



**N.K.P. Salve Institute of Medical Sciences & Research Centre and
Lata Mangeshkar Hospital**
Digdoh Hills, Hingna Road, Nagpur – 440 019

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**Student
Representative**
Ms. Sanskruti Dorlikar

No.NKPSIMS&RC and LMH/IQAC/04-04/2024

Date: 24/04/2024

To,
The Dean
NKP Salve Institute of Medical Sciences & Research Centre and
Lata Mangeshkar Hospital,
Nagpur


Subject: Students' Feedback Report.

An online students' feedback form was used to get the students feedback about infrastructure, curriculum and teaching. This was analyzed by IQAC team maintaining confidentiality.

The average response on all points ranged from fair to very good. The best responses were for the following:

1. Curricula and syllabi are covered in the Discipline.
2. All teachers are involved in theory & practical classes in the discipline.
3. Most of the teachers are effectively communicating domain knowledge using IT skills and Soft skills.
4. Opportunities for experiential are being provided to the students to enhance their knowledge.
5. Value-added courses / training in the area of professional ethics and values, community service, preventive health care and rural health care are adequate.
6. The teachers are fair enough for the internal evaluation process.
7. Mentoring process is beneficial for cognitive, social and emotional growth of the student.
8. The results of examinations are declared in time.
9. Teachers enable students to identify their strength and weakness and overcome the weakness by providing timely counselling and care.
10. Few students suggested that, Unit tests should be taken apart from term exams and More use of models in teaching should be done and projects and field visits should be promoted.

These suggestions will be conveyed to all Head of Departments.


Dr. Mohana Majumdar
Director, IQAC

Director, IQAC
NKPSIMS & RC and LMH, Nagpur.



Report of Teaching-Learning and Evaluation - Online Student Satisfaction Survey: 2023-24

2.7.1 Students' Data for Student Satisfaction Survey

1. Students Data:

An excel sheet of the following data of students was made

Year of enrolment

Name

Student enrolment number

Date of enrolment

Degree program

Class

Gender

Mobile number

Email ID

2. Survey: A Google form questionnaire with a 5-point Likert scale was prepared which had 23 statements to help assess the quality status of Teaching-Learning and Evaluation of the Institution. The questions were as follows:

- a) How much the curricula and syllabi are covered in the Discipline in which you are studying?
- b) What categories of teachers are involved in the theory and practical classes in your discipline?
- c) What percentage of teachers are effectively communicating domain knowledge using IT skills and Soft skills in the Teaching-Learning Process?
- d) Do the teachers build-up the expected curricular competencies, program outcomes and course outcomes in you?
- e) Does your mentor follow up necessarily on the tasks assigned to you?
- f) To what extent mentoring process in your institution beneficial to you for cognitive, social and emotional growth?
- g) To what extent clinical and practical facilities related to your discipline have been made available to you?
- h) To what extent of training are provided, in the skill and simulation labs, clinical ward rounds/rotations and lab exercises related to your discipline?
- i) What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?
- j) What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?

k) Does the institution provide opportunities for experimental learning, including problem-based learning, case-based learning, evidence-based learning, competency building, seminars, seminars, group discussions, to enhance knowledge and skills in your discipline?

l) What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career?

m) What is the level of value-added courses/training given by your institutions in the area of professional ethics and values, community service, preventive health care, and rural health care?

n) What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactivity of the classroom proceedings/learning sessions?

o) To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?

p) How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?

q) What is your assessment about the fairness of the international evaluation process adopted by the teachers?

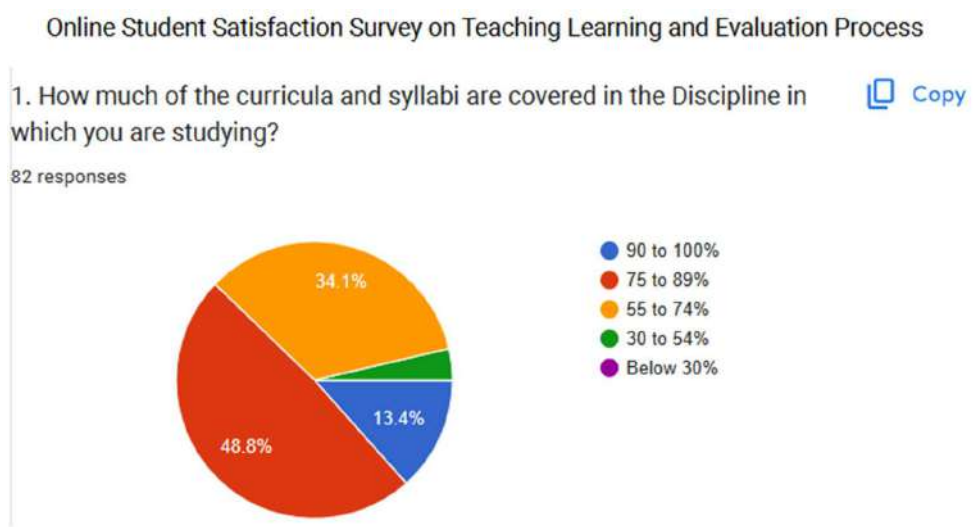
r) What is the average time taken by the institution for declaration of examination results? s) What are the mechanisms (issue of photocopy of answer sheet, re-totalling, re-evaluation and provision for grace marks) available in your institution for redressal of grievances with reference to examinations?

t) How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?

u) Do your teachers enable you to identify your strengths and weakness and help you to develop your strengths and overcome your weakness by providing timely counseling and care?

v) If you were to award rating for your institution in terms of "stars" in relation to quality of teaching, learning and evaluation, what would be your rating?

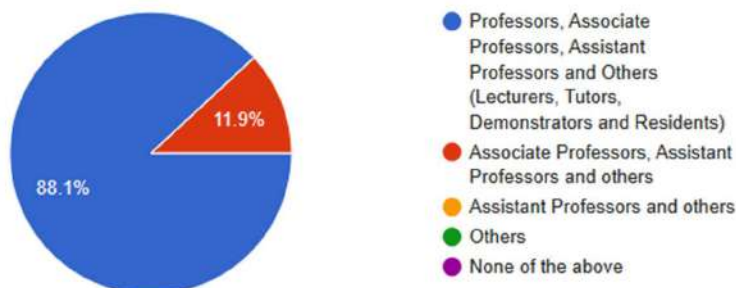
Overall combined Student Satisfaction Responses of few statements are as follows:



2. What categories of teachers are involved in the theory and practical classes in your discipline?

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84 responses



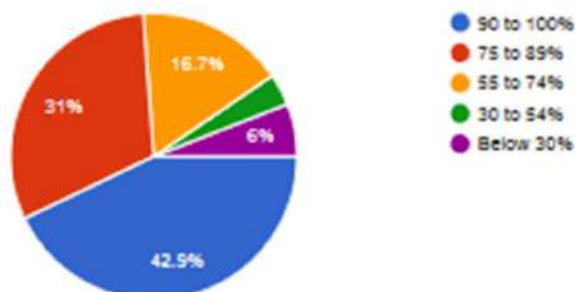
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Student Satisfaction Survey regarding Teaching-Learning and Evaluation - Under Graduates- 2023-24

3. What percentage of teachers is effectively communicating domain knowledge using IT skills and Soft Skills in the Teaching Learning Process?

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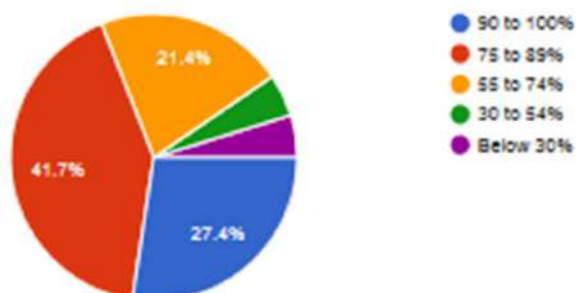
84 responses



4. Do the teachers build-up the expected curricular competencies, programme outcomes and course outcomes in you?

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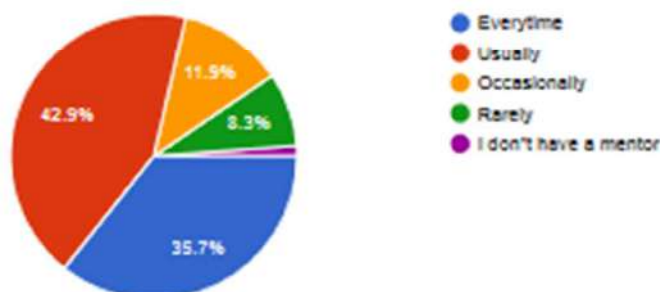
84 responses



5. Does your mentor follow up necessarily on the tasks assigned to you?

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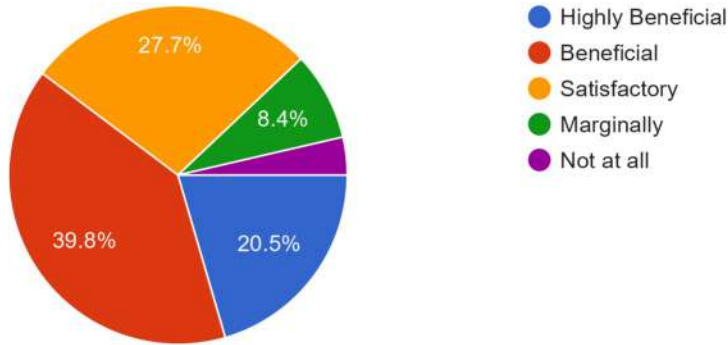
84 responses



6. To what extent is the mentoring process in your institution beneficial to you for cognitive, social and emotional growth?



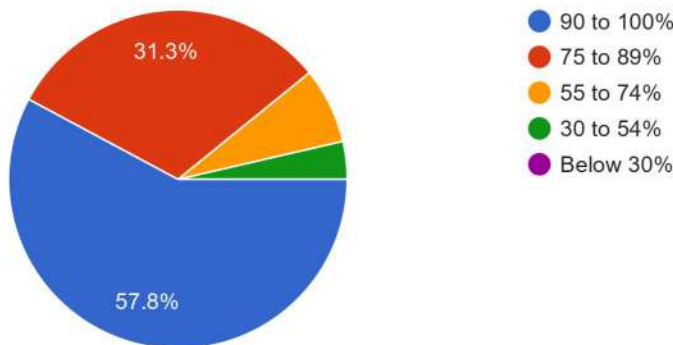
83 responses



7. To what extent clinical and practical facilities related to your discipline have been made available to you?



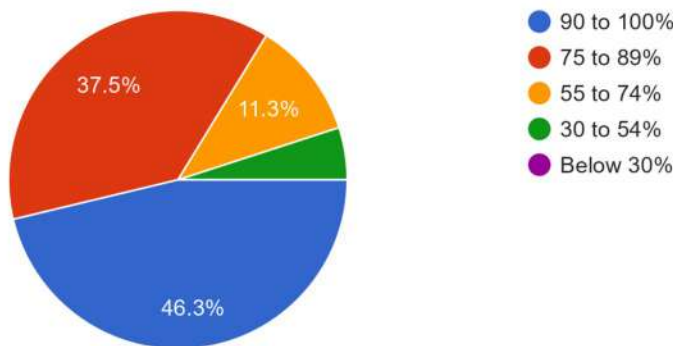
83 responses



8. What extent of training are you provided with, in the skill and simulation labs, clinical ward rounds / rotations and lab exercises related to your discipline?



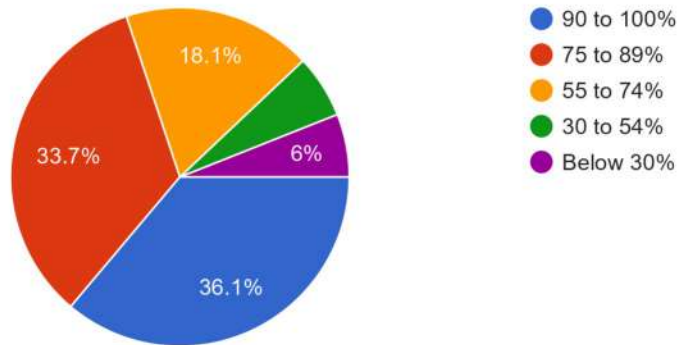
80 responses



9. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?



