative, palliative and holistic care to his patients. This mandate can be achieved through CBME which is an effective outcome-based strategy where various domains of teaching including teaching learning methods and assessment form the framework of competencies. This curriculum incorporates appropriate teaching-learning strategies, tools and techniques of teaching, and modes of assessment. The assessment is done on three parameters i.e. knowledge, skills and attitudes. Major characteristics of competency based assessment are their longitudinal nature, provision of developmental feedback and authentic settings. The assessing techniques are Theory, Practical, Assessment of Logbook and Internal Assessment for Professional development programme (AETCOM). Theory exams include written tests, having essay questions, short notes and creative writing experiences. Practical includes Objective Structured Clinical Examination (OSCE) / Objective Structured Practical Examination (OSPE), Directly Observed Procedural Skills (DOPS),

Mini Clinical Evaluation Exercise (miniCEX), records maintenance and attitudinal assessment. Log book should record all activities like seminar, symposia, quizzes and other academic activities and 20% of Internal Assessment should be obtained from log book. Assessment for Professional development programme (AETCOM) is done similarly. One such example of outcome-based strategies apart from CBME conducted in the institute is a two-day workshop in 'Basic Research Methodology' conducted by 'research training cell' for undergraduate students. This workshop assesses the students through administering pre-test and posttest. This workshop enhances knowledge of student about research methodology through scientific sessions, improves the skills in planning the research through hands on training and group activity and develops the attitude towards conducting systematic research. This is the best practice followed by the institute in concordance with outcome based medical education.

## 20.Distance education/online education:

SWAYAM Courses: All teaching staff and PG students are being registered on SWAYAM platform. All exam going PG students have completed Basic Course in Biomedical Research (BCBR) course. All teachers are completing BCBR course. Apart from this, few teachers have completed other courses such as academic and scientific research writing, ADR, etc. on SWAYAM platform. During COVID-19 era the academics was completely covered in online format including lectures, clinical demonstrations in the form of videos and assessment. Use of Technological tools: The institute has all the lecture halls enabled with internet connections, LCD projectors and Smart boards. All departments are provided with internet connections through LAN as well as Wi-Fi network. PowerPoint presentations with videos are used. Lectures in the electronic format of LRMs are prepared by all departments. These are available on the website of the institute. The institute has a well-equipped library including e-library. A variety of e-books and e-journals are subscribed for the purpose of improving knowledge and teaching learning by e learning. As an affiliated college, the institute is a member of the MUHS digital library and other databases. Clinical Skills Lab has mannequins and high fidelity simulators with advanced ICT technology. The institute has MOODLE as an effective ICT tool. Webinars are organized by the departments where teachers and students can register and participate.

## Extended Profile

### 1.Student

2.1	1260
Total number of students during the year:	
<b>File Description</b>	<b>Documents</b>
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2	244
Number of outgoing / final year students during the year:	
<b>File Description</b>	<b>Documents</b>
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.3	331
Number of first year students admitted during the year	
<b>File Description</b>	<b>Documents</b>
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>2.Institution</b>	
4.1	7464.2
Total expenditure, excluding salary, during the year (INR in Lakhs):	
<b>File Description</b>	<b>Documents</b>
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>3.Teacher</b>	
5.1	308
Number of full-time teachers during the year:	
<b>File Description</b>	<b>Documents</b>
Institutional Data in Prescribed Format	<a href="#">View File</a>
5.2	308
Number of sanctioned posts for the year:	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

The Institution ensures effective curriculum planning: A well-defined process exists in institute for planning and implementation of curriculum as prescribed by the respective regulatory councils and the affiliating University. The teaching faculties in the institute are active members in the Planning board of university, Task force of assessment module as per Competency based medical education also for Local Inquiry Committees for recognition of institutes under university. Four committees of institute which are described below, work in coordination to give directives related to curriculum planning, implementation and evaluation in institute. Curriculum committee of the institute with its subcommittees, prepares academic calendars for all phases of MBBS focusing on curricular, co-curricular and extracurricular development of the students. The academic calendar is displayed in the beginning of the term. Institutional Academic Monitoring and Evaluation Committee monitors planning and implementation of the curriculum smoothly and effectively. Master timetables are developed by Timetable committee and academic calendars are prepared by curriculum committees and subcommittees focusing on curricular, co-curricular and extracurricular development of the students.

Undergraduate cell is functional in institute to maintain smooth communication with undergraduate students and also involve their parents as stakeholders of institute.

Competencies required of a health sciences graduate addressed in the curriculum are subject knowledge, decision making, communication, professional skills, teamwork, and capacity building through skills and simulation laboratory.

File Description	Documents
Minutes of the meeting of the college curriculum committee	<a href="http://www.vspmahe.in/nkpsims4/criteria/1/1.1.Minutues%20of%20Meeting%20Curriculum%20Commitee.pdf">http://www.vspmahe.in/nkpsims4/criteria/1/1.1.Minutues of Meeting Curriculum Commitee.pdf</a>
Any other relevant information.	<a href="http://www.vspmahe.in/nkpsims4/criteria/1/1.1.1-Any%20other%20relevant%20information.pdf">http://www.vspmahe.in/nkpsims4/criteria/1/1.1.1-Any other relevant information.pdf</a>

**1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)**

29

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	<a href="#">View File</a>
Scanned copies of the letters supporting the participation of teachers	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year**

**1.2.1.1 - Number of courses offered across all programmes during the year**

36

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	<a href="#">View File</a>
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

1104

File Description	Documents
Details of the students enrolled in subject-related	<a href="#">View File</a>
Certificate/Diploma/Add-on courses	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

**Gender-** In our institute gender-related grievances are addressed by gender grievance committee (GCC). Departments of Radiology and Obstetrics and Gynaecology, have conducted lectures on prenatal diagnostic tests and relevant act.

**Environment and sustainability-** The college addresses environmental issues related to human health like air pollution, tree plantation, use of solar energy, water conservation, sanitation, nutrition, radiation hazard-related issues, through lecture and awareness programs.

**Human values-** Communication Skills and Value-based education are incorporated in the curriculum.

**Right to Health-**Health as the fundamental right, public health is included as a core subject in the curriculum of Community Medicine and thus active participation of undergraduates during their community posting is ensured.

**Professional Ethics & Medical Ethics-**Institutional Ethics Committee and Animal Ethics Committee which addresses all ethical issues pertaining to research at all levels. In the undergraduate curriculum, adequate hours are allotted for Medical Ethics and professionalism. The bioethics unit has conducted programme on Medical ethics for all medical students.

**Empathy & Professionalism -During clinics, the UG students observe the teachers and learn values of professionalism, bedside manners, confidentiality and empathy.**

File Description	Documents
List of courses with their descriptions	<a href="http://www.vspmahe.in/nkpsims4/criteria/1/1.3.1-List%20of%20courses%20with%20description.pdf">http://www.vspmahe.in/nkpsims4/criteria/1/1.3.1- List of courses with description.pdf</a>
Any other relevant information	<a href="http://www.vspmahe.in/nkpsims4/criteria/1/1.3.1-Any%20other%20relevant%20information.pdf">http://www.vspmahe.in/nkpsims4/criteria/1/1.3.1-Any other relevant information.pdf</a>

**1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills**

9

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	<a href="#">View File</a>
List of-value added courses (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**1.3.3 - Number of students enrolled in the value-added courses during the year**

253

File Description	Documents
List of students enrolled in value-added courses (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)**

1141



File Description	Documents
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	<a href="#">View File</a>
Total number of students in the Institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals**

A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	<a href="#">View File</a>
URL for feedback report	<a href="http://www.vspmahe.in/nkpsims4/criteria/1.4.1-URL%20for%20stakeholder%20feedback.pdf">http://www.vspmahe.in/nkpsims4/criteria/1.4.1-URL for stakeholder feedback.pdf</a>
Data template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected**

A. All of the Above

File Description	Documents
URL for stakeholder feedback report	<a href="http://www.vspmahe.in/nkpsims4/criteria/1/1.4.1-URL%20for%20stakeholder%20feedback.pdf">http://www.vspmahe.in/nkpsims4/criteria/1/1.4.1-URL for stakeholder feedback.pdf</a>
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.**

**2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year**

**85**

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	<a href="#">View File</a>
Final admission list published by the HEI	<a href="#">View File</a>
Admission extract submitted to the state OBC, SC and ST cell every year.	<a href="#">View File</a>
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	<a href="#">View File</a>
Information as per data template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.1.2 - Number of seats filled in for the various programmes as against the approved intake**

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Data template	<a href="#">View File</a>

**2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states**

**2.1.3.1 - Number of students from other states; during the year**

26

File Description	Documents
Total number of students enrolled in th	<a href="#">View File</a>
E-copies of admission letters of the students enrolled from other states	<a href="#">View File</a>
Institutional data in prescribed format (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

**2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement**

**A. All of the Above**

File Description	Documents
Criteria to identify slow performers and advanced learners and assessment methodology	<a href="#">View File</a>
Details of special programmes for slow performers and advanced Learners	<a href="#">View File</a>
Student participation details and outcome records	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
<b>1260</b>	<b>308</b>

File Description	Documents
List of students enrolled in the preceding academic year	<a href="#">View File</a>
List of full time teachers in the preceding academic year in the college	<a href="#">View File</a>
Institutional data in prescribed format (data templates)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

Our Institution plays a vital role in nurturing and sustaining the innate talents and aptitudes of individual students through a diverse range of extramural activities, that extend beyond the confines of the classroom. These activities, such as student clubs, cultural societies, and various competitions, provide a platform for students to explore their talent and passions, develop new skills, and broaden their horizons.

Ganesh Festival and Saraswati Puja are such events, celebrated every year.

Rangoli competition and wall painting competitions are organised

on different themes.

Competition on PowerPoint (PPT) presentations is conducted. Institution promotes sports and physical activities as they contribute to students' overall health and development.

On Freshers' Day students are introduced to the various aspects of campus life, the institution's culture and the prevalent extracurricular activities. Cultural activities such as dance, fashion show, music, theatre, and various artistic performances allow to celebrate diversity and promote understanding among students from different backgrounds.

Yoga Day is another important event of our institution. Yoga promotes physical

fitness, mental well-being, and emotional balance.

In conclusion, institutions that offer a diverse range of extramural activities create an environment where students can explore their passions, develop new skills, and grow into well-rounded individuals.

File Description	Documents
Appropriate documentary evidence	<a href="http://www.vspmahe.in/nkpsims4/criteria/2/2.2.3-Appropriate_documentary_Evidence.pdf">http://www.vspmahe.in/nkpsims4/criteria/2/2.2.3-Appropriate_documentary_Evidence.pdf</a>
Any other relevant information	<a href="http://www.vspmahe.in/nkpsims4/criteria/2/2.2.3-2-Any_other_relevant_information.pdf">http://www.vspmahe.in/nkpsims4/criteria/2/2.2.3-2-Any_other_relevant_information.pdf</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

Student-centric methods are designed to enhance learning experiences by placing the learner at the centre of the educational process. Experiential learning emphasizes learning

through direct experience by conducting workshops, peer teaching and seminars. Integrated learning such as case audit, death audit and syndicate seminars involve the integration of different subjects or disciplines to create a holistic learning experience. In Participatory learning, activities such as group discussion, CMEs (continued medical education), Guest lectures, and Quiz involves active involvement and collaboration among students. PBL (problem based learning), CBL (case based learning), and OSCE - OSPE (objective structured clinical/practical examination) mainly focus on developing students' problem-solving skills and critical thinking abilities.

Self-directed learning empowers students to take responsibility for their own learning.

Patient-centric methods, learning humanities approaches through AETCOM and Bioethics, emphasizes the importance of empathy, communication skills, ethical practices and the integration of research evidence into clinical decision-making. Project-based learning involves them to think in-depth and promote creativity. Role plays on various subjects are often used to enhance social skills, empathy, and understanding of different viewpoints.

Student-centric methods enhance learning experiences by actively involving students in the learning process, promoting critical thinking, creativity, collaboration, and the application of knowledge in real-world contexts.

File Description	Documents
Learning environment facilities with geo tagged photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning**

A. All of the Above

File Description	Documents
List of clinical skills models	<a href="#">View File</a>
Geo tagged photographs of clinical skills lab and simulation centre	<a href="#">View File</a>
List of training programmes conducted in the facilities during the year	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

Information and Communication Technology (ICT) offers a wide range of digital tools and resources that can facilitate effective teaching and engage students in meaningful learning experiences. Institute has all the lecture halls enabled with internet connections, LCD projectors and a Smart board. All departments are provided with internet connections, lap top computers and LCD/LED projectors. Teachers are increasingly utilizing ICT-enabled tools to enhance the teaching and learning process, including the integration of online resources. Lectures in the electronic format of LRM and Power Point presentations with videos are prepared by all departments. These are available on the website, software for UG [erp.vspmahe.in](http://erp.vspmahe.in) of the institute.

The institute has a well-equipped library including e-library. The institute is a member of the MUHS digital library and other databases. The institute has MOODLE (Modular object oriented dynamic learning management system (LMS) learning environment) as an effective ICT tool. Clinical Skills Lab has mannequins and high fidelity simulators. Webinars are organized by the departments .by leveraging ICT-enabled tools and online resources, teachers can create dynamic, interactive, and personalized learning environments. These tools facilitate active engagement, collaboration, critical thinking, and the development of digital literacy skills, preparing students for the demands of the digital age.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	<a href="http://www.vspmahe.in/nkpsims4/criteria/2/2-2.3.3-Details%20of%20ICT%20Enabled%20Tools%20used%20for%20Teaching.pdf">http://www.vspmahe.in/nkpsims4/criteria/2/2-2.3.3-Details of ICT Enabled Tools used for Teaching.pdf</a>
List of teachers using ICT-enabled tools (including LMS)	<a href="http://www.vspmahe.in/nkpsims4/criteria/2/1-2.3.3-Number%20of%20full%20time%20teachers%20during%20the%20year%202023-24.pdf">http://www.vspmahe.in/nkpsims4/criteria/2/1-2.3.3-Number of full time teachers during the year 2023-24.pdf</a>
Webpage describing the “LMS/ Academic Management System”	<a href="http://www.vspmahe.in/nkpsims4/criteria/2/3-2.3.3-webpage%20discribing%20LMS.pdf">http://www.vspmahe.in/nkpsims4/criteria/2/3-2.3.3-webpage discribing LMS.pdf</a>
Any other relevant information	<a href="http://www.vspmahe.in/nkpsims4/criteria/2/4-2.3.3-Any%20other%20relevant%20information.pdf">http://www.vspmahe.in/nkpsims4/criteria/2/4-2.3.3-Any other relevant information.pdf</a>

### 2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
308	1260

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

The teaching-learning process within an institution plays a vital role in nurturing creativity, analytical skills, and innovation among students. NKPSIMS& RC and LMH promotes an environment where students are encouraged to explore topics and concepts in an open-ended manner. The curriculum Committee of the institute monitors the changing teaching learning practices and guides the faculty to make it interesting and innovative for the students. To foster creativity in teaching learning process the students are encouraged to create educational models and draw Rangolies on various themes. To promote analytical skills in students, case audits and death audits are regularly held. Students are



encouraged to express their thoughts, share different viewpoints, and engage in respectful debates. Innovation is promoted through various post graduate research projects, ICMR and NKP STS Projects. Role plays on different topics are undertaken by students. Teachers provide resources, guidance, and support for students to involve deeper into areas of interest, conduct research, and develop innovative projects.

In conclusion, NKPSIMS& RC and LMH plays a crucial role in nurturing creativity, analytical skills, and innovation among student by incorporating strategies that encourage exploration, collaboration and create an environment that fosters these essential skills.

File Description	Documents
Appropriate documentary evidence	<a href="http://www.vspmahe.in/nkpsims4/criteria/2/2.3.5.1/2.3.5.1%20Appropriate%20documentary%20Evidence.pdf">http://www.vspmahe.in/nkpsims4/criteria/2/2.3.5.1/2.3.5.1 Appropriate documentary Evidence.pdf</a>
Any other relevant information	<a href="http://www.vspmahe.in/nkpsims4/criteria/2/2.3.5.2/2.3.5.2%20Any%20Other%20Relavant%20Information.pdf">http://www.vspmahe.in/nkpsims4/criteria/2/2.3.5.2/2.3.5.2 Any Other Relavant Information.pdf</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of fulltime teachers against sanctioned posts during the year

308

File Description	Documents
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	<a href="#">View File</a>
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the

year

**2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered**

102

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	<a href="#">View File</a>
Copies of Guide-ship letters or authorization of research guide provided by the university	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)**

9

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year**

175

File Description	Documents
Reports of the e-training programmes	<a href="#">View File</a>
e-contents / e-courses developed	<a href="#">View File</a>
Year –wise list of full time teachers trained during the year	<a href="#">View File</a>
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	<a href="#">View File</a>
Web-link to the contents delivered by the faculty hosted in the HEI’s website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year**

75

File Description	Documents
Institutional data in the prescribed format/ Data template	<a href="#">View File</a>
e-copies of award letters (scanned or softcopy)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

The institute serves a comprehensive schedule that outlines the various assessment activities and deadlines for the conduct of CIE throughout the academic year. The academic calendar for MBBS is displayed on website.

The institute follows guidelines given by MUHS, Nashik. There are committees formed at institutional level to look after the

implementation of the academic calendar for teaching, learning and examination process of undergraduate and postgraduate students. They are Curriculum Committee, Timetable Committee, Examination Cell, Undergraduate Cell, Postgraduate Cell, Institutional Academic Monitoring Committee.

The above committees monitor teaching schedule including theory, clinics, practical and teaching schedule. The evaluation methods employed are carefully designed to accurately measure students' knowledge, skills, and competencies. The Institution also promotes open communication between faculty and students. Results are declared within two weeks of examination. Feedback is given to the students on their performance. Results are shared with the parents via an app and also during parent teacher meetings. The marks of the internal assessment examination are shared with the students before sending to the University.

Regular review and assessment of the CIE remains dynamic, adapting to the changing needs of the academic programs and students.

File Description	Documents
Academic calendar	<a href="http://www.vspmahe.in/nkpsims4/criteria/2/2.5.1_1_academic_calender.pdf">http://www.vspmahe.in/nkpsims4/criteria/2/2.5.1_1_academic_calender.pdf</a>
Dates of conduct of internal assessment examinations	<a href="http://www.vspmahe.in/nkpsims4/criteria/2/2.5.1_2_Dates_of_conduct_of_internal_assessment_exam.pdf">http://www.vspmahe.in/nkpsims4/criteria/2/2.5.1_2_Dates_of_conduct_of_internal_assessment_exam.pdf</a>
Any other relevant information	<a href="http://www.vspmahe.in/nkpsims4/criteria/2/2.5.1_3_Any_Other_Relevant.pdf">http://www.vspmahe.in/nkpsims4/criteria/2/2.5.1_3_Any_Other_Relevant.pdf</a>

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

An independent Examination Cell looks after the smooth conduct of internal assessment examinations and examination related grievances. The cell functions on guidelines given by MUHS, Nashik.

The Institution has established a transparent, time-bound, and efficient mechanism to address internal examination-related

grievances, by ensuring transparency, adhering to timeline, and promoting efficiency.

Recognizing the importance of providing a fair and reliable assessment process, the institution ensures that students have a platform to voice their concerns and seek resolution in a timely manner. The institution ensures that students are well-informed about the process, documentation required for lodging grievances and the subsequent steps involved.

In case of grievances related to university examinations, the student can submit the appeal to the examination cell. Access to answer-sheets, totalling and provision for reassessment are as per MUHS guidelines. Grievances Record is submitted to Dean by the Incharge of exam cell. The exam grievances are also discussed in institutional grievance redressal committee meetings in order to resolve the issues.

Examination hall is well equipped with CCTV cameras and is under constant surveillance by MUHS authority and appointed institutional faculties during examination.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	<a href="#">View File</a>
Number of grievances regarding University examinations/ Internal Evaluation	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

Reforms in the procedure of evaluation and examination, including integration of Continuous Internal Assessment (CIA), are essential for improving the examination system.

Pattern of evaluation stated by MUHS, Nashik, is followed.

CIA plays a pivotal role in this transformation by integrating

ongoing assessments throughout the academic year. The objective is to provide a more accurate reflection of students' progress, to identify their strengths and weaknesses, offer feedback and support for improvement.

Faculty development programs are regularly conducted for assessment of literacy and pedagogical skills. The use of technology and online platforms streamlines the assessment process and provide data for analysis and feedback.

Internal assessment of all the phases is conducted as per timetable prepared by time table committee and informed in advance to the students. Paper sets for the examinations are submitted confidentially to the exam cell.

Results are shared with the Undergraduate Cell & students.

Parent teacher meetings are regularly conducted by undergraduate cell to discuss results. On UG-erp.vspmahe.in, website results of various examinations are conveyed to the students.

For postgraduate students, formative examination in the form of preliminary examination is held, where external examiners from other institutes are appointed for practical examination.

File Description	Documents
Information on examination reforms	<a href="http://www.vspmahe.in/nkpsims4/criteria/2/2.5.3.1-Information-on-examination.pdf">http://www.vspmahe.in/nkpsims4/criteria/2/2.5.3.1-Information-on-examination.pdf</a>
Any other relevant information	<a href="http://www.vspmahe.in/nkpsims4/criteria/2/2.5.3.2-Any-Other-Relevant.pdf">http://www.vspmahe.in/nkpsims4/criteria/2/2.5.3.2-Any-Other-Relevant.pdf</a>

**2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support**

**A. All of the Above**

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Policy document of midcourse improvement of performance of students	<a href="#">View File</a>
Re-test and Answer sheets	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

The Institution has stated the learning outcomes and graduate attributes, aligned as per MUHS guidelines; which are communicated to the students through the website.

The institution establishes comprehensive learning outcomes that students are expected to acquire during their educational journey which encompass the knowledge, skills, and attitudes.

Learning outcomes focuses on broader competencies that students develop throughout their academic pursuits, such as critical thinking, communication skills, problem-solving abilities, and ethical reasoning. These outcomes transcend disciplinary boundaries and provide a foundation for lifelong learning and professional development.

The institution identifies and articulates graduate attributes that represent the qualities, values and attributes which students are expected to possess upon completion of their studies. Graduate attributes include qualities such as leadership, adaptability, cultural competence, ethical awareness, and social responsibility.

Vision-Mission is displayed on the website of the institute and at imperative places in the campus.

The course outcomes as defined by MUHS Nashik are followed and

displayed by all the departments. The same has been reflected in the Learning Resource Material as learning outcome & is shared with the students.

The institute follows a schedule of continuous internal assessment as advised by the University.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	<a href="http://www.vspmahe.in/nkpsims4/criteria/2/2.6.1%201-Relevant%20documents%20pertaining%20to%20learning%20outcomes.pdf">http://www.vspmahe.in/nkpsims4/criteria/2/2.6.1 1-Relevant documents pertaining to learning outcomes .pdf</a>
Methods of the assessment of learning outcomes and graduate attributes	<a href="http://www.vspmahe.in/nkpsims4/criteria/2/2.6.1%202%20methods%20of%20assessment.pdf">http://www.vspmahe.in/nkpsims4/criteria/2/2.6.1 2 methods of assessment.pdf</a>
Upload Course Outcomes for all courses (exemplars from Glossary)	<a href="http://www.vspmahe.in/nkpsims4/criteria/2/2.6.1%203%20Course%20Outcomes%20for%20all%20courses%20(exemplars%20from%20Glossary).pdf">http://www.vspmahe.in/nkpsims4/criteria/2/2.6.1 3 Course Outcomes for all courses (exemplars from Glossary).pdf</a>
Any other relevant information	<a href="http://www.vspmahe.in/nkpsims4/criteria/2/2.6.1%204%20Any%20Other%20Relevant.pdf">http://www.vspmahe.in/nkpsims4/criteria/2/2.6.1 4 Any Other Relevant.pdf</a>

### 2.6.2 - Incremental performance in Pass percentage of final year students in the year



File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	<a href="#">View File</a>
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	<a href="#">View File</a>
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	<a href="#">View File</a>
Trend analysis for the last year in graphical form	<a href="#">View File</a>
Data template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

**The Goal of the MBBS program is to create an Indian Medical Graduate possessing requisite knowledge, skills and attitude as per the following.**

**Clinician:** Teaching learning process using newer methods like Early Clinical Exposure, Case Based Learning, syndicate seminar etc. The practical skills are taught in laboratories and skill lab.

**Leader / Team Member:** The students visit nearby communities as a part of the National Social Services program, to learn the roles and responsibilities of the health care team. Workshops like resident as teacher and College Students Council offers a constructive platform for the students to learn the qualities of the role of leaders and a team member.

**Communicator:** Modules on Communication Skill Workshop, train students to develop the ability to communicate sensitively,

effectively & respectfully with the patients & relatives. Workshops like Let's Articulate in English & Expressions are conducted for language and communication development.

**Lifelong Learner:** Students are motivated to take up the ICMR and NKP STS projects. They publish papers and present posters. Students are trained for Basic Life Support skill.

**Ethics / Professionalism:** A module is developed by UNESCO Bioethics Unit. In the foundation course, 40 hours are of professional development, including AETCOM.

File Description	Documents
Programme-specific learning outcomes	<a href="http://www.vspmahe.in/nkpsims4/criteria/2/2.6.3_1-Programme-Specific_Learning_Outcome..pdf">http://www.vspmahe.in/nkpsims4/criteria/2/2.6.3_1-Programme-Specific_Learning_Outcome..pdf</a>
Any other relevant information	<a href="http://www.vspmahe.in/nkpsims4/criteria/2/2.6.3_2-Any-Other-Relevant-Information.pdf">http://www.vspmahe.in/nkpsims4/criteria/2/2.6.3_2-Any-Other-Relevant-Information.pdf</a>

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

Parent-teacher meetings plays a crucial role in fostering effective communication and collaboration between parents, teachers, and the institute.

The PTM is organized and implemented by the Undergraduate Cell. The agenda of the PTM is structured and specific. It is held periodically after every midterm examinations. It inform the parents about the student attendance, results and progress.

If a student is facing academic challenges due to any reason or issues, teachers can work closely with parents to identify appropriate educational support strategies.

Parent-teacher meetings provide an opportunity to discuss any emotional or behavioural concerns related to a student's well-being.

Questionnaire based parents' feedback is taken. Questionnaire cover ward's performance, infrastructure, various programs

introduced by the institute and the curriculum.

These feedbacks are reported to the Internal Quality Assurance Cell and the Dean for further action. Important, beneficial and reasonable feedbacks are discussed in the college council meetings and action is taken wherever necessary.

By fostering effective communication, addressing concerns, and evaluating outcomes, these meetings contribute to the overall well-being and academic success of students in the institute.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	<a href="http://www.vspmahe.in/nkpsims4/criteria/2/2.6.4/1/proceedings_of_parent-teacher_meetings_held_in_23-24.pdf">http://www.vspmahe.in/nkpsims4/criteria/2/2.6.4/1/proceedings_of_parent-teacher_meetings_held_in_23-24.pdf</a>
Follow up reports on the action taken and outcome analysis.	<a href="http://www.vspmahe.in/nkpsims4/criteria/2/2.6.4/2/follow-up_reports_of_the_action_taken_and_outcome_analysis.pdf">http://www.vspmahe.in/nkpsims4/criteria/2/2.6.4/2/follow-up_reports_of_the_action_taken_and_outcome_analysis.pdf</a>
Any other relevant information	<a href="http://www.vspmahe.in/nkpsims4/criteria/2/2.6.4/3/any_other_relevant.pdf">http://www.vspmahe.in/nkpsims4/criteria/2/2.6.4/3/any_other_relevant.pdf</a>

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Online student satisfaction survey regarding teaching learning process

[http://www.vspmahe.in/nkpsims4/criteria/2/2.7.1 - Online student satisfaction survey regarding teaching learning process.pdf](http://www.vspmahe.in/nkpsims4/criteria/2/2.7.1/online_student_satisfaction_survey_regarding_teaching_learning_process.pdf)

File Description	Documents
Any other relevant information	<a href="#">View File</a>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

102

File Description	Documents
List of full time teachers recognized as PG/ Ph.D guides during the year.	<a href="#">View File</a>
List of full time teacher during the year.	<a href="#">View File</a>
Copies of Guide-ship letters or authorization of research guide provide by the university	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year**

**247**

File Description	Documents
Fellowship award letter / grant letter from the funding agency	<a href="#">View File</a>
List of teachers and their national/international fellowship details (Data templates)	<a href="#">View File</a>
E-copies of the award letters of the teachers	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year**

Number of Research Projects	Amount / Funds Received
<b>89</b>	<b>2183000</b>

File Description	Documents
List of research projects and funding details during the year (Data template)	<a href="#">View File</a>
List of research projects and funding details during the year (Data template)	<a href="#">View File</a>
Link for funding agencies websites	<a href="http://www.vspmahe.in/nkpsims4/criteria3/Link%20for%20funding%20agencies%20website.pdf">http://www.vspmahe.in/nkpsims4/criteria3/Link for funding agencies website.pdf</a>
Any other relevant information	<a href="#">View File</a>

### 3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

N. K. P. Salve Institute of Medical Sciences & Research Centre and Lata Mangeshkar Hospital, Nagpur has MOU with GH Raisonni Technology Business Incubator Foundation, Nagpur with an aim of transforming the students and faculties with vibrant ideas into young researchers, clinicians and professionals and to nurture talent .This acts as a platform for students and faculties to connect for guidance with mentors, connect with successful students- turned entrepreneurs , get information about Government and Non-Government initiatives about academic industry collaborations, frequent interactions from industry experts and regular interactive sessions with intellectual people who have succeeded in life. Also, the management has set aside research fund to promote research. When a UG student applies for ICMR and is not selected, the institute provides intellectual (guide) and financial support in the form of NKP STS for completion of the research project. There have been 1 patents filed by the institute which is in collaboration with other institutes. Also numerous copyrights have also been filed and of these 2 copyrights have been approved by the Copyright office of India. The MOU with Raisonni College has also helped in having research collaborative projects in the field of biomedical engineering.

File Description	Documents
Details of the facilities and innovations made	<a href="http://www.vspmahe.in/nkpsims4/criteria/3/3.2.1-Details_of_facilities_and_innovations_made.pdf">http://www.vspmahe.in/nkpsims4/criteria/3/3.2.1-Details_of_facilities_and_innovations_made.pdf</a>
Any other relevant information	<a href="http://www.vspmahe.in/nkpsims4/criteria/3/3.2.1-Any_other_relevant_information.pdf">http://www.vspmahe.in/nkpsims4/criteria/3/3.2.1-Any_other_relevant_information.pdf</a>

**3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year**

14

File Description	Documents
List of workshops/seminars during the year(Data template)	<a href="#">View File</a>
Reports of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**3.3 - Research Publications and Awards**

**3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed**

**A. All of the Above**

File Description	Documents
Institutional Code of Ethics document	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Minutes of meetings of the committees with reference to the code of ethics	<a href="#">View File</a>

**3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers\* of the Institution during the year**

**3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers\* of the Institution during the year**

118

File Description	Documents
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	<a href="#">View File</a>
List of teachers recognized as guides during the year	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Letter of PG guide recognition from competent authority	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year**

**3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year**

175

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	<a href="#">View File</a>
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year**

4

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**3.4 - Extension Activities**

**3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year**

86



File Description	Documents
List of extension and outreach activities during the year (Data Template)	<a href="#">View File</a>
List of students in NSS/NCC involved in the extension and outreach activities during the year	<a href="#">View File</a>
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**3.4.2 - Number of students participating in extension and outreach activities during the year**

**1060**

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	<a href="#">View File</a>
List of students who participated in extension activities during the year	<a href="#">View File</a>
Geotagged photographs of extension activities	<a href="#">View File</a>

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

**N.K.P. Salve Institute of Medical Sciences & Research Centre and Lata Mangeshkar Hospital, Nagpur undertakes various outreach activities for the benefit of society. Our extension activities are based upon the basic human values to help individuals/families and the community as a whole to lead a successful life in changing our neighbourhood society. A Multidisciplinary Action**

Implementation research in tribal Area - BLOSSOM (Breast Cancer, Liver and life style disorders, Osteoporosis, Sickle cell anaemia, sexually transmitted diseases, Oral Cancer and Malnutrition) was successfully implemented due to constant efforts by the community medicine department. The department played a commendable role for which Dr Shilpa Hajare was awarded by The Vice Chancellor of MUHS, Nashik. The cardiovascular unit has received an award for STEMI Grid workshop at the state level by State health unit of health and family welfare, Nagpur under National Health Mission Maharashtra. Dr Kavita Somalwar had received the MS Signature award for her exemplary work in the field of health and education of adolescent females, free camps etc. The community medicine department had received appreciation letters for various NSS camps regarding successful conduction of such camps. The institute has been awarded by Government of India for participation in NIPAM.

File Description	Documents
List of awards for extension activities in the year	<a href="http://www.vspmahe.in/nkpsims4/criteria/3/3.4.3-List%20of%20awards%20for%20extension%20activity.pdf">http://www.vspmahe.in/nkpsims4/criteria/3/3.4.3-List of awards for extension activity.pdf</a>
e-copies of the award letters	<a href="http://www.vspmahe.in/nkpsims4/criteria/3/3.4.3-E%20Copies%20of%20awards%20letters.pdf">http://www.vspmahe.in/nkpsims4/criteria/3/3.4.3-E Copies of awards letters.pdf</a>
Any other relevant information	<a href="http://www.vspmahe.in/nkpsims4/criteria/3/3.4.3-Any%20other%20relevant%20information.pdf">http://www.vspmahe.in/nkpsims4/criteria/3/3.4.3-Any other relevant information.pdf</a>

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

**National Service Scheme (NSS) students' activities:** The diverse activities completed by the students with teacher mentorship make them understand the social issues and develop their personality through activities like Organ donation awareness, yoga sessions etc. The volunteers actively participated in Lymphatic Filariasis elimination training. Poster presentation and seminar were organised on breast feeding week. A seven-day special camp was held with each day covering different types of activities. The activities include NCD screening programme for rural women with yoga session and slogan competition on lifestyle diseases with an intent to eliminate various life style disorders. Reproductive

health and educational camps were organised under school health activity. Cleanliness drive was organised and skit and debates were done on various topics like tackling stroke etc. Unique poetry was organised on the topics of cancer and mental health. Salad making competition sports and cultural programmes marked the end of the special camp. The District residency programme was completed successfully by the students and Samtha Camps were organised for cataract screening and surgery in different villages.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	<a href="http://www.vspmahe.in/nkpsims4/criteria/3/3.4.4-Details%20of%20the%20institutional%20social%20responsibility%20during%20the%20year.pdf">http://www.vspmahe.in/nkpsims4/criteria/3/3.4.4-Details of the institutional social responsibility during the year.pdf</a>
Any other relevant information	<a href="http://www.vspmahe.in/nkpsims4/criteria/3/3.4.4-Any%20other%20relevant%20information.pdf">http://www.vspmahe.in/nkpsims4/criteria/3/3.4.4-Any other relevant information.pdf</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

63

File Description	Documents
List of collaborative activities for research, faculty/student exchange etc. (Data template)	<a href="#">View File</a>
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	<a href="#">View File</a>
Certified copies of collaboration documents and exchange visits	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student

**/ faculty exchange, collaborative research programmes etc. during the year**

45

File Description	Documents
List of functional MoUs for the year (Data Template)	<a href="#">View File</a>
List of partnering Institutions/ Industries /research labs with contact details	<a href="#">View File</a>
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

**This institute is started in 1990. The college has 4 classrooms with IT facilities. There is a communication skill laboratory and Inspire hall for CME's, workshops and guest lectures.**

**All the 22 departments have seminar rooms, tutorial/demo rooms and departmental libraries.**

**There are 34 well-equipped laboratories in various departments.**

**Central Pathology laboratory located in hospital building includes Pathology, Microbiology and Biochemistry laboratories.**

**The hospital has 28 wards for male and female patients along with MICU, ICCU, NICU, PICU, SICU, RICU and GICU. 15 operation theatres including 3 modular OTs.**

**The college has Clinical Skills laboratory where BLS and ACLS workshops are conducted.**

**Institutional Animal House is provided with separate cages for Guinea Pigs, Mice, Rabbits, Frogs and Isolation cage.**

**Examination hall: A fully equipped examination hall with a seating capacity of 500 students in an area of 1800 sq.m.**

**Central library: The college building has central library with a seating capacity of 692 students and 32 staff members. It has 72 e-terminals for e-learning.**

**Central Research Laboratory is equipped with high-end equipment like PCR, HPLC, electrophoresis etc.**

**Community learning is done at the peripheral health centers, RHTC (Katol) and UHTC (Jaitala).**

**COVID facilities were available during COVID pandemic as per government guidelines.**

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	<a href="http://www.vspmahe.in/nkpsims4/criteria/4/4.1.1%201%20List%20of%20available%20Teaching%20Learning%20Facilities%20such%20as%20classrooms%20laboratories%20ICT%20enabled%20facilities%20including%20teleconference%20facilities.pdf">http://www.vspmahe.in/nkpsims4/criteria/4/4.1.1 1 List of available Teaching Learning Facilities such as classrooms laboratories ICT enabled facilities including teleconference facilities.pdf</a>
Geo tagged photographs	<a href="http://www.vspmahe.in/nkpsims4/criteria/4/4.1.1%202%20Geotagged%20photographs.pdf">http://www.vspmahe.in/nkpsims4/criteria/4/4.1.1 2 Geotagged photographs.pdf</a>
Any other relevant information	<a href="http://www.vspmahe.in/nkpsims4/criteria/4/4.1.1.3%20Any%20other%20relevant%20information-Video%20Summary%20Sheet.pdf">http://www.vspmahe.in/nkpsims4/criteria/4/4.1.1.3 Any other relevant information-Video Summary Sheet.pdf</a>

**4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words**

**Sports:**

**The campus has following sports facilities:**

- 1) Cricket ground.
- 2) 400 meters track for athletics.
- 3) Football ground.
- 4) Volleyball court.
- 5) Basketball court.
- 6) Kho-Kho
- 7) Shotput
- 8) Indoor games like Carrom, Table tennis and Chess.

**Gymnasium:**

Gymnasium has total 55 equipment's :

Eg : Treadmill, Cycle, Incline bench, Punching bag, Dumbbells etc.

**Green gymnasium:**

There is a unique well facilitated gym for students providing physical and psychological benefits.

**Lifestyle Modification Centre:**

Fitness and lifestyle modification promotes prevention and control of diseases through exercise, diet, nutrition etc. Lifestyle Modification Centre was started in 2016.

Regular yoga classes are conducted in the centre and Psychiatry wards by Professional yoga instructors.

**Matoshree Auditorium:**

There is well equipped spacious auditorium with a seating capacity of 1000 people. All events are organized in the auditorium.

**Cultural Activities:** "JOSH" the annual event is held every year. It begins with sports activities followed by cultural events and ends with valedictory program.

**Music room:** During the annual event "JOSH" one event is musical

night. Rehearsals for the musical night occurs in music room.

Photo artist room: All cultural and sports activities are recorded by the in house photo artists.

COVID facilities were available during COVID pandemic as per government guidelines.

File Description	Documents
List of available sports and cultural facilities	<a href="http://www.vspmahe.in/nkpsims4/criteria/4/4.1.2.1%20List%20of%20available%20sports%20and%20cultural%20facilities.pdf">http://www.vspmahe.in/nkpsims4/criteria/4/4.1.2.1 List of available sports and cultural facilities.pdf</a>
Geo tagged photographs	<a href="http://www.vspmahe.in/nkpsims4/criteria/4/4.1.2.2%20Geotagged%20Photographs.pdf">http://www.vspmahe.in/nkpsims4/criteria/4/4.1.2.2 Geotagged Photographs.pdf</a>
Any other relevant information	<a href="http://www.vspmahe.in/nkpsims4/criteria/4/4.1.2.3%20Any%20other%20relevant%20information.pdf">http://www.vspmahe.in/nkpsims4/criteria/4/4.1.2.3 Any other relevant information.pdf</a>

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

UG and PG students are accommodated in 9 hostels. Each hostel has dining halls, common room, mess etc.

Medical facilities: Lata Mangeshkar Hospital provides following services:

Casualty

Registration

OPD

IPD

OT

MICU, ICU, PICU, NICU, SICU, OICU and RICU

Burn unit

Dialysis unit

Laboratories

Blood bank

Eye bank

Pharmacy

Toilets: Adequate toilets are available.

Canteen: Canteen for students and staff

Kitchen: Hospital kitchen for patients and Central kitchen for students.

Laundry: Laundry is available.

Bank: 24x7 ATM available.

Roads & signages: Adequate tar roads and Informative signage boards.

Greenery: Whole campus has a green cover of trees and landscaping.

Alternate source of energy: Solar panels and solar water heating system available.

STP: Sewage treatment plant (STP) and Effluent treatment plant (ETP) are available.

Water purification plant: 11 RO plants for drinking water.

Workshop: Workshop available for repair and maintenance.

Temple: Beautiful temple with adjacent amphi-theater and lawn.

Students' consumer cooperative store: Provides journals, books and stationery.

Parking: Parking available for staff and patients.

Vehicle/Electrical/Civil departments: Independent Civil, electrical and vehicle department.



**Fire department:** Fire safety measures are present.

**Police chowky:** 24 x 7 police personals are present.

**COVID facilities** were available during COVID pandemic as per government guidelines.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	<a href="http://www.vspmahe.in/nkpsims4/criteria/4/4.1.3.1_Geotagged_Photos_of_Campus_Facilities.pdf">http://www.vspmahe.in/nkpsims4/criteria/4/4.1.3.1_Geotagged_Photos_of_Campus_Facilities.pdf</a>
Any other relevant information	<a href="http://www.vspmahe.in/nkpsims4/criteria/4/4.1.3.2_Any_other_relevant_information-Video_Summary_Sheet.pdf">http://www.vspmahe.in/nkpsims4/criteria/4/4.1.3.2_Any_other_relevant_information-Video_Summary_Sheet.pdf</a>

#### 4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

2012

File Description	Documents
Audited utilization statements (highlight relevant items)	<a href="#">View File</a>
Details of budget allocation, excluding salary during the year (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teachinglearning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

**Teaching hospital:** Lata Mangeshkar Hospital is a teaching hospital specialized in Adult, Paediatric and Neonatal Medicine. Following facilities are available in the hospital.

**Casualty:** A 36 bedded well-equipped casualty with emergency medical and surgical care.

**Registration:** The registrations are managed by the HMIS software.

OPD: All clinical departments have independent OPDs.

IPD: 28 wards, 1173 (1020 wards + 36 Casualty + 117 ICU) teaching beds with all required facilities.

OT: 15 operation theatres including 3 modular OT's.

Critical Care: Critical care unit consists of MICU, ICCU, RICU, NICU, PICU, OICU, SICU, Postoperative unit, Pre-operative unit, Dialysis unit and Burn unit.

Laboratories: Total 34 laboratories are available in all departments of the institute.

Blood bank: It works round the clock to provide blood and its components (red cells, fresh frozen plasma and platelet concentrate)

Eye Bank: It was started in September 2007, monitored and inspected by the State government authorities. Renewal of registration is done every 5 years.

Pharmacy: There are 3 pharmacies within the campus.

Equipment: All departments have equipments as stipulated by the National Medical Council.

Community learning is done at the peripheral health centers, RHTC (at Katol) and UHTC

(at Jaitala).

COVID facilities were available during COVID pandemic as per government guidelines.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	<a href="http://www.vspmahe.in/nkpsims4/criteria/4/4.2.1.1%20The%20Facilities%20as%20per%20the%20Stipulations%20of%20the%20respective%20Regulatory%20Bodies%20with%20geo-tagging.pdf">http://www.vspmahe.in/nkpsims4/criteria/4/4.2.1.1 The Facilities as per the Stipulations of the respective Regulatory Bodies with geo-tagging.pdf</a>
The list of facilities available for patient care, teaching-learning and research	<a href="http://www.vspmahe.in/nkpsims4/criteria/4/4.2.1.2%20List%20of%20facilities%20available%20for%20patient%20care-teaching-learning%20and%20research.pdf">http://www.vspmahe.in/nkpsims4/criteria/4/4.2.1.2 List of facilities available for patient care-teaching-learning and research.pdf</a>
Any other relevant information	<a href="http://www.vspmahe.in/nkpsims4/criteria/4/4.2.1.3%20Any%20other%20relevant%20information%20-%20MJPJAY%20&amp;%20PMJAY%20MOU.pdf">http://www.vspmahe.in/nkpsims4/criteria/4/4.2.1.3 Any other relevant information - MJPJAY &amp; PMJAY MOU.pdf</a>

**4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year**

**4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year**

577133

File Description	Documents
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	<a href="#">View File</a>
Outpatient and inpatient statistics for the year	<a href="#">View File</a>
Link to hospital records/ Hospital Management Information System	<a href="http://www.vspmahe.in/nkpsims4/criteria/4/4.2.2.3%20Link%20to%20hospital%20records%20Hospital%20Management%20Information%20System.pdf">http://www.vspmahe.in/nkpsims4/criteria/4/4.2.2.3 Link to hospital records Hospital Management Information System.pdf</a>
Any other relevant information	<a href="#">View File</a>

**4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year**

**4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year**

898

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	<a href="#">View File</a>
Details of the Laboratories, Animal House & Herbal Garden	<a href="#">View File</a>
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations**

**A. All of the Above**

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	<a href="#">View File</a>
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	<a href="#">View File</a>
Government Order on allotment/assignment of PHC to the institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**4.3 - Library as a Learning Resource**

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the

Management System of the Library within 100 - 200 words

We are using 'Softlib' Integrated Library management software.

This software provide various features.

We are manually entering material information in accessioning module in library software as well as in Manual Accession Register.

Cataloguing is automatically done by the Software.

Serial Control is the serials or journals information entry; the SDI services can also be initiated through this module.

Member Category is the set of rules for all the Library users & members.

With the use of RF ID tags, RF ID Identity Cards & kiosks the process of Circulation is now fully automated and Self Check in & out of Library books can be done. This whole process is automated & secured by RF ID Gate which blow siren when unauthorized material is passed through it but it allow the material which are properly gone through the process.

Web OPAC & M OPAC is available.

Automated & manual Backup & Recovery from the backup in case of system failure.

Bulk import of some data is also possible.

Monitoring of day-to-day activities.

Help system for proper functioning in the software is available.

File Description	Documents
Geo tagged photographs of library facilities	<a href="http://www.vspmahe.in/nkpsims4/criteria/4/4.3.1.1_Geo-tagged_photographs_of_library_facilities.pdf">http://www.vspmahe.in/nkpsims4/criteria/4/4.3.1.1_Geo-tagged_photographs_of_library_facilities.pdf</a>
Any other relevant information	<a href="http://www.vspmahe.in/nkpsims4/criteria/4/4.3.1.2_Any_other_relevant_information-Video_Summary_Sheet.pdf">http://www.vspmahe.in/nkpsims4/criteria/4/4.3.1.2_Any_other_relevant_information-Video_Summary_Sheet.pdf</a>

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

1.Total No. of Books: 25800

Text: 10920

Reference: 14880

Journals: 2603

2. Textbooks, Reference books purchased during the year 2021-22.

S. No Year No. of Books Text Ref No. of Titles

1 2023-24: 767 349 418 447

1. There are various categories under which books are accessioned eg. Purchased books, Backward class students fund, G (Gift/complimentary/donated books), MUHSBB (MUHS book bank scheme).

2. There are total 65 Bound Volumes/back volumes of subscribed print journals which are bound together & kept for reference.

3. Audiovisual material/C.D's- We have a total 1621 number of CDs.

4. Journals Database: A database of all the journals downloaded from an online journal package is created in Library server. North American Clinics of various subjects starting from 1996 & Journals from 2008 are available.

5. Online journals: 'Delnet and Ebsco- Medline Ultimate' package, of more than 2508 full-text journals, 4000 above e-books are subscribed

6. Question Bank: We have a Question Bank which comprises MUHS 2012 to 2024 and Kerala University 2013 to 2018 collection of question papers. Rajiv Gandhi University of Health Sciences (2008 to 2013-UG and for PG - 2016 to 2018)

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	<a href="http://www.vspmahe.in/nkpsims4/criteria4/4.3.2.1&gt;Data%20on%20acquisition%20of%20Books%20Journals%20Manuscripts%20Ancient%20Books%20etc%20in%20the%20library.pdf">http://www.vspmahe.in/nkpsims4/criteria4/4.3.2.1 Data on acquisition of Books Journals Manuscripts Ancient Books etc in the library.pdf</a>
Geotagged photographs of library ambience	<a href="http://www.vspmahe.in/nkpsims4/criteria4/4.3.2.2%20Geo-tagged%20photographs%20of%20library%20ambience.pdf">http://www.vspmahe.in/nkpsims4/criteria4/4.3.2.2 Geo-tagged photographs of library ambience.pdf</a>
Any other relevant information	<a href="http://www.vspmahe.in/nkpsims4/criteria4/4.3.2.3%20Any%20other%20relevant%20information.pdf">http://www.vspmahe.in/nkpsims4/criteria4/4.3.2.3 Any other relevant information.pdf</a>

<b>4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases</b>	<b>A. All of the Above</b>
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File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	<a href="#">View File</a>
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)**

**42**

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	<a href="#">View File</a>
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

1 Online package of e-journals by 'DELNET' Database.

2. Online package of e-journals by 'EBSCOHOST', called 'MEDLINE ULTIMATE' Through e-shodh sindhu online e-resource requisition system is subscribed for N.K.P. Salve Institute Medical Sciences and Research Centre and Lata Mangeshkar Hospital Library. 'Technical reports' of usage of e-journals and e-books are received from their server.

2. Visitors register is maintained in the Library.

3.The issue and return record and reports are generated through the software. Library cards are issued to students and teachers.

4. Every year orientation program is conducted for U.G and P.G. students to give necessary directions for the maximum use of the Library its resources and other facilities.

5. Usually following workshops were conducted for students and teachers :

User awareness training program regarding the use of 'MEDLINE ULTIMATE ' Online Database on 05th - 08th February 2024.

All the Teaching staff and P.G students of the institute were



invited to attend this workshop. Training led by Mr. Date, training specialist from 'EBSCOHOST', called 'MEDLINE ULTIMATE' Mumbai

MEDLINE ULTIMATE' technical reports are available towards the usage of e-journals and e-books in the library.

File Description	Documents
Details of library usage by teachers and students	<a href="http://www.vspmahe.in/nkpsims4/criteria/4/4.3.5.1%20Details%20of%20library%20usage%20by%20teachers%20and%20students.pdf">http://www.vspmahe.in/nkpsims4/criteria/4/4.3.5.1 Details of library usage by teachers and students.pdf</a>
Details of library usage by teachers and students	<a href="http://www.vspmahe.in/nkpsims4/criteria/4/4.3.5.2%20Details%20of%20learner%20sessions%20Library%20user%20programmes%20organized.pdf">http://www.vspmahe.in/nkpsims4/criteria/4/4.3.5.2 Details of learner sessions Library user programmes organized.pdf</a>
Any other relevant information	<a href="http://www.vspmahe.in/nkpsims4/criteria/4/4.3.5.3%20Any%20other%20relevant%20information.pdf">http://www.vspmahe.in/nkpsims4/criteria/4/4.3.5.3 Any other relevant information.pdf</a>

**4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other**

A. All of the Above

File Description	Documents
Links to documents of e-contents used	<a href="#">View File</a>
Data template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 4.4 - IT Infrastructure

**4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)**

51

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	<a href="#">View File</a>
Geo-tagged photos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

The institute has an independent IT department with an IT head and 8 IT personal.

1. A total of 600 computers are placed in various departments. Computers of UG Cell and MEU are used by students.

2.The campus is intra and internet-connected. The available bandwidth of internet connections is 1000 Mbps.

3.The library is digital with a wi-fi system and internet connectivity. N.K.P. Salve Institute of Medical Sciences & Research Centre and Lata Mangeshkar Hospital, affiliated to MUHS has an e-library and this institute is authorized through a member login to use this e-library.

4.Institute is a member of Delnet, Medline Ultimate, e-shodhsindhu subscription in which currently there are more than 2508 fulltext journals and 4000 e-books available.

5.The website of the institute has a moodle system which has study material, question banks etc.

6. IT department is also maintaining students' friendly Kiosk which has learning resource materials, attendance, result, etc for students to use through there login ID.

7. Students feedback about teachers is regularly done using a dedicated App

8. The parents and students have access to attendance, results, and notices through an independent App.

Periodic maintenance of the internet and wi-fi facility is done.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	<a href="http://www.vspmahe.in/nkpsims4/criteria/4/4.4.2.1 Documents related to updation of IT and Wi-Fi facilities.pdf">http://www.vspmahe.in/nkpsims4/criteria/4/4.4.2.1 Documents related to updation of IT and Wi-Fi facilities.pdf</a>
Any other relevant information	<a href="http://www.vspmahe.in/nkpsims4/criteria/4/4.4.2.2 Any other relevant information.pdf">http://www.vspmahe.in/nkpsims4/criteria/4/4.4.2.2 Any other relevant information.pdf</a>

**4.4.3 - Available bandwidth of internet connection in the Institution (Leased line)  
Opt any one:**

**A. ?1GBPS**

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	<a href="#">View File</a>
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 4.5 - Maintenance of Campus Infrastructure

**4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

617

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	<a href="#">View File</a>
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

**Civil and electrical issues:** Issues related to civil and electrical the complaint is written in complaint/logbook. The electrical and civil department personnel visit the department and solve the issues. Departments can inform directly in case of emergency.

**IT issues:** Department makes a call to IT department for issues. The computer personnel are sent to the department to resolve the issue(s) otherwise the issue is outsourced.

**Equipment, repair, maintenance and condemnation:** After a call from department Biomedical engineer visit and solve the issues. If the instrument/equipment is under AMC/CMC the company engineer is called, if not BME will do repair otherwise it is allotted to freelancer. Instruments and equipments related to patients are calibrated by NABL certified company. Minutes of the meeting and logbook are maintained. Department looks after condemnation of equipments and instruments.

**Sports facilities:** CSC receives the requisition and the institute purchase the equipments after scrutiny. All sports gears are kept in sports storeroom and the record is maintained.

**Classroom and academic support facilities:** One electrical personnel is appointed for the maintenance of AV aids, electrical problems, classroom management and logbook.

**Library:** A person from IT, Workshop, Electrical and Civil departments visit the central library to solve the issues.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	<a href="http://www.vspmahe.in/nkpsims4/criteria4/4.5.2.1 Minutes of meeting of the maintenance committee.pdf">http://www.vspmahe.in/nkpsims4/criteria4/4.5.2.1 Minutes of meeting of the maintenance committee.pdf</a>
Log book or other records regarding maintenance works	<a href="http://www.vspmahe.in/nkpsims4/criteria4/4.5.2.2 Log book or other records regarding maintenance works 1.pdf">http://www.vspmahe.in/nkpsims4/criteria4/4.5.2.2 Log book or other records regarding maintenance works 1.pdf</a>
Any other relevant information	<a href="http://www.vspmahe.in/nkpsims4/criteria4/4.5.2.3 Any other relevant information.pdf">http://www.vspmahe.in/nkpsims4/criteria4/4.5.2.3 Any other relevant information.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

528

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	<a href="#">View File</a>
List of students who received scholarships/ free ships/fee-waivers	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Data template	<a href="#">View File</a>

#### 5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill

A. All of the Aboe

**development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development**

File Description	Documents
Link to Institutional website	<a href="http://www.vspmahe.in/nkpsims4/criteria5/Link%20for%20institutional%20website.pdf">http://www.vspmahe.in/nkpsims4/criteria5/Link for institutional website.pdf</a>
Details of capability enhancement and development schemes(Data Template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year**

**261**

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	<a href="#">View File</a>
Institutional website. Web-link to particular program/scheme mentioned in the metric	<a href="https://nkpsims.edu.in/student-table/">https://nkpsims.edu.in/student-table/</a>
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	<a href="#">View File</a>
list of students attending each of these schemes signed by competent authority	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words

**Since 2022 our institute is catering to internship posting of Foreign Medical Graduates(FMGs). It is approved by MUHS, Nashik.**

FMGs have to take provisional registration with Maharashtra Medical Council . After they finish internship from our institute, they are eligible for degree from their respective colleges and PG NEET examination.

International Student Observer ship program

It is run by Under Graduate Cell, N.K.P.Salve Institute of Medical Sciences & Research Centre and LMHL, in 2022 it was established as a separate cell.

Objective:

Global education directly engages students with real-world issues and activities. The importance has

been highlighted in our vision mission statement. In order to achieve this, any overseas student who wishes to experience medical education in India are welcomed in our institute.

Goals:

the students attend:

OPD

Emergency medicine

IPD

O.T.

Laboratory and diagnostic facilities

With this training the student will be able to know about the patient profile in Central India. The student will attain knowledge of prevalence and incidence of common diseases in this part of the world and also know about the SOPs of management of the same.

File Description	Documents
For international student cell	<a href="http://www.vspmahe.in/nkpsims4/criteria/5/5.1.4-For International Student Cell.pdf">http://www.vspmahe.in/nkpsims4/criteria/5/5.1.4-For International Student Cell.pdf</a>
Any other relevant information	<a href="http://www.vspmahe.in/nkpsims4/criteria/5/5.1.4-Any Other Relevant Information.pdf">http://www.vspmahe.in/nkpsims4/criteria/5/5.1.4-Any Other Relevant Information.pdf</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken**

**A. All of the Above**

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	<a href="#">View File</a>
Circular/web-link/ committee report justifying the objective of the metric	<a href="http://www.vspmahe.in/nkpsims4/criteria/5/5.1.5 Circular-Committee report justifying the objective of the metric.pdf">http://www.vspmahe.in/nkpsims4/criteria/5/5.1.5 Circular-Committee report justifying the objective of the metric.pdf</a>
Details of student grievances and action taken (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**5.2 - Student Progression**

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.**



File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	<a href="#">View File</a>
Pass Certificates of the examination	<a href="#">View File</a>
Copies of the qualifying letters of the candidate	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**5.2.2 - Number of outgoing students who got placed / self-employed during the year**

**165**

File Description	Documents
Annual reports of Placement Cell	<a href="#">View File</a>
Self-attested list of students placed /self-employed	<a href="#">View File</a>
Details of student placement / self-employment during the year (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education**

**42**

File Description	Documents
Supporting data for students/alumni as per data template	<a href="#">View File</a>
Details of student progression to higher education (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural**

**activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

0

File Description	Documents
Duly certified e-copies of award letters and certificates	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

N.K.P. Salve Institute of Medical Sciences & Research Centre and Lata Mangeshkar Hospital, Nagpur strictly follow MUHS guidelines for the formation of a students' council with a few procedural modifications to suit local needs. The Students' Council comprises of President, two Vice presidents, a General Secretary, two Joint Secretaries, a Treasurer, a Sports Secretary, a Joint Sports Secretary, two Ladies' Representatives, Class Representatives of each class, Interns, and Post Graduate Representatives one each, and a University Representative.

The Subcommittees of the Students' Council are Cultural, Music, Debate and Publication, Hobby Lobby, Sports, Student Grievance, and Social & Outreach committees.

The perennial activities of this committee in chronological order is as follows:

Sports meet, Student Ice Breaking Event, Personality Contest, Saraswati Pooja, CSC Installation ceremony, Udbhav musical programme, Student IPL Match, Inauguration of wall mirror, Aarambh sports meet, Graduation ceremony of 2018 Batch, Tree plantation, Hostel Premier League, National level intercollegiate singing competition, Art Exhibition, Nasha Mukta Bharat Abhiyan : Oath Ceremony.

We have student representation in following committees: Bioethics committee, MCI curriculum committee, Anti-ragging Committee, College Council, Library committee, Hostel committee, Undergraduate Cell, and Food committee.

File Description	Documents
Reports on the student council activities	<a href="http://www.vspmahe.in/nkpsims4/criteria/5/5.3.2-Report%20of%20the%20CSC%20activities.pdf">http://www.vspmahe.in/nkpsims4/criteria/5/5.3.2-Report of the CSC activities.pdf</a>
Any other relevant information	<a href="http://www.vspmahe.in/nkpsims4/criteria/5/5.3.2-Any%20other%20relevant%20information.pdf">http://www.vspmahe.in/nkpsims4/criteria/5/5.3.2-Any other relevant information.pdf</a>

### 5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

12

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	<a href="#">View File</a>
Report of the events with photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

Alumni Association has been actively working and has been registered with charity commissioner on

4th January 2020 (Registration number: Nagpur/0000006/2020)

Due to certain legal reasons the association got re-registered on 31st March 2022

(Nagpur/0000164/2022)

The Alumni Association meets regularly to plan its involvement in developmental activities of the

institute. It annually organizes career guidance seminar in

association with the Training and Placement cell for students of Final year & Interns and makes them aware of various career options in India and abroad and also offers guidance for placement. Alumni association regularly donates academic books to the college library and departments.

Post graduate departments regularly invite PG alumni to deliver guest lectures and interact with

postgraduates to share their experience and knowledge. This year Alumni Association organised guest lecture on approach to clinical problems in Rheumatology, AI in Medicine, How to Enjoy stress free medical college life.

Career Guidance programme for UG students by Dr. Avinash Laghve and International Career opportunities in the UK by Mr. Malcom Davidson were also organised during this year

Association also organised silver jubilee of MBBS 1999 batch.

The Alumni association donated 8 books, E-vehicle and Bowling machine during the 2023-24.

Alumni Association has procured software Platform "Almashines" which is helping for better interaction amongst alumni. In 2023 the figure of registered Alumni members has jumped to around 2000.

Alumni Body meets quarterly and there is one annual general body meeting (GBM)

File Description	Documents
Registration of Alumni association	<a href="http://www.vspmahe.in/nkpsims4/criteria/5/5.4.1-Registration%20of%20Alumni%20Association.pdf">http://www.vspmahe.in/nkpsims4/criteria/5/5.4.1-Registration of Alumni Association.pdf</a>
Details of Alumni Association activities	<a href="http://www.vspmahe.in/nkpsims4/criteria/5/5.4.1-Details%20of%20Alumni%20Association%20Activities.pdf">http://www.vspmahe.in/nkpsims4/criteria/5/5.4.1-Details of Alumni Association Activities.pdf</a>
Frequency of meetings of Alumni Association with minutes	<a href="http://www.vspmahe.in/nkpsims4/criteria/5/5.4.1-Frequency%20of%20meetings%20of%20Alumni%20Association%20with%20minutes.pdf">http://www.vspmahe.in/nkpsims4/criteria/5/5.4.1-Frequency of meetings of Alumni Association with minutes.pdf</a>
Quantum of financial contribution	<a href="http://www.vspmahe.in/nkpsims4/criteria/5/5.4.1-Quantum%20of%20financial%20contribution%20by%20Alumni.pdf">http://www.vspmahe.in/nkpsims4/criteria/5/5.4.1-Quantum of financial contribution by Alumni.pdf</a>
Audited statement of accounts of the Alumni Association	<a href="http://www.vspmahe.in/nkpsims4/criteria/5/5.4.1-Audited%20Statement%20of%20accounts.pdf">http://www.vspmahe.in/nkpsims4/criteria/5/5.4.1-Audited Statement of accounts.pdf</a>

<b>5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments</b>	<b>A. All of the Above</b>
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File Description	Documents
List of Alumni contributions made during the year	<a href="#">View File</a>
Extract of Audited statements of highlighting Alumni Association contribution	<a href="#">View File</a>
Certified statement of the contributions by the head of the Institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

Academic and educational research is encouraged and almost all teaching staff members have engaged in at least one project apart from the PG students' thesis projects. Total 175 research publications were published in indexed journals. Value-based education through the UNESCO Bioethics unit is scheduled in the curriculum. UG students are engaged in research in ICMR, MUHS and NKP STS. Institutional excellence is reflected in projects like BLS and capacity building.

Seventy-five faculty members and nineteen post graduate students received various awards, appreciation and prizes. Twenty-nine faculty members were nominated on board of studies and one member as academic council member of other universities. The Medical Education Unit of the institute is very vibrant and conducts capacity development programs for teachers. It inculcates the habit of using student-centric technology for learning.

Forty-five MoUs were signed with other institutions and 92 funded research projects/clinical trials were conducted. Accredited by NAAC, NABL, NABH entry level, ISO, EQUAS, and Eat Right Campus. Undergraduate and postgraduate result was excellent. NSS students conducted special camp for a week. Oxygen generation plant was functional. Super specialty hospital started working efficiently with a great response.

File Description	Documents
Vision and Mission documents approved by the College bodies	<a href="http://www.vspmahe.in/nkpsims4/criteria_6/6.1.1-Vision-and-Mission-Documents-Approved-by-college-bodies.pdf">http://www.vspmahe.in/nkpsims4/criteria_6/6.1.1-Vision-and-Mission-Documents-Approved-by-college-bodies.pdf</a>
Achievements which led to Institutional excellence	<a href="http://www.vspmahe.in/nkpsims4/criteria_6/Achievements_which_led_to_institutional_excellence.pdf">http://www.vspmahe.in/nkpsims4/criteria_6/Achievements_which_led_to_institutional_excellence.pdf</a>
Any other relevant information	<a href="http://www.vspmahe.in/nkpsims4/criteria_6/6.1.1-Any-other-relevant-information.pdf">http://www.vspmahe.in/nkpsims4/criteria_6/6.1.1-Any-other-relevant-information.pdf</a>

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization

and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

N.K.P. Salve Institute of Medical Sciences & Research Centre and Lata Mangeshkar Hospital is governed by Vidya Shikshan Prasarak Mandal Academy of Higher Education ((VSPM AHE). The organizational structure of the VSPM AHE management is Chairman, Vice Chairman, Founder Secretary, Secretary, Treasurer, two joint secretaries and 5 members who are all well-known people from the society. Of these members, one is exclusively looking after the administrative issues of the health sciences institutes. The standing committee meets the head of institute once a month to take stalk of the past activities, present challenges and future roadmaps. The standing committee gives, policy decisions, suggestions and guidance where ever and as and when required. The institute is headed and led by the Dean. Medical superintendent looks after the hospital services. The institute with its college council, 59 committees and subcommittees look after the day to day working of academics and the hospital. The standing committee meetings are held once a month in which the Dean, Vice Dean, invited teaching staff relevant to issues to be discussed and administrative staff from ancillary departments apprise the management about the work done and seek help if required.

File Description	Documents
Relevant information /documents	<a href="http://www.vspmahe.in/nkpsims4/criteria/6/6.1.2- Relevant information documents.pdf">http://www.vspmahe.in/nkpsims4/criteria/6/6.1.2- Relevant information documents.pdf</a>
Any other relevant information	<a href="http://www.vspmahe.in/nkpsims4/criteria/6/6.1.2-Any other relevant information.pdf">http://www.vspmahe.in/nkpsims4/criteria/6/6.1.2-Any other relevant information.pdf</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

The Dean is the head and looks after both the administrative and academic activities of the institute. The college council has all the heads of the departments of preclinical, para-clinical and clinical subjects and Hospital Director, Medical Superintendent, Administrative Officer, Matron, Human Resource, etc. This is the highest decision making body that directs the academic and

administrative issues to its completion by complying with the action taken report. It also plans for the future to take the institute to the next level. Lata Mangeshkar Hospital is the teaching hospital for undergraduate and postgraduate students. It is a 1234 bedded hospital with 31 wards, 7 ICUs, 15 Operation theatres and 24 x 7 services for Radiology, Pathology, Blood Bank, Eye Bank, Pharmacy, etc. Super specialty hospital services have been started with a good response. There are 59 committees. The members are from faculty and non-teaching staff. In some committees, student representatives are also the members. Each committee has its own standard operating procedure which consists of composition, frequency of meeting, minutes of meetings and Action Taken Report. They meet as per the frequency decided and update the minutes in ERP of the institute.

File Description	Documents
Organisational structure	<a href="http://www.vspmahe.in/nkpsims4/criteria/6/6.2.1.1%20Organizational%20strucure.pdf">http://www.vspmahe.in/nkpsims4/criteria/6/6.2.1.1 Organizational strucure.pdf</a>
Strategic Plan document(s)	<a href="http://www.vspmahe.in/nkpsims4/criteria/6/6.2.1.2%20Strategic%20Plan%20Document.pdf">http://www.vspmahe.in/nkpsims4/criteria/6/6.2.1.2 Strategic Plan Document.pdf</a>
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	<a href="http://www.vspmahe.in/nkpsims4/criteria/6/6.2.1.3%20Minutes%20of%20the%20College%20Council%20&amp;%20other%20relevant%20bodies.pdf">http://www.vspmahe.in/nkpsims4/criteria/6/6.2.1.3 Minutes of the College Council &amp; other relevant bodies.pdf</a>
Any other relevant information	<a href="http://www.vspmahe.in/nkpsims4/criteria/6/6.2.1.4%20Any%20other%20relevant%20information-Committee%20Member%20List%20with%20frequency-ERP.pdf">http://www.vspmahe.in/nkpsims4/criteria/6/6.2.1.4 Any other relevant information-Committee Member List with frequency-ERP.pdf</a>

**6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the Above**



File Description	Documents
Data template	<a href="#">View File</a>
Institutional budget statements allocated for the heads of E_governance implementation	<a href="#">View File</a>
e-Governance architecture document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Policy documents	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The Institute provides rewarding welfare schemes to the employees to ensure and increase their work efficiency in the form of:

Provident Fund at the rate of 13% of the basic wages.

Medical Facility: Special Medical leave up to 01 years, 50% discount on Investigations/admission and a free annual check-up.

Maternity Leave for 180 days & Abortion Leave for 45 days with full paid salary.

Special Paid Leave for Blood Donation (max. 2 / year).

Loan Facility: with lesser interest and a higher rate of interest on FDs from the Employee Credit Co-Operative Society.

Sponsorship: Grants are provided to attend Seminars/ Conferences/ Paper Presentations/ Paper Publications both in India and abroad.

Vacation Leave for a period of 35-days, paid summer and winter vacations are given, also sabbatical (max. 01 year) to pursue their higher studies.

In campus facilities available:

Food courts with subsidized rates.

A 24 hr ATM.

A 24x7 Pharmacy with 10% discount on medicines.

Free Wi-Fi at strategic locations.

Free parking facilities.

Training and Skill Development Programs are conducted regularly.

Appointment of spouse of existing staff in case of vacancy, also one family member in case of untimely death of staff in service on a contractual basis.

File Description	Documents
Policy document on the welfare measures	<a href="http://www.vspmahe.in/nkpsims4/criteria_6/6.3.1.1-Policy-document-on-welfare-measures.pdf">http://www.vspmahe.in/nkpsims4/criteria_6/6.3.1.1-Policy-document-on-welfare-measures.pdf</a>
List of beneficiaries of welfare measures	<a href="http://www.vspmahe.in/nkpsims4/criteria_6/6.3.1.2-List_of_beneficiaries_of_welfare_measures.pdf">http://www.vspmahe.in/nkpsims4/criteria_6/6.3.1.2-List of beneficiaries of welfare measures.pdf</a>
Any other relevant document	<a href="http://www.vspmahe.in/nkpsims4/criteria_6/6.3.1.3- any other relavant information.pdf">http://www.vspmahe.in/nkpsims4/criteria_6/6.3.1.3- any other relavant information.pdf</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**

83

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	<a href="#">View File</a>
Policy document on providing financial support to teachers	<a href="#">View File</a>
List of teachers provided membership fee for professional bodies	<a href="#">View File</a>
Receipts to be submitted	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)**

**51**

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	<a href="#">View File</a>
Reports of Academic Staff College or similar centers Verification of schedules of training programs	<a href="#">View File</a>
Copy of circular/ brochure/ report of training program self conducted program may also be considered	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**247**

File Description	Documents
Details of teachers who have attended FDPs during the year (Data template)	<a href="#">View File</a>
E-copy of the certificate of the program attended by teacher	<a href="#">View File</a>
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

The Appraisal system is a comprehensive approach that not only measures the functional aspects of performance but also measures the behavioral attributes of an individual. As we believe that high performance is one who not only achieves targets but also adheres to the quality policy and objectives of the organization.

The institution has Performance Appraisal System for teaching and non-teaching staff. The effectiveness of this policy, regular reports on outside market trends and statistics relating to recruitment and appraisals are maintained by the Human resources department.

- 1) Before being transferred to a new position
- 2) A major change in the working environment of an existing position.

Employee's compensation and benefits are reviewed during the appraisal; the review based on individual performance, group performance, affordability and financial viability of the institute is done as per guidelines of MUHS (Maharashtra University of Health Sciences).

The reward system is based on meritocracy. Appraisal performance for teaching staff, non-teaching staff and other employees are reviewed and updated by Dean & Group Head of human resources periodically.

File Description	Documents
Performance Appraisal System	<a href="http://www.vspmahe.in/nkpsims4/criteria/6/Performance-Appraisal-System.pdf">http://www.vspmahe.in/nkpsims4/criteria/6/Performance-Appraisal-System.pdf</a>
Any other relevant information	<a href="http://www.vspmahe.in/nkpsims4/criteria/6/Any-other-Relevant-Information.pdf">http://www.vspmahe.in/nkpsims4/criteria/6/Any-other-Relevant-Information.pdf</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institutional budget is prepared annually by the accounts and finance teams taking into consideration recurring and non-recurring expenditures. Accordingly, all the administrative and academic heads are requested to submit the budget required for the subsequent financial year.

All the major financial decisions are taken by the Institute's local managing committee. There is a separate financial matrix which describes the financial power at each level i.e. Dean, Purchase head, CEO (accounts and finance)

All the major financial transactions are analyzed and verified by the governing body under different heads like:

Research

Medical Education Technology

Human Resources Department

Information Technology Cell

Library books/Journals

Repair and Maintenance

Printing and Stationery

Equipment and Consumables to annual maintenance

Furniture and Fixtures

College Students' Council activities

Under Graduate and Post Graduate cell activities

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	<a href="http://www.vspmahe.in/nkpsims4/criteria_6/Resource-Mobilization-Policy-Document.pdf">http://www.vspmahe.in/nkpsims4/criteria_6/Resource-Mobilization-Policy-Document.pdf</a>
Procedures for optimal resource utilization	<a href="http://www.vspmahe.in/nkpsims4/criteria_6/Procedures-for-Optimal-Resource-Utilization.pdf">http://www.vspmahe.in/nkpsims4/criteria_6/Procedures-for-Optimal-Resource-Utilization.pdf</a>
Any other relevant information	<a href="http://www.vspmahe.in/nkpsims4/criteria_6/Any_other_relevant_information.pdf">http://www.vspmahe.in/nkpsims4/criteria_6/Any_other_relevant_information.pdf</a>

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

**Internal Audit :** - The internal audit activity helps the organization accomplish its objectives by bringing a systematic, disciplined approach to evaluate and improve the effectiveness of risk management, control and governance processes. In our organization internal audit is done by a chartered accountant firm on a quarterly and half yearly basis. **External Audit:** - An external auditor conducts an audit, in accordance with specific laws and rules, of the financial statements of a company.

**External Audit :-**The is done by a chartered accountant firm on a yearly basis. External auditor examines the financial records and issues an opinion regarding the financial statements of the company. The external audit uses the specific formats to give their opinion. Income and expenditure and balance sheet is properly scrutinized by the external auditor according to various laws and various Acts such as Income tax, TDS, etc.

**Disputes if any-** Disputes if any, arising from time to time are submitted to accounts committee comprising of Account officer, CEO (Accounts & Finance), Internal auditors, who discuss the matter

and resolve the issue.

File Description	Documents
Documents pertaining to internal and external audits for the last year	<a href="http://www.vspmahe.in/nkpsims4/criteria6/Documents%20pertaining%20to%20internal%20and%20external%20audits.pdf">http://www.vspmahe.in/nkpsims4/criteria6/Documents pertaining to internal and external audits.pdf</a>
Any other relevant information	<a href="http://www.vspmahe.in/nkpsims4/criteria6/Any%20other%20relevant%20information%201.pdf">http://www.vspmahe.in/nkpsims4/criteria6/Any other relevant information 1.pdf</a>

#### 6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
1345.01	63.80

File Description	Documents
Audited statements of accounts for the year	<a href="#">View File</a>
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	<a href="#">View File</a>
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

**IQAC was formed in NKPSIMS & RC and LMH, in January 2016 as per**

the guidelines of NAAC which consists of Chairperson, Director, Members from Management and Administration, Representatives from Alumni, Teachers, Students, Parents and Society.

As a member of the college council, Director IQAC regularly apprised the members and Head of the Departments about quality standards and the need for the institute to continue maintaining quality standards as per NAAC. All departments submit monthly data of criteria including: Academic activities, Faculty development programs, Value added courses, Publications, Alumni achievements, etc.

IQAC Members and NAAC departmental coordinators had several meetings for ensuring that the institute submits for AQAR 2023-24 successfully. Inspection for renewal of NABH was held and got accreditation on 13th August 2024. New body of Alumni Association was elected and many members were registered with charity commissioner. The Academic and Administrative Audit (AAA) was conducted on 26th to - 30th December 2023. Reassessment was done by NAAC on 9th to 10th June 2024 and the institute got A+ grade (CGPA 3.39). Monitoring of e-governance is being done by IQAC. The academic monitoring committee ensured proper implementation of curriculum, maintenance of time and teacher absenteeism. Biometric attendance for students of all batches is being done regularly. IQAC continued taking feedback from stakeholders: students, parents, patients, and teaching staff. IQAC facilitates the holistic development of students and encourages student-centric environment. IQAC continuously works towards bringing a positive change in quality culture of the institute.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	<a href="http://www.vspmahe.in/nkpsims4/criteria/6/6.5.1-The%20structure%20and%20mechanism%20for%20Internal%20Quality%20Assurance.pdf">http://www.vspmahe.in/nkpsims4/criteria/6/6.5.1-The structure and mechanism for Internal Quality Assurance.pdf</a>
Minutes of the IQAC meetings	<a href="http://www.vspmahe.in/nkpsims4/criteria/6/6.5.1-Minutes%20of%20the%20IQAC%20meetings.pdf">http://www.vspmahe.in/nkpsims4/criteria/6/6.5.1-Minutes of the IQAC meetings.pdf</a>
Any other relevant information	<a href="http://www.vspmahe.in/nkpsims4/criteria/6/3-Any%20other%20relevant%20information.pdf">http://www.vspmahe.in/nkpsims4/criteria/6/3-Any other relevant information.pdf</a>

**6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes**



**(FDP) mentioned in metric 6.3.4)**

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	<a href="#">View File</a>
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	<a href="#">View File</a>
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)**

**A. All of the Above**

File Description	Documents
Information as per Data template	<a href="#">View File</a>
Annual report of the College	<a href="#">View File</a>
Minutes of the IQAC meetings	<a href="#">View File</a>
Copies of AQAR	<a href="http://www.vspmahe.in/nkpsims4/criteria/6/6.5.3-Copy of Self Study Report 2018-2023.pdf">http://www.vspmahe.in/nkpsims4/criteria/6/6.5.3-Copy of Self Study Report 2018-2023.pdf</a>
Report of the feedback from the stakeholders duly attested by the Board of Management	<a href="#">View File</a>
Report of the workshops, seminars and orientation program	<a href="#">View File</a>
Copies of the documents for accreditation	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

**7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year**

**2**

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	<a href="#">View File</a>
Copy of circular/brochure/ Report of the program	<a href="#">View File</a>
Extract of Annual report	<a href="#">View File</a>
Geo tagged photographs of the events	<a href="#">View File</a>

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for

women on campus within 100 - 200 words

Gender equity refers to providing equal opportunities and fair treatment for both men and women, considering their rights, benefits, obligations and opportunities. Women form about 50% of work force and 52% of student population. Promotions are given to faculty without gender bias.

The Gender Grievance Committee in the Institute meets monthly to address issues of gender discrimination or sexual harassment. All Committees have equal representation from both the genders. Suggestion boxes/ Drop boxes have been placed at strategic locations. Complaints are pursued by the Gender Grievance Committee and prompt, necessary actions are taken. A policy has been drafted to deal with sexual harassment at work place. Awareness programs on gender equity are conducted from time to time.

Considering safety and security, separate common rooms and wash rooms for girls and boys and women and men employees have been provided. CCTV cameras have been installed. Security personnel are deputed in Girls' hostel, with female security guards.

A dedicated Psychologist is available in the Psychiatry OPD for counselling. The anti ragging committee puts in efforts to ensure a ragging free campus. Anubandh is a student mentorship program to address challenges faced by male as well as female students.

File Description	Documents
Annual gender sensitization action plan	<a href="http://www.vspmahe.in/nkpsims4/criteria/7/7.1.2-Annual%20gender%20sensitization%20Action%20Plan.pdf">http://www.vspmahe.in/nkpsims4/criteria/7/7.1.2-Annual gender sensitization Action Plan.pdf</a>
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	<a href="http://www.vspmahe.in/nkpsims4/criteria/7/7.1.2-Specific%20Facilities.pdf">http://www.vspmahe.in/nkpsims4/criteria/7/7.1.2-Specific Facilities.pdf</a>
Any other relevant information	<a href="http://www.vspmahe.in/nkpsims4/criteria/7/7.1.2-Any%20other%20relevant%20information.pdf">http://www.vspmahe.in/nkpsims4/criteria/7/7.1.2-Any other relevant information.pdf</a>

**7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling**

A. All of the Above

**to the Grid Sensor based energy conservation  
Biogas plant Use of LED bulbs/ power  
efficient equipment**

File Description	Documents
Geotagged Photos	<a href="http://www.vspmahe.in/nkpsims4/criteria/7/7.1.3 -Geotagged Photos of the facilities.pdf">http://www.vspmahe.in/nkpsims4/criteria/7/7.1.3 -Geotagged Photos of the facilities.pdf</a>
Installation receipts	<a href="#">View File</a>
Facilities for alternate sources of energy and energy conservation measures	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The solid waste disposal is outsourced to M/s Urban Enviro Waste Management Pvt. Ltd. and transported on daily basis to dumping yard of NMC with limit of 1000 KG/day.

The liquid waste management is done by ETP & STP plants. There are 2 STP and ETP in the college campus having total capacity of 200 - 275 KL/d. Recycled water is used for gardening, construction and flushing toilets. One centralized STP/ETP having capacity of 1000 KL/d, based on Phytorid technology is constructed in the campus.

BMW segregation is done at the point of generation. All the departments contribute by ensuring the appropriate disposal of BMW generated during the course of functioning. Adequate number of colour coded bins are provided in every ward and critical units. Puncture proof containers are provided to collect needle and sharps. Colour coded bags are stored at a waste holding room and are handed over on daily basis.

BMW is collected and disposed of by outsourced private agency(Superb hygienic disposal Nagpur). An annual report is submitted to MPCB.

E-waste generated is disposed through M/s Suritex Pvt Ltd.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="http://www.vspmahe.in/nkpsims4/criteria_7/7.1.4-Relevant-documents-related-to-waste-management.pdf">http://www.vspmahe.in/nkpsims4/criteria_7/7.1.4-Relevant-documents-related-to-waste-management.pdf</a>
Geotagged photographs of the facilities	<a href="http://www.vspmahe.in/nkpsims4/criteria_7/7.1.4-Geotagged Photographs of the facilities.pdf">http://www.vspmahe.in/nkpsims4/criteria_7/7.1.4-Geotagged Photographs of the facilities.pdf</a>
Any other relevant information	<a href="http://www.vspmahe.in/nkpsims4/criteria_7/7.1.4-Any other relevant information.pdf">http://www.vspmahe.in/nkpsims4/criteria_7/7.1.4-Any other relevant information.pdf</a>

<b>7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Geotagged photos / videos of the facilities	<a href="http://www.vspmahe.in/nkpsims4/criteria_7/7.1.5-Geotagged photos of facilities.pdf">http://www.vspmahe.in/nkpsims4/criteria_7/7.1.5-Geotagged photos of facilities.pdf</a>
Installation or maintenance reports of Water conservation facilities available in the Institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants</b>	<b>A. All of the Above</b>
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File Description	Documents
Geotagged photos / videos of the facilities if available	<a href="http://www.vspmahe.in/nkpsims4/criteria/7/7.1.6-Geotagged%20photos%20of%20the%20facilities%20available.pdf">http://www.vspmahe.in/nkpsims4/criteria/7/7.1.6-Geotagged photos of the facilities available.pdf</a>
Geotagged photo Code of conduct or visitor instruction displayed in the institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Reports to be uploaded (Data Template)	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>A. All of the Above</b></p>
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File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Data template	<a href="#">View File</a>
Relevant documents	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Our institute is one of the biggest medical colleges in Central India where students come from diverse regional, cultural, linguistic and economic backgrounds.**

The college campus is very diverse and vibrant in terms of celebrations of festivals and cultural depictions.

Different festivals are celebrated in the Institute with full enthusiasm and feeling of togetherness such as Ganesh festival, Saraswati Pooja, Shivaji jayanti

College Students Council undertakes various cultural activities such as UDBHAV, AAROHAN and various sports events and competition for holistic growth of students.

Every year Ice breaking event Freshers' night is organized by CSC to welcome 1st year MBBS students in order to create healthy bond between junior and senior students while Graduation ceremony is organized for outgoing students to wish them best for their future endeavors.college.

Similarly, during Saraswati Pooja, Saraswati idol is installed in college building. The Prasad or the bhog is greatly relished by one and all.

The campus is ragging free. This is the culture of the institute which looks at this act of ragging as an action of a person with low self esteem and perverted thinking.

'ANUBANDH', the mentorship program takes care of most of the personal & academic issues of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="http://www.vspmahe.in/nkpsims4/criteria/7/7.1.8-Supporting_documents.pdf">http://www.vspmahe.in/nkpsims4/criteria/7/7.1.8-Supporting_documents.pdf</a>
Any other relevant information/documents	<a href="http://www.vspmahe.in/nkpsims4/criteria/7/7.1.8-Any_Other_relevant_information_new.pdf">http://www.vspmahe.in/nkpsims4/criteria/7/7.1.8-Any Other relevant information new.pdf</a>

**7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to**

**A. All of the Above**

**the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year**

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	<a href="#">View File</a>
Web link of the code of conduct	<a href="http://www.vspmahe.in/nkpsims4/criteria/7/2-7.1.9-Web link of the code of conduct.pdf">http://www.vspmahe.in/nkpsims4/criteria/7/2-7.1.9-Web link of the code of conduct.pdf</a>
Details of the monitoring committee of the code of conduct	<a href="#">View File</a>
Details of Programs on professional ethics and awareness programs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Institutional data in Prescribed format (Data Template)	<a href="#">View File</a>

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

Various National and Commemorative days are celebrated in the Institute with fervour and enthusiasm. Every year, during Independence day and Republic day celebrations, faculty doing exemplary work are felicitated to encourage and motivate other staff members. The best staff research work is awarded on the same day. Commemorative days like world Diabetes Day, Malaria Day, Hepatitis Day etc are celebrated to create patient awareness. Also weeklong celebrations of days entailing patient education, skits, radio talks etc on Breastfeeding, ORS, Mental Health are done. Days with social messages like World Day for Safety and Health at work, World Population Day, International Yoga Day are also celebrated. Every department enthusiastically participates in these events to celebrate days of national and international importance, related to their respective specialities. Activities



like skits, poster competition, poetry recitation, slogan competitions, rangoli competition etc. are conducted to make these celebrations interesting. These celebrations serve as a reminder to our pledge towards creating a healthier society by education and increasing awareness in the community.

## 7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

### 1 : Body donation program

#### Objectives of the Practice:

To create awareness among general population about whole body

To help relatives of body donor to fulfil the last wish

The Context: There is lack of awareness among people in about body donation. MBBS students learn anatomy by cadaver dissection. Hence the body donation awareness program was started.

The Practice: We conducted awareness program. We provide donor card to the people who submit the body donation form of the institute.

Evidence of Success: We have received 15 body donations.

### 2. Best Practice : Modern Mid-Level Service Provider Certificate Course affiliated to MUHS, Nashik

#### Objectives of the Practice

To train participants in clinical and public health competencies necessary for primary health care services in rural set-up.

#### The Context

Ayushman Bharat campaign launched by Honorable Prime Minister of India for universal health coverage.

#### The Practice

Through this six-month's bridge course, the participants are

certified to work as Community Health Officer

**Evidence of success**

In 2022, 86 participants were enrolled. 73 appeared for examination and 66 were successful.

**Problem Encounter & Resources Required**

This programme is going on smoothly in coordination with the Health & Family Welfare Training Center of state Government at Nagpur

File Description	Documents
Best practices page in the Institutional website	<a href="https://nkpsims.edu.in/wp-content/uploads/2024/12/7.2.-Best-Practices.pdf">https://nkpsims.edu.in/wp-content/uploads/2024/12/7.2.-Best-Practices.pdf</a>
Any other relevant information	<a href="http://www.vspmahe.in/nkpsims4/criteria7/7.2.1-Any other relevant information final.pdf">http://www.vspmahe.in/nkpsims4/criteria7/7.2.1-Any other relevant information final.pdf</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

**Institutional distinctiveness: Life-saving skills workshops conducted at the state of art Clinical Skills Lab.**

1. The Institute has signed Mou with Indian Resuscitation Council Federation (IRCF) (an initiative of Indian Society of Anaesthesiologist, backed by various national and international associations) to conduct Basic Cardiac Life Support (BCLS), Comprehensive Cardiac Life Support (CCLS) and Compression Only Life Support (COLS) certificate courses for medical, paramedical staff, students (Medical, Dental, Physiotherapy and Nursing Institutes) and lay persons. These modules lay emphasis on hands-on training. These are compulsory for JR1 working in clinical departments.

2. American Academy of Family Physicians (AAFP) accredited Basic Life Support in Obstetrics (BLSO) and Advanced Life Support in Obstetrics (ALSO) courses are comprehensive certificate courses

regularly conducted for residents in the department of Obstetrics and Gynaecology to equip them with the skills necessary for handling normal and emergency obstetric scenarios.

3. As mandated by the recent guidelines by the National Medical Council, mandatory skills training is imparted to undergraduate and postgraduate students to equip them to handle real time scenarios. COLS workshops are organized in first year during Foundation course; other skills training is given by clinical departments, which formulate and conduct their module based programs in simulated environment.

File Description	Documents
Appropriate web page in the institutional website	<a href="https://nkpsims.edu.in/wp-content/uploads/2024/12/7.3-Final-Upload.pdf">https://nkpsims.edu.in/wp-content/uploads/2024/12/7.3-Final-Upload.pdf</a>
Any other relevant information	<a href="http://www.vspmahe.in/nkpsims4/criteria7/7.3-Any%20Other%20Relevant%20Information.pdf">http://www.vspmahe.in/nkpsims4/criteria7/7.3-Any Other Relevant Information.pdf</a>

## MEDICAL PART

### 8.1 - Medical Indicator

#### 8.1.1 - NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year

Number of students enrolled for the MBBS programme during the preceding academic year	Range of NEET percentile scores Mean NEET percentile score SDNEET percentile score	Mean NEET percentile score	SDNEET percentile score
200	46-98	90.76	12.38

File Description	Documents
List of students enrolled for the MBBS programme for the preceding academic year	<a href="#">View File</a>
NEET percentile scores of students enrolled for the MBBS programme during the preceding academic year (Data Template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

8.1.2 - Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.

Lata Mangeshkar Hospital, attached to NKP Salve Institute of Medical Sciences and Research Centre in Nagpur, is accredited by the National Accreditation Board for Hospitals & Healthcare Providers (NABH).

The hospital's pathology and biochemistry laboratories are also NABL accredited.

Institute offers comprehensive educational programs, including undergraduate lectures on infections and preventive measures.

Various departments follow well-established Standard Operating Protocols (SOPs) to ensure consistent and high-quality patient care across the hospital.

The infection control committee plays a crucial role in maintaining hospital hygiene and safety by publishing the "MICRO-VISION" bulletin.

The hospital follows strict biomedical waste management procedures, including color-coded containers for waste segregation, with disposal handled by Superb Hygienic Disposals Nagpur.

The fire safety department trains staff in firefighting techniques, providing practical demonstrations on using fire extinguishers.

The Department of Microbiology organizes a poster-making competition for World Hand Hygiene Day, fostering awareness among

students.

Regular meetings of the infection control, Environmental Health Safety, and Equipment Maintenance Committees ensure a safe and well-functioning environment.

The quality of drinking water is regularly tested, and water tanks are cleaned routinely.

In critical care areas, Fowler beds are used to prevent accidental rollovers, and patients are safely transported in wheelchairs.

The Adverse Drug Reaction Monitoring Centre addresses drug reactions.

Staff receive prophylactic treatments for infectious disease exposure.

CCTV surveillance and clear fire exit signage enhance overall campus safety

File Description	Documents
Documents pertaining to quality of care and patient safety practices followed by the teaching hospital	<a href="http://www.vspmahe.in/nkpsims4/criteria/8/8.1.2.1_DOCUMENTS_PERTAINING_TO_QUALITY_OF_CARE_AND_SAFETY.pdf">http://www.vspmahe.in/nkpsims4/criteria/8/8.1.2.1_DOCUMENTS_PERTAINING_TO_QUALITY_OF_CARE_AND_SAFETY.pdf</a>
Any other relevant information	<a href="http://www.vspmahe.in/nkpsims4/criteria/8/8.1.2.2_Any_other_relevant_information.pdf">http://www.vspmahe.in/nkpsims4/criteria/8/8.1.2.2_Any_other_relevant_information.pdf</a>

**8.1.3 - Number of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME Fellowships, PhD in Medical Education etc.) (excluding those mentioned in metric 2.4.2)**

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File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Medical Education etc. during the year	<a href="#">View File</a>
Attested e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

8.1.4 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by MBBS students/interns as stated in the undergraduate curriculum by the Medical Council of India

our institute has implemented various initiatives to ensure the development of competencies in MBBS students and interns. These include the AETCOM , OSPE , PBL , surprise tests, PO/CO mapping, syndicate seminars, and early clinical exposure. Additionally, a foundation course is conducted for first-year MBBS students .

Student performance is evaluated through part completion practical examinations at the end of each clinical posting, as well as through I term, II term, and preliminary theory exams before the final MUHS exams. The institute follows a SPAL policy to identify and support students at different learning paces, offering remedial measures for slow learners and recognizing advanced learners with awards and encouragement to participate in intercollegiate competitions.

The college is equipped with a skill lab to train students in basic life support, neonatal resuscitation, and advanced cardiac life support. Students are encouraged to engage in ICMR-sponsored research, and the college funds research for students not selected by ICMR. The student council organizes extracurricular activities such as gym sessions, sports, and cultural events for holistic development. Workshops like "CLASS APART" and "LETS ARTICULATE IN ENGLISH" are conducted. Undergraduate results are periodically analysed for continuous improvement. Early clinical exposure is given to undergraduate students.

**Interns perform various skills and demonstrates competencies under supervision during internship training program**

File Description	Documents
Report on the list and steps taken by the College to measure attainment of specific clinical competencies by the MBBS students/interns stated in the undergraduate curriculum during the year	<a href="http://www.vspmahe.in/nkpsims4/criteria/8/8.1.4.1%20Report%20on%20the%20list%20and%20steps%20taken%20by%20the.pdf">http://www.vspmahe.in/nkpsims4/criteria/8/8.1.4.1 Report on the list and steps taken by the.pdf</a>
Geotagged photographs of the objective methods used like OSCE/OSPE	<a href="http://www.vspmahe.in/nkpsims4/criteria/8/8.1.4.2%20GEOTAGGED%20PHOTOS.pdf">http://www.vspmahe.in/nkpsims4/criteria/8/8.1.4.2 GEOTAGGED PHOTOS.pdf</a>
Any other relevant information.	<a href="http://www.vspmahe.in/nkpsims4/criteria/8/ANY%20OTHER%20RELECANT%20INFORMATION.pdf">http://www.vspmahe.in/nkpsims4/criteria/8/ANY OTHER RELECANT INFORMATION.pdf</a>

8.1.5 - Instructional sessions for students introduced by the College on the Medical, Legal, Ethical and Social Issues involved in organ transplantation. Give a description of the instructional sessions for students introduced by the College on the Medical, Legal, Ethical and Social Issues involved in organ transplantation.

NKP Salve Institute of Medical Sciences, Nagpur, actively addresses medical, legal, and social issues related to organ transplantation in alignment with the Transplantation of Human Organs Amendment Law, 2011. The institute is a recognized center for corneal and kidney transplants and has a Brain Stem Death Committee for cadaver organ donations. The Anatomy Department, in collaboration with Lata Mangeshkar Hospital, sensitizes the community about body donation for educational purposes, with support from various NGOs. Families of voluntary body donors are honored for their contribution.

Postgraduate students are introduced to organ donation and transplantation programs, while undergraduate students take a cadaver oath, emphasizing respect for the deceased as their first teacher. Regular guest lectures focus on legal and social aspects of organ donation, including organ transportation and bioethics topics like end-of-life care and blood donation. Didactic lectures cover organ failure, transplantation, and specific topics on kidney, liver, and corneal donation.

The institute also promotes awareness through the Eye Donation Fortnight, conducting rallies to dispel misconceptions and

encourage eye donation. Bioethics lectures on eye donation and eye banking are provided to both undergraduate and postgraduate students, preparing them to engage with the families of potential donors. This holistic approach ensures that students understand the importance of organ donation in saving lives.

File Description	Documents
National/State level policies on organ transplantation as adopted by the Institution	<a href="http://www.vspmahe.in/nkpsims4/criteria/8/8.1.5.1%20National-State%20level%20policies%20on%20organ%20transplantation-THO%20amendment%20act%202011.pdf">http://www.vspmahe.in/nkpsims4/criteria/8/8.1.5.1 National-State level policies on organ transplantation-THO amendment act 2011.pdf</a>
Report on the teaching sessions on medical, legal, ethical and social issues involved in organ transplantation	<a href="http://www.vspmahe.in/nkpsims4/criteria/8/8.1.5.2%20report%20on%20teaching%20sessions%20on%20organ%20donation.pdf">http://www.vspmahe.in/nkpsims4/criteria/8/8.1.5.2 report on teaching sessions on organ donation.pdf</a>
Any other relevant information	<a href="http://www.vspmahe.in/nkpsims4/criteria/8/8.1.5.3%20any%20other%20relevant%20information.pdf">http://www.vspmahe.in/nkpsims4/criteria/8/8.1.5.3 any other relevant information.pdf</a>

8.1.6 - Students are exposed to the organization and operational features of the Immunization Clinic functioning in the hospital as per WHO guidelines for childhood immunization. Describe the functioning of the Immunization Clinic in the Institution as per the quality specifications stated in WHO guidelines and the steps taken to provide students with information on its relevance and operational features within 100-200 words.

The immunization clinic of NKP Salve Institute of Medical Sciences and Lata Mangeshkar Hospital is situated in Paediatric OPD number 3 of the OPD complex.

Immunization clinic is functional from 9.00 am to 4.00 pm daily under a dedicated immunization nurse.

Vaccines are stored in ILR and daily temperature record is maintained in a register and monitored.

All babies receive free-of-cost vaccines that are covered under the universal immunization program.

Special optional vaccines are administered at concessional rates.

Vaccination card is issued to parents .

Babies are evaluated for any illness and are given next



appointment date for vaccination if medical illness is present.

Undergraduate students posted in the Paediatrics are taught onsite regarding vaccination schedules, administration of vaccines, storage of vaccines, and care of babies after vaccination.

Interns are posted in a vaccination clinic (IPC) for 7 days during which they learn about vaccination schedules, administration of vaccines, storage of vaccines.

A well-equipped resuscitation room is attached to the Vaccination room for management of any Adverse event following vaccination.

In case of any adverse event are managed by a senior Paediatrician in OPD and reported to ADR unit of college.

File Description	Documents
Report on the functioning of the ImmunizationClinic	<a href="http://www.vspmahe.in/nkpsims4/criteria/8/8.1.6.1%20Report%20on%20Functioning%20of%20the%20Immunization%20Clinic.pdf">http://www.vspmahe.in/nkpsims4/criteria/8/8.1.6.1 Report on Functioning of the Immunization Clinic.pdf</a>
Report on the teaching sessions carried out on the relevance and operational features of the Immunization clinic.	<a href="http://www.vspmahe.in/nkpsims4/criteria/8/8.1.6.2%20Report%20on%20teaching%20session.pdf">http://www.vspmahe.in/nkpsims4/criteria/8/8.1.6.2 Report on teaching session.pdf</a>
Quality maintenance records in compliance with WHO guidelines during the preceding academic year	<a href="http://www.vspmahe.in/nkpsims4/criteria/8/8.1.6.3%20Quality%20maintenance%20record.pdf">http://www.vspmahe.in/nkpsims4/criteria/8/8.1.6.3 Quality maintenance record.pdf</a>
Any other relevant information.	<a href="http://www.vspmahe.in/nkpsims4/criteria/8/8.1.6.4%20Any%20other%20relevant%20information.pdf">http://www.vspmahe.in/nkpsims4/criteria/8/8.1.6.4 Any other relevant information.pdf</a>

8.1.7 - The College has adopted methods to define and implement Medical graduate attributes with a system of evaluation of attainment of the same. Describe the Medical graduate attributes developed by the College and the steps taken to implement and assess the attainment of the same (100-200 words).

The undergraduate medical education program aims to produce an "Indian Medical Graduate" (IMG) who possesses the knowledge, skills, attitudes, values, and responsiveness.

To achieve this, the IMG must excel in five key roles:

**Clinician:** The IMG provides comprehensive care, including preventive, promotive, curative, palliative, and holistic care with compassion. Clinical evaluations include case-based learning, problem-based learning, SPAL, OSCE, and OSPE. Remedial measures are taken for slow learners, while advanced learners are encouraged for research and intercollegiate competitions.

**Leader:** The IMG works effectively in inter-professional teams, respects the roles and responsibilities of others, and motivates colleagues. The institution fosters leadership through activities like the Student Council, cultural events, and participation in the National Service Scheme.

**Communicator:** Effective, empathetic, and respectful communication with patients, families, and colleagues is emphasized. Regular workshops enhance communication skills, ensuring improved patient satisfaction and healthcare outcomes.

**Lifelong Learner:** The IMG is committed to continuous improvement through training in programs like Neonatal Resuscitation and Advanced Life Support, alongside research opportunities.

**Professional:** The IMG maintains high ethical standards, is accountable to patients and the community, and abides by ethical codes of conduct. The institute offers programs on medical ethics to reinforce professionalism.

File Description	Documents
Medical graduate attributes as described in the website of the College.	<a href="http://www.vspmahe.in/nkpsims4/criteria/8/8.1.7.1%20Medical%20Graduate%20Attribute.pdf">http://www.vspmahe.in/nkpsims4/criteria/8/8.1.7.1 Medical Graduate Attribute.pdf</a>
Any other relevant information.	<a href="http://www.vspmahe.in/nkpsims4/criteria/8/8.1.7.2%20ANY%20OTHER%20RELEVANT%20INFORMATION.pdf">http://www.vspmahe.in/nkpsims4/criteria/8/8.1.7.2 ANY OTHER RELEVANT INFORMATION.pdf</a>

8.1.8 - Activities of the Medical Education Unit of the College in conducting a range of Faculty Development Programmes in emerging trends in Medical Educational Technology. Describe the Faculty Development Programmes organized by the MEU of the College in the areas of emerging trends in Medical Educational Technology during the year.

The Medical Education Technology (MET) Unit at NKP Salve Institute of Medical Sciences, Nagpur, plays a pivotal role in faculty development, aligning with the National Medical Council (NMC) guidelines. The unit aims to enhance the quality of medical

education by equipping teachers with the latest teaching methodologies, assessment techniques, and research skills.

The primary objectives of the MET unit include sensitizing teachers to emerging teaching concepts, improving clinical and communication skills, fostering research competencies, and updating knowledge through modern information and research tools. The faculty development initiatives focus on transitioning educators from traditional teaching roles to facilitators of learning, curriculum designers, mentors, and evaluators. The unit promotes diverse learning styles, including experiential learning, self-directed learning, and the use of technology like e-learning and skill labs.

Innovative curriculum models such as Problem-Based Learning (PBL) and Competency-Based Learning are integrated, along with modern assessment methods like OSCE, OSPE, and CBL. Staff development includes training in basic and advanced MET, FAIMER, and AETCOM, along with proficiency in MOODLE software. Faculty are encouraged to engage in research, with incentives for publications in indexed journals. Additionally, the institute publishes journals such as JETS and Panacea to promote scholarly activity among staff.

File Description	Documents
List of seminars/conferences/workshops on emerging trends in Medical Educational Technology organized by the MEU year-wise during the last year.	<a href="http://www.vspmahe.in/nkpsims4/criteria/8/8.1.8.1%20LIST%20OF%20CME%20SEMINAR%20WORKSHOP.pdf">http://www.vspmahe.in/nkpsims4/criteria/8/8.1.8.1 LIST OF CME SEMINAR WORKSHOP.pdf</a>
list of teachers who participated in the seminars/conferences/workshops on emerging trends in Medical Educational technology organized by the MEU of the College during the year	<a href="http://www.vspmahe.in/nkpsims4/criteria/8/8.1.8.2%20LIST%20OF%20TEACHERS%20WHO%20PARTICIPATED.pdf">http://www.vspmahe.in/nkpsims4/criteria/8/8.1.8.2 LIST OF TEACHERS WHO PARTICIPATED.pdf</a>
Any other relevant information	<a href="http://www.vspmahe.in/nkpsims4/criteria/8/8.1.8.3%20ANY%20OTHER%20RELEVANT%20INFORMATION.pdf">http://www.vspmahe.in/nkpsims4/criteria/8/8.1.8.3 ANY OTHER RELEVANT INFORMATION.pdf</a>

**8.1.9 - Is the Teaching Hospital / Clinical Laboratory accredited by any National Accrediting Agency? NABH accreditation**

**B. Any 4 of the Above**

**NABL accreditation International accreditation like JCI., ISO certification of departments /Institution GLP/GCLP accreditation.**

File Description	Documents
e-copies of Certificate/s of Accreditations	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
Data Template	<a href="#">View File</a>

**8.1.10 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.**

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
<b>331</b>	<b>331</b>

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	<a href="#">View File</a>
List of first year students, teachers and hospital staff, who received such immunization during the year	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Data Template	<a href="#">View File</a>

**8.1.11 - Steps/procedures adopted by the College to expose students to contemporary medico-legal practices and third-party payers/insurance mechanisms, indemnity insurance protection etc. relevant to the clinician/provider as well as the patient/recipient.**

**To equip students with the necessary skills to navigate contemporary medico-legal challenges, the college integrates specialized training into its curriculum. In the second year of the MBBS program, students are introduced to medico-legal concepts by the Department of Forensic Medicine and Toxicology. Topics such as the Declaration of Geneva, professional secrecy, privileged**

communication, the rights and duties of medical practitioners, consent, professional misconduct, and negligence are thoroughly covered. This foundational knowledge is essential for every medical professional as they begin their career. Guest lectures on ethical issues, including 'End of Life' decisions and blood transfusion ethics, further enhance understanding.

For postgraduate students, an orientation program is conducted to sensitize them to hospital-specific ethical practices, including casualty duty ethics and proper documentation, such as death certificates.

Additionally, to protect doctors from unforeseen medico-legal issues, the college ensures that all clinical faculty are covered under a Medical Indemnity Insurance policy with United India Insurance Company Ltd. The policy offers an indemnity cover of 1 crore and errors and omissions cover of 1 crore. This protection is crucial for safeguarding medical professionals against claims of professional negligence, and students are educated on the importance of such insurance in their second year of study.

File Description	Documents
Policy documents regarding relevant laws, insurance policies medical indemnity insurance cover for the clinical faculty	<a href="http://www.vspmahe.in/nkpsims4/criteria/8/8.1.11.1_insurance_policy.pdf">http://www.vspmahe.in/nkpsims4/criteria/8/8.1.11.1_insurance_policy.pdf</a>
List of clinical faculty covered by medical indemnity insurance policy by the Institution	<a href="http://www.vspmahe.in/nkpsims4/criteria/8/8.1.11.2_List_of_Faculty_Covered_by_Medical_Indemnity.pdf">http://www.vspmahe.in/nkpsims4/criteria/8/8.1.11.2_List_of_Faculty_Covered_by_Medical_Indemnity.pdf</a>
Any other relevant information	<a href="http://www.vspmahe.in/nkpsims4/criteria/8/8.1.11.3_other_relevant_information.pdf">http://www.vspmahe.in/nkpsims4/criteria/8/8.1.11.3_other_relevant_information.pdf</a>