



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION  
(Effective from July 2017)**

**Accreditation - (Cycle - 1)**

**PEER TEAM REPORT ON**

**INSTITUTIONAL ACCREDITATION OF  
N. K. P. SALVE INSTITUTE OF MEDICAL SCIENCES AND RESEARCH  
CENTER AND LATA MANGESHKAR HOSPITAL, NAGPUR  
C-13914**

**Nagpur  
Maharashtra  
440019**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
An Autonomous Institution of the University Grants Commission  
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

**Section I:GENERAL INFORMATION**

1.Name & Address of the institution:	N. K. P. SALVE INSTITUTE OF MEDICAL SCIENCES AND RESEARCH CENTER AND LATA MANGESHKAR HOSPITAL, NAGPUR Nagpur Maharashtra 440019	
2.Year of Establishment	1990	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	1	
Departments/Centres:	21	
Programmes/Course offered:	5	
Permanent Faculty Members:	295	
Permanent Support Staff:	967	
Students:	1195	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. State of the art Campus 2. Good and focused Faculty 3. Growth centred approach on all fronts	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 09-05-2024 To : 10-05-2024	
6.Composition of Peer Team which undertook the on site visit:		
	<b>Name</b>	<b>Designation &amp; Organisation Name</b>
Chairperson	DR. JASPAL SINGH SANDHU	Vice Chancellor,Guru Nanak Dev University
Member Co-ordinator:	DR. B K DAS	Professor,Institute Of Medical Sciences Banaras Hindu University
Member:	DR. RAMAN DANG	Principal,krupanidhi college of pharmacy
NAAC Co - ordinator:	Dr. Priya N	

## Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion 1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils
1.4	Feedback System

### Qualitative analysis of Criterion 1

The institution's commitment to quality education is evident through curriculum planning,

execution, and assessment in compliance with regulatory standards. Offering academic flexibility like elective postings enriches students' learning experiences and encourages diverse exploration. The structure is as per the directions of MUHS. Gender

equality, environmental sustainability, and ethical values are seamlessly integrated into the curriculum, emphasizing a holistic educational approach. Embracing co-education and equal opportunities, departments like Radiology and Obstetrics embed pertinent lectures. Initiatives tackling environmental issues, such as air pollution and tree plantation, underscore the institution's environmental consciousness. Health determinants, including poverty and environmental factors, are highlighted during community orientation, while public health, mental health, and emerging demographic challenges are addressed through dedicated

workshops, especially during the COVID-19 pandemic. Upholding professional ethics through institutional frameworks and lectures reflects the institution's commitment. Stakeholder feedback channels ensure continuous enhancement, reflecting a culture of responsiveness and transparency. Overall, the institution prioritizes adaptability, and inclusivity in its educational approach. The institute may endeavour to provide courses in soft skills and more add on courses for the students to choose. MOOCS need to be created for student learning enhancement. Limited Faculty Participation in University Bodies: Despite the institution's emphasis on curriculum planning, the percentage of full-time teachers participating in Boards Councils of universities over the last five years is relatively low. This may indicate a lack of active engagement with university-level decision-making processes, potentially affecting curriculum alignment and responsiveness to emerging educational trends. Keeping in view the NEP some courses in social sciences must be made available. Indigenous medicine system should be one of the electives offered.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.3 QIM	Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)
2.3	Teaching- Learning Process
2.3.1 QIM	Student-centric methods are used for enhancing learning experiences by: <ul style="list-style-type: none"> <li>• Experiential learning</li> <li>• Integrated/interdisciplinary learning</li> <li>• Participatory learning</li> <li>• Problem solving methodologies</li> <li>• Self-directed learning</li> <li>• Patient-centric and Evidence-Based Learning</li> <li>• Learning in the Humanities</li> <li>• Project-based learning</li> <li>• Role play</li> </ul>
2.3.3 QIM	Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources
2.3.5 QIM	The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent
2.5.2 QIM	Mechanism to deal with examination related grievances is transparent, time-bound and efficient
2.5.3 QIM	Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system.
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents
2.6.3 QIM	The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes.
2.6.4 QIM	Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis
2.7	Student Satisfaction Survey

### Qualitative analysis of Criterion 2

The institution fosters individual talent through extracurricular activities like student clubs and cultural societies though limited. Student-centric teaching methods including experiential, participatory, and problem-solving approaches enhance learning experiences. Teachers employ ICT-enabled tools to nurture creativity and innovation among students. Continuous internal evaluation processes are transparent and time-bound, promoting accountability. Learning outcomes are clearly communicated and aligned with teaching and assessment practices, supported by periodic parent-teacher meetings and outcome analysis.

Despite efforts to promote extracurricular activities and student-centered teaching methods, there might be a lack of sufficient diversity or inclusivity in the offerings. This could potentially limit the range of talents and interests that students can explore and develop, leading to a less vibrant and inclusive learning environment. There is need to upgrade outreach and set up satellite centres for increasing the footfall of patients. Limited footfall at present is effecting the clinical hands on training of the students. There is need to establish clubs like go green, literary, fitness, drama, social etc. as for inclusive development of students. There is urgent need to upgrade the department labs and museums especially of basic sciences. The latest equipment is clinical subjects will promote excellence in teaching and also enhance the reputation of the hospital. Robotic navigation systems and latest diagnostic tools in clinical setup are required. Regular CME programs apart from the conferences need to be introduced for faculty and students. Regular skill enhancement courses be conducted. Concerns are regarding limited indoor patients.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.3 QIM	Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the last five years
3.4.4 QIM	Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio economic development issues carried out by the students and staff, including the amount of expenditure incurred during the last five years
3.5	Collaboration

#### Qualitative analysis of Criterion 3

The N.K.P. Salve Institute of Medical Sciences & Research Centre and Lata Mangeshkar Hospital in Nagpur exhibits a commitment to fostering innovation and entrepreneurial spirit through its Innovation and Incubation Centre, resulting in notable successes such as Rucha Ridhorkar's Young Scientist Award and patents filed in collaboration with other institutes. The institution maintains a Code of Ethics for research, ensuring adherence to ethical standards in all projects. Additionally, the institution actively engages in outreach activities for societal benefit, garnering recognition for its exemplary services and community engagement efforts. The institute needs to put in place a comprehensive research promotion policy with incentivisation . Despite having senior teachers and faculty strength of around 275 the H index is not at the desired level. This also reflects in limited teachers being fellows of academies. The number of patents needs to be enhanced. Extramural funding is limited as it does not have 12 B status from UGC due to MUHS rules being an hindrance but they should apply to UGC as per new UGC decision in this regard. If federal funding is not possible the institute must try to garner funding from industry and international funding agencies. . The National Service Scheme (NSS) facilitates diverse participative activities, fostering social awareness and personality development among students. Moreover, the Medical Education Unit (MEU) organizes innovative programs like "AARAMBH" and "NIRMAAN" to educate

aspiring students and promote social action. Diagnostic camps and surgical workshops further enhance students' experiential learning, contributing to their competency as healthcare professionals. These initiatives

underscore the institution's commitment to academic excellence and societal welfare, positioning it as a beacon of innovation and social responsibility in the field of medical education and research. Despite its strong commitment to innovation and societal welfare, sustaining and scaling initiatives may be

constrained by limited resources. Challenges in monitoring and evaluating program effectiveness could hinder continuous improvement. Improved coordination with local communities may be needed to maximize outreach impact. Outreach in nearby rural areas need to be increased. Newly recruited faculty needs to be provided seed money.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc
4.1.2 QIM	The institution has adequate facilities to support physical and recreational requirements of students and staff – sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc. and for cultural activities
4.1.3 QIM	Availability and adequacy of general campus facilities and overall ambience
4.2	Clinical, Equipment and Laboratory Learning Resources
4.2.1 QIM	Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities are as stipulated by the respective Regulatory Bodies
4.3	Library as a Learning Resource
4.3.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.3.2 QIM	Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment
4.3.5 QIM	In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students
4.4	IT Infrastructure
4.4.2 QIM	Institution frequently updates its IT facilities and computer availability for students including Wi-Fi
4.5	Maintenance of Campus Infrastructure
4.5.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc.

#### Qualitative analysis of Criterion 4

Commencing in 1990, the institute's infrastructure has undergone significant upgrades, facilitating modern teaching methodologies. With four air-cooled classrooms equipped with LCD projectors, smart boards, and internet access, the institute ensures conducive learning environments. Specialized facilities like the communication skill laboratory and "Inspire Hall" support interactive teaching and events. Across 37 well-equipped laboratories spanning various departments, practical learning opportunities are adequate however the museums and laboratories should be equipped with the latest in their respective domain of knowledge. A massive upgrade as per emerging trends is required., The teaching hospital, Lata Mangeshkar Hospital, offers comprehensive medical services supported by adequate facilities. Again the latest requirement like robotic navigation and latest diagnostic equipment needs tp be procured. Recreational amenities include sports

facilities for cricket, football, volleyball, and basketball, complemented by a well-equipped gymnasium the playground need to be better maintained.. Cultural events and gatherings in the Matoshree Auditorium foster creativity and camaraderie. Additional support services like hostels, medical facilities, and dining options prioritize student welfare. Continuous efforts to maintain and upgrade facilities are evident, ensuring a conducive learning environment. Periodic assessments and updates are recommended to sustain quality. Expanding research facilities and community engagement could further enrich the academic experience.

While the institute has made significant strides in upgrading infrastructure, there may be challenges in maintaining and updating facilities consistently to meet evolving educational needs. Recommendations for periodic assessments and updates are vital to sustain the quality of infrastructure and teaching methodologies. Expanding research facilities and enhancing community engagement could further augment the academic experience, requiring strategic planning and resource allocation. New hostels are well equipped with latest amenities. As the institute is in a distant area a well equipped common room for the day scholars is required. The canteens need a upgrade. Patient transport facility needs enhancement.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.1.4 QIM	The Institution has an active international student cell to facilitate study in India program etc.,
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution
5.4	Alumni Engagement
5.4.1 QIM	The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the last five years.

#### Qualitative analysis of Criterion 5

It's evident that the institution has dedicatedly supported student advancement and progression over the last five years. Notably, an average of 42.64% of students benefited from scholarships and free ships, while diverse capability enhancement schemes were employed. Furthermore, the institution provided training and guidance for competitive exams to approximately 23.08% of students annually. Initiatives like the Foreign Medical Graduates Internship Program showcased a commitment to international student engagement. Moreover, transparent mechanisms were in place for grievance redressal and prevention of harassment. Academically, an average of 23.58% of students qualified in various examinations, with a significant portion finding placement or pursuing self-employment. Additionally, approximately 21.32% progressed to higher education. The institution also fostered student participation, evident in the 8 awards earned in sports and cultural activities. The active role of the Student Council and the multitude of organized activities further enriched student life. Lyndoh Committee report recommendations are not being strictly followed and the student council is not by election but selection. Alumni engagement was robust, with the registered association contributing to the institution's development through financial aid, donations, and support initiatives, strengthening ties between the institution and its alumni network. The alumni association needs to get 80 G exemption for enhancing alumni contribution. Alumni in private practice can benefit from Professors of Practice Scheme of UGC and it would be beneficial for students as it would orient them to be self employed. Despite the institution's efforts to support student progression, there's room to enhance scholarship distribution equitably. While diverse capability enhancement schemes were utilized, periodic evaluation may

improve their effectiveness. Expanding training for competitive exams could benefit a larger student population. Continuous monitoring of grievance redressal mechanisms is essential for maintaining a safe learning environment. The grievance redressal system has to be robust and blind to be effective.

The students must have the option to studying languages Indian and foreign maybe in collaboration with neighbouring universities

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The Institution has clearly stated vision and mission which are reflected in its academic and administrative governance.
6.1.2 QIM	Effective leadership is reflected in various institutional practices such as decentralization and participative management.
6.2	Strategy Development and Deployment
6.2.1 QIM	The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institution has Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.4.2 QIM	Institution conducts internal and external financial audits regularly
6.5	Internal Quality Assurance System
6.5.1 QIM	Instituion has a streamlined Internal Quality Assurance Mechanism

#### Qualitative analysis of Criterion 6

The institution's governance, leadership, and management reflect a clear alignment with its vision and mission, emphasizing global competency in health education and comprehensive healthcare services while preserving ethical values. The visionary leadership, exemplified by the trust and the apical standing committee, demonstrates effective decentralization and participative management. With a robust organizational structure, the institution ensures strategic planning deployment across its various bodies and committees. Notably, the implementation of e-governance enhances operational efficiency in key areas like

academic planning, administration, finance, and examinations. Faculty empowerment strategies underscored by welfare measures, professional development programs, and financial support for conferences highlight a commitment to staff well-being and growth. Internal quality assurance mechanisms, including IQAC, internal and external audits, and quality improvement initiatives, ensure continuous enhancement across academic and administrative domains. Moreover, the institution's focus on gender equity sensitization through numerous programs reflects its commitment to social responsibility and

inclusivity. One potential weakness could be a lack of transparency or inclusivity in decision-making



processes despite the emphasis on participative management. While the institution's leadership structure appears robust, there may be challenges in ensuring equitable representation and involvement of all stakeholders in key decisions. Additionally, despite efforts in gender equity sensitization, there might still be underlying issues or disparities that need to be addressed within the institution's culture or practices. Decentralization of decision making in financial and administrative issues needs to be done.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.2 QIM	Measures initiated by the institution for the promotion of gender equity during the last five years.
7.1.4 QIM	Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within 500 words) <ul style="list-style-type: none"> <li>• Solid waste management</li> <li>• Liquid waste management</li> <li>• Biomedical waste management</li> <li>• E-waste management</li> <li>• Waste recycling system</li> <li>• Hazardous chemicals and radioactive waste management</li> </ul>
7.1.8 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. Add a note on how the Institution has leveraged its location for the services of the community (within 500 words).
7.1.10 QIM	The Institution celebrates / organizes national and international commemorative days, events and festivals
7.2	Best Practices
7.2.1 QIM	Describe two Institutional Best Practices as per the NAAC format provided in the Manual
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 500 words

#### Qualitative analysis of Criterion 7

Over the last five years, the institution has organized 50 gender equity sensitization programs, showcasing a commitment to fostering gender equality. Their measures include a Gender Grievance Committee and policies addressing workplace harassment. The institution's focus on sustainability is evident through initiatives like solar energy adoption and waste management practices. They ensure proper disposal of degradable and non-degradable waste, reflecting environmental responsibility. Additionally, the institution's water conservation efforts, green campus initiatives, and disabled-friendly facilities demonstrate inclusivity. Celebrating festivals

and mentorship programs foster a sense of community among students. They exceed legal requirements by providing accessibility and assistive technology for persons with disabilities. The institution's dedication to cultural diversity is evident through

its celebration of various festivals and cultural events. N.K.P. Salve Institute of Medical Sciences & Research Center and Lata Mangeshkar Hospital set a

the standard for institutional values and social responsibilities. Their proactive initiatives in

gender equity, sustainability, waste management, inclusivity, and cultural diversity contribute significantly to social welfare and environmental stewardship.

Despite the institution's efforts in gender equity sensitization and sustainability, there might still be challenges in fully implementing and institutionalizing these initiatives across all levels of the organization. While they have established programs and policies, ensuring widespread awareness, participation, and enforcement of these measures could be a potential area for improvement. Additionally, although the institution celebrates cultural diversity, there may be opportunities to further integrate diverse perspectives into the academic and social fabric of the institution, promoting a more inclusive environment for all stakeholders.

The best practices are good teaching environment with excellent deliverance of needed training practices for medical students

The sourcing of 50% of energy from solar renewable energy source

Excellent library and gym facilities

Criterion8 - Medical Part (Key Indicator and Qualitative Metrics(QIM) in Criterion8)	
8.1	Medical Indicator
8.1.2 QIM	Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.
8.1.4 QIM	The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by MBBS students/interns as stated in the undergraduate curriculum by the Medical Council of India
8.1.5 QIM	Instructional sessions for students introduced by the College on the Medical, Legal, Ethical and Social Issues involved in organ transplantation.
8.1.6 QIM	Students are exposed to the organization and operational features of the Immunization Clinic functioning in the hospital as per WHO guidelines for childhood immunization.
8.1.7 QIM	The College has adopted methods to define and implement Medical graduate attributes with a system of evaluation of attainment of the same.
8.1.8 QIM	Activities of the Medical Education Unit of the College in conducting a range of Faculty Development Programmes in emerging trends in Medical Educational Technology.
8.1.11 QIM	Steps/procedures adopted by the College to expose students to contemporary medico-legal practices and third-party payers/insurance mechanisms, indemnity insurance protection etc. relevant to the clinician/provider as well as the patient/recipient.

#### Qualitative analysis of Criterion 8

Lata Mangeshkar Hospital, affiliated with NKP Salve Institute of Medical Sciences and Research Centre in Nagpur, holds prestigious accreditations, with NABH accreditation for the hospital and NABL accreditation for its pathology and biochemistry laboratories. The hospital's dedication to quality extends to its antibiotic policy, ensuring rational use, and the regular publication of "MICRO-VISION" by the infection control committee.

Collaboration with Superb Hygienic Disposals ensures safe biomedical waste disposal, while an adverse drug reaction monitoring center promotes patient safety. Prophylactic treatment for accidental exposure to infectious diseases like Hepatitis B and HIV demonstrates proactive healthcare management. Additionally, a Curriculum Implementation Support program aligns teaching practices with National Medical Commission guidelines.

The institution prioritizes hands-on learning through a well-equipped skill lab, fostering skills in basic life support, neonatal resuscitation, and more. Activities like yoga, sports, and cultural events contribute to students' holistic development.

Awareness initiatives for organ donation and transplantation underscore the institution's commitment to societal welfare. Regular corneal retrieval and keratoplasty procedures are part of their service. Eye Donation Fortnight rallies and vaccination protocols, including temperature monitoring and adverse event management, showcase their meticulous approach to patient care. Instituting contemporary medico-legal practices, including indemnity cover and error management, ensures faculty and student protection. Ethical training during the postgraduate orientation program emphasizes responsible medical practice, from casualty duty ethics to proper documentation. Overall, NKP Salve

Institute of Medical Sciences in Nagpur exemplifies adequate standard in healthcare, education, and ethical practice. Despite the institution's efforts in ensuring quality healthcare and ethical practices, there might be areas where further improvement is needed. For instance, while they prioritize hands-on learning through a well-equipped skill lab, there could be opportunities to expand the scope of practical training to cover a wider range of medical procedures and scenarios, ensuring comprehensive skill development among students. Additionally, while they emphasize contemporary medico-legal practices and ethical training,

continuous updates and reinforcement of these practices might be necessary to keep pace with evolving regulations and standards in the healthcare industry. There is limitation in the number of teachers who are fellows of academies.

### **Section III: OVERALL ANALYSIS** based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

#### **Overall Analysis**

##### **Strength:**

The institution's strengths lie in its robust infrastructure, committed faculty, and proactive leadership. Teaching-Learning and Evaluation: The institute prioritizes student-centered, competency-based education, integrating conventional and innovative teaching methodologies.

Extension activities, including rural health training and community outreach, demonstrate the institution's commitment to societal well-being.

Support for student advancement includes scholarships, training for competitive exams, and grievance redressal mechanisms.

Effective governance, participative decision-making, and a culture of transparency characterize the institution's management approach.

Lata Mangeshkar Hospital's proactive healthcare management is appreciable

Overall, NKP Salve Institute of Medical Sciences in Nagpur sets a standard for institutional values and social responsibilities.

##### **Weaknesses:**

Limited patient load

Latest operative and diagnostic equipment not available

Limited skill based and soft skill courses for students

Lack of Extramural grants

Research Publications to improve

Limited faculty being members of National Academies

Non availability of Biostat department

Non utilization of services of the Alumni as Professors of Practice

Non availability of merit cum means scholarship for students.

Less outreach centres in neighbouring rural areas

Super speciality department is just established and needs upgrade

##### **Opportunities:**

Aplenty. Need to focus well. Patients care is prime and so is the number

Potential Alumni and their network for college growth implementation of NEP as per requirement

To promote technology transfer, Start ups and incubation

To create well defined research ecosystem for transfer of knowledge and social growth

Using alumni as professors of practice

Setting up rural outreach centres for enhancing patient intake

### **Challenges:**

Sourcing of patients from neighbouring rural areas

Potential Alumni and their network for college growth To promote technology transfer,

Start ups and incubation

To create well defined research ecosystem for transfer of knowledge and social growth

Using alumni as professors of practice

Setting up rural outreach centres for enhancing patient intake

competition from neighbouring institutes

Generation of extramural funds consistently.

NIRF ranking and college Perception

Publication in high impact journals

Non-permanent affliction by MUHS

Non availability of 12 B status by UGC

#### **Section IV: Recommendations for Quality Enhancement of the Institution**

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Enhance research by well documented comprehensive research policy
- Encourage teachers to have international exposure and become fellows of academies
- Introduce scheme of Professor of Practice
- 7th pay commission pay scales be fully implemented
- Create department of bio stat
- Enhance patient load by activating outreach centres
- Establish numerous student clubs for fruitful student engagement
- Lyngdoh Committee report be implemented
- patient transport system be set up
- Upgrade teaching labs and equipment
- Super speciality wing needs upgrade
- H Index needs to increase
- Evening OPDs be introduced
- Interns needs to be paid as per govt norms
- Interdisciplinary research needs to be introduced
- Govt schemes for free surgery be effectively introduced

**I have gone through the observations of the Peer Team as mentioned in this report**

**Signature of the Head of the Institution**

**Seal of the Institution**

Sl.No	Name		Signature with date
1	DR. JASPAL SINGH SANDHU	Chairperson	
2	DR. B K DAS	Member Co-ordinator	
3	DR. RAMAN DANG	Member	
4	Dr. Priya N	NAAC Co - ordinator	

**Place**

**Date**