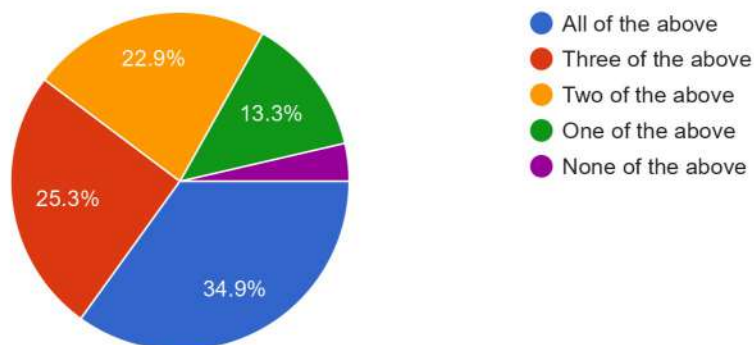
83 responses



10. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?



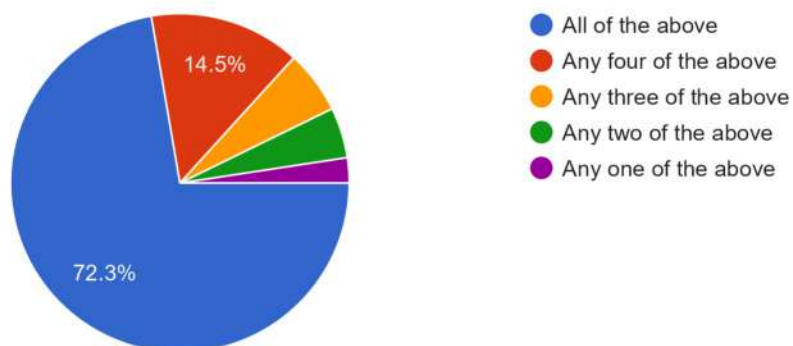
83 responses



11. Does the institution provide the opportunities for experiential learning, including problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?



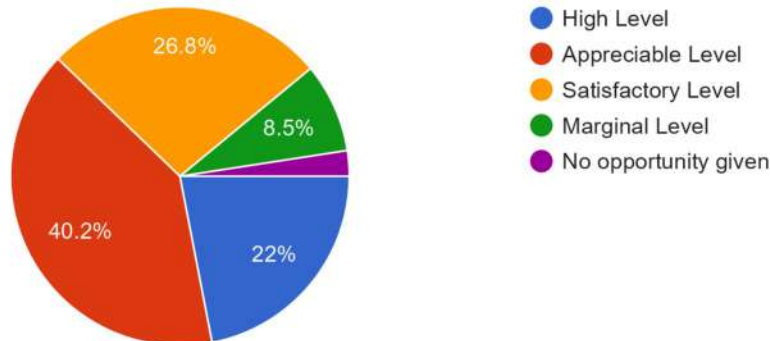
83 responses



12. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career?

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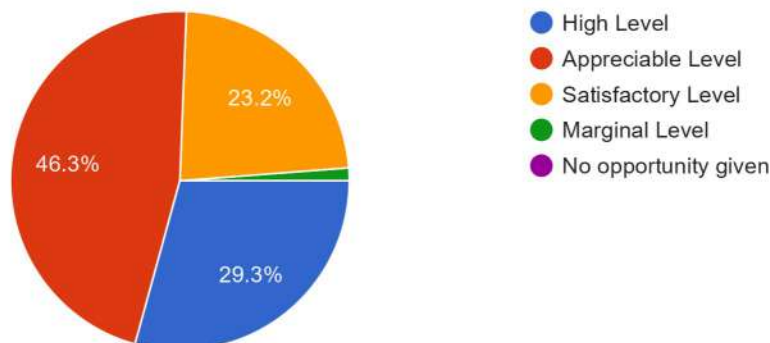
82 responses



13, What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?

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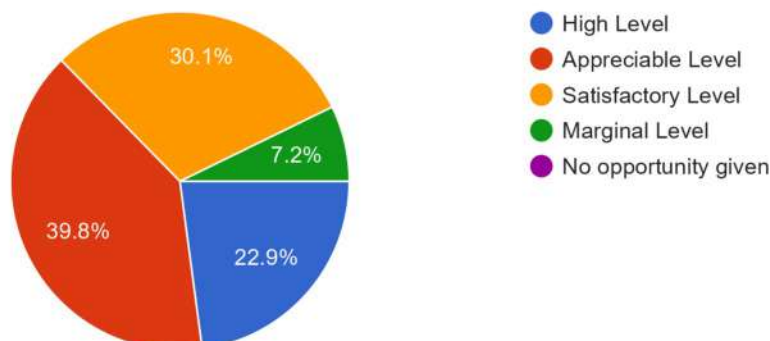
82 responses



14. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactivity of the classroom proceedings/learning sessions?

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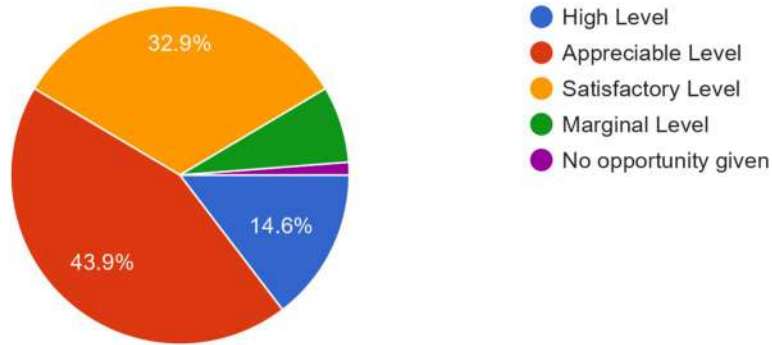
83 responses



15. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?



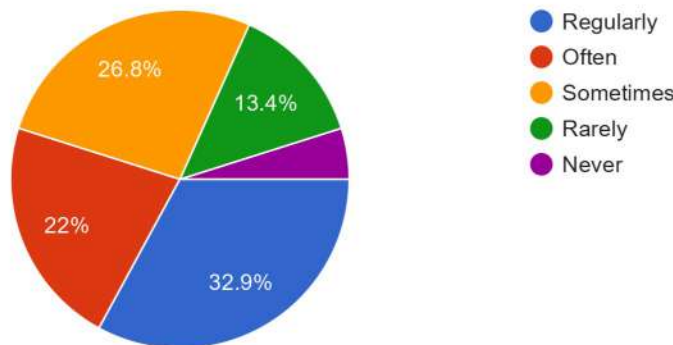
82 responses



16. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?



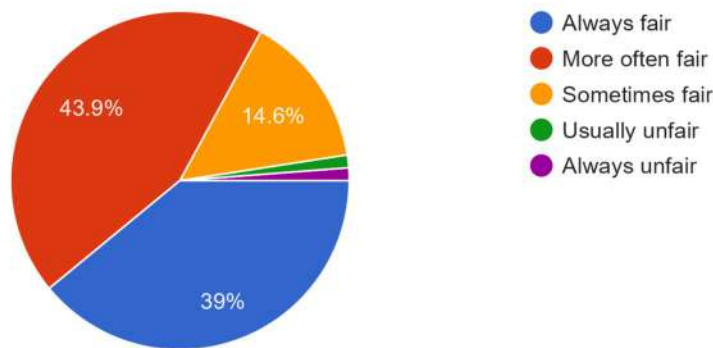
82 responses



17. What is your assessment about the fairness of the internal evaluation process adopted by the teachers?



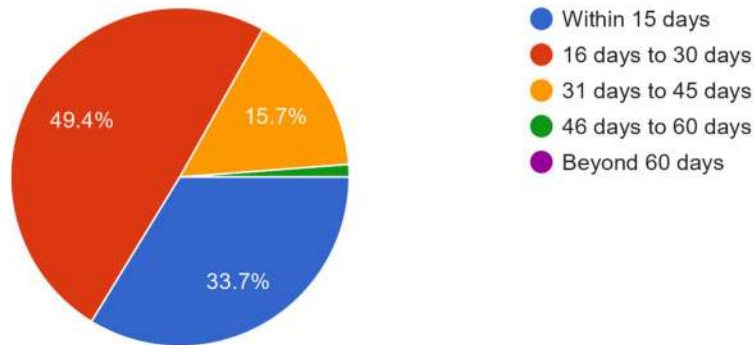
82 responses



18. What is the average time taken by the institution for declaration of examination results?

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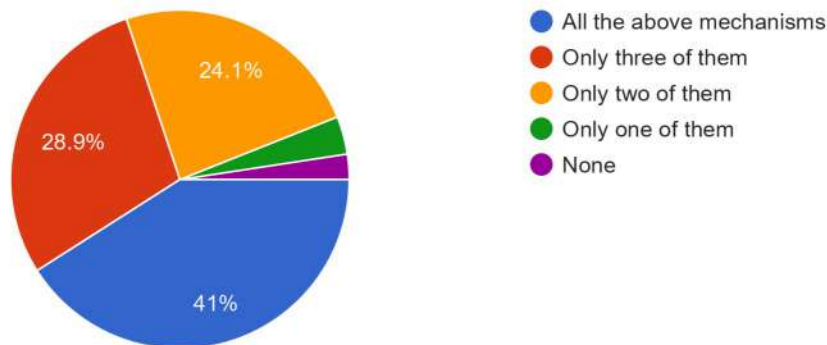
83 responses



19. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and provision for grace marks) available in your institution for redressal of grievances with reference to examinations?

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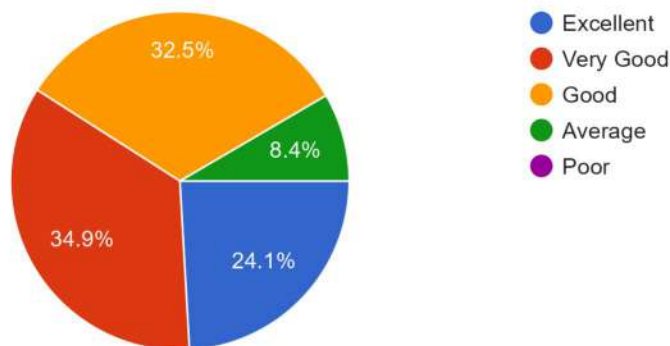
83 responses



20. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?

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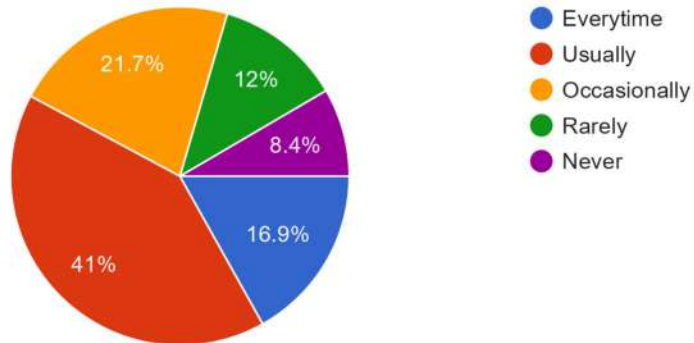
83 responses



21. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?

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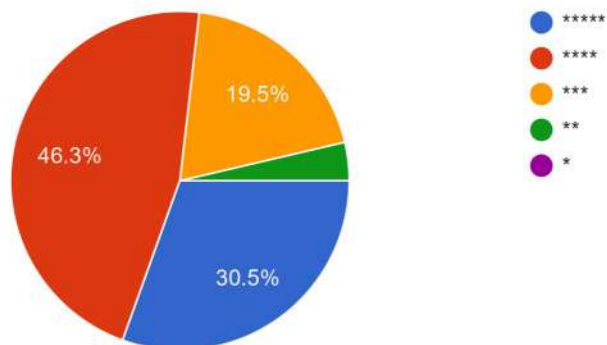
83 responses



22. If you were to award rating for your institution in terms of “stars” in relation to quality of teaching, learning and evaluation, what would be your rating?

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82 responses



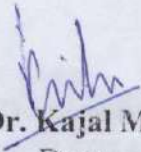
Few of the suggestions given by the students to improve the overall teaching, learning and evaluation process were:

- Unit tests should be taken apart from term exams.
- Should promote projects and field visits.
- Results of examinations should be declared fast.
- Should reduce time of college.
- There should be at least one holiday on any of the four Saturdays.
- There should be air-conditioners in class rooms.
- More use of models in teaching should be done.



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Dean

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