

Index -Student Feedback collected, analysed and action taken on Feedback

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**Undergraduate students feedback
forms sample**

2022-23- Student Satisfaction Survey regarding Teaching–Learning and Evaluation - Under Graduates

1. A student will have to respond with sincerity to all the questions given in the following format after careful thought.
2. Each question has five responses, choose the most appropriate one.
3. All responses are compulsory.

Email *

sarthbothara2003@gmail.com

PERSONAL INFORMATION

Please confirm that this is the first and only time you are participating in this survey. *

Yes

No

Age in years

19

Name of the Institute *

NKP SIMS & RC and LMH, Nagpur

Gender

- Male
- Female
- Transgender

What level of degree program are you pursuing now? *

- Bachelor's
- Master's
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What specific program are you currently pursuing? *

- MBBS
- MD / MS
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Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

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- 90 to 100%
- 75 to 89%
- 55 to 74%
- 30 to 54%
- Below 30%

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- Everytime
- Usually
- Occasionally
- Rarely
- I don't have a mentor

6. To what extent is the mentoring process in your institution beneficial to you for cognitive, social and emotional growth?

- Highly Beneficial
- Beneficial
- Satisfactory
- Marginally
- Not at all

7. To what extent clinical and practical facilities related to your discipline have been made available to you?

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- All of the above
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- High Level
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Everything is fine

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Interactive teaching, more practical knowledge, giving self learning assignments and projects, group discussion and innovative ways of teaching a topic

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contactmarriam@gmail.com

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PERSONAL INFORMATION

Please confirm that this is the first and only time you are participating in this survey. *

Yes

No

Age in years

28

Name of the Institute *

NKP SIMS & RC and LMH, Nagpur

Gender

Male

Female

Transgender

What level of degree program are you pursuing now? *

Bachelor's

Master's

Doctorate

What specific program are you currently pursuing? *

MBBS

MD / MS

Ph D

Fellowship

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

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- Highly Beneficial
- Beneficial
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- Marginally
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Email *

drbarirajahangir@gmail.com

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More interactive sessions

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FOR PG students it will be better to take once or twice monthly theory examination as a part of practice so that it will keep check on their regular theoretical knowledge , and guide them for further studies.

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Improving infrastructure, conducting workshops and exposure to recent advances

Relevance of Curriculum to your job *

1-Unsatisfactory (US), 2- Satisfactory (S), 3-Fair (F), 4-Good (G), 5-Very Good (VG)

Unsatisfactory

1

2

3

4

5

Very Good

Content of the Curriculum and Syllabus. *

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Very Good

Teaching & Learning Process *

1-Unsatisfactory (US), 2- Satisfactory (S), 3-Fair (F), 4-Good (G), 5-Very Good (VG)

Unsatisfactory

1

2

3

4

5

Very Good

Alumni Association *

1-Unsatisfactory (US), 2- Satisfactory (S), 3-Fair (F), 4-Good (G), 5-Very Good (VG)

Unsatisfactory

1

2

3

4

5

Very Good

Students feedback forms sample

ANNUAL STUDENTS FEEDBACK
About infrastructure, curriculum and teaching

All information will be kept confidential and anonymity will be maintained.

I consent to participate. I decline

Please tick mark [✓] against one of the five columns.

S. no	Statements	Strongly Disagree 1	Disagree 2	Not Sure 3	Agree 4	Strongly Agree 5
1	The teaching schedule is regularly followed.					✓
2	The teacher comes on time for theory classes.					✓
3	The clinics / practicals are conducted regularly.					✓
4	The exams are conducted as per schedule.					✓
5	The examination cell monitors fair conduct of the exam				✓	
6	The UG cell is approachable.					✓
7	The student section is very helpful.				✓	
8	The accounts department follow laid down rules.					✓
9	There is a well equipped skill lab in the institute.					✓
10	In the clinical skills lab, hands on training are adequately provided.					✓
11	Sitting arrangement in the lecture halls can accommodate adequate numbers					✓
12	Sitting arrangement in the lecture halls is appropriate.					✓
13	Audiovisual equipments in the lecture halls are available					✓
14	There are adequate separate toilets for females and males					✓
15	There is a sense of safety and security in the institute.					✓
16	Ambience, aesthetics and environmental issues is well taken care of in the institute					✓
17	Sufficient opportunities are provided for extra-curricular activities of the students				✓	
18	The sports requirements are well met for the students.				✓	
19	The feedback of the students is regularly taken by the institute					✓

	Student welfare association takes proper care of related issues				✓	
21	Do you think reevaluation system should be reintroduced by the university (Curriculum)				✓	
22	IARE you satisfied with the content of MUHS syllabus in the following subject you have lecture (Curriculum)				✓	
23	Are you aware that syllabus is decided by MUHS (Curriculum).					✓

NAME → BONNY NAIK

BATCH → 2018

DATE → 05/05/2021

ANNUAL STUDENTS FEEDBACK
About infrastructure, curriculum and teaching

All information will be kept confidential and anonymity will be maintained.

I consent to participate. I decline

Please tick mark [✓] against one of the five columns.

S. no	Statements	Strongly Disagree 1	Disagree 2	Not Sure 3	Agree 4	Strongly Agree 5
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2	The teacher comes on time for theory classes.					✓
3	The clinics / practicals are conducted regularly.					✓
4	The exams are conducted as per schedule.					✓
5	The examination cell monitors fair conduct of the exam					✓
6	The UG cell is approachable.					✓
7	The student section is very helpful.				✓	
8	The accounts department follow laid down rules.				✓	
9	There is a well equipped skill lab in the institute.					✓
10	In the clinical skills lab, hands on training are adequately provided.				✓	
11	Sitting arrangement in the lecture halls can accommodate adequate numbers					✓
12	Sitting arrangement in the lecture halls is appropriate.					✓
13	Audiovisual equipments in the lecture halls are available					✓
14	There are adequate separate toilets for females and males					✓
15	There is a sense of safety and security in the institute.					✓
16	Ambience, aesthetics and environmental issues is well taken care of in the institute					✓
17	Sufficient opportunities are provided for extra-curricular activities of the students				✓	
18	The sports requirements are well met for the students.				✓	
19	The feedback of the students is regularly taken by the institute			✓		

	Student welfare association takes proper care of related issues					✓	
21	Do you think revaluation system should be reintroduced by the university (Curriculum)					✓	
22	IARE you satisfied with the content of MUHS syllabus in the following subject you have lecture (Curriculum)					✓	
23	Are you aware that syllabus is decided by MUHS (Curriculum).						✓

Name → Rohit Mahendra Yadav

Batch → 2018

Date → 05/05/2021

ANNUAL STUDENTS FEEDBACK
About infrastructure, curriculum and teaching

All information will be kept confidential and anonymity will be maintained.

I consent to participate. I decline

Please tick mark [✓] against one of the five columns.

S. no	Statements	Strongly Disagree 1	Disagree 2	Not Sure 3	Agree 4	Strongly Agree 5
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4	The exams are conducted as per schedule.					✓
5	The examination cell monitors fair conduct of the exam					✓
6	The UG cell is approachable.				✓	
7	The student section is very helpful.			✓		
8	The accounts department follow laid down rules.			✓		
9	There is a well equipped skill lab in the institute.				✓	
10	In the clinical skills lab, hands on training are adequately provided.				✓	
11	Sitting arrangement in the lecture halls can accommodate adequate numbers					✓
12	Sitting arrangement in the lecture halls is appropriate.				✓	
13	Audiovisual equipments in the lecture halls are available					✓
14	There are adequate separate toilets for females and males					✓
15	There is a sense of safety and security in the institute.				✓	
16	Ambience, aesthetics and environmental issues is well taken care of in the institute				✓	
17	Sufficient opportunities are provided for extra-curricular activities of the students		✓			
18	The sports requirements are well met for the students.		✓			
19	The feedback of the students is regularly taken by the institute			✓		

	Student welfare association takes proper care of related issues				✓	
	Do you think reevaluation system should be reintroduced by the university (Curriculum)					✓
22	ARE you satisfied with the content of MUHS syllabus in the following subject you have lecture (Curriculum)				✓	
23	Are you aware that syllabus is decided by MUHS (Curriculum).				✓	

20/5/2021

SIKSHA MATHU

2016 Batch

Students feedback analysis report



N.K.P. Salve Institute of Medical Sciences & Research Centre and
Lata Mangeshkar Hospital
Digdoh Hills, Hingna Road, Nagpur - 440 019

INTERNAL QUALITY ASSURANCE CELL

Dr. Kajal Mitra
Chairperson

Dr. Mohana Majumdar
Director

Dr. Arti Kasulkar
Member Secretary

**Management
Representative**

Mr. Sudhir Deshmukh

**Administrative
Representative**

Dr. Vilas Thombare
Dr. Manish Sawane
Dr. Madhur Gupta
Dr. Mayank Gadkari
Dr. Lokesh Gotmare
Mr. Kiran Satpute

**Teacher
Representative**

Dr. Deepali Onkar
Dr. Tanuja Manohar
Dr. Kalpana Date
Dr. Pragati Karmarkar
Dr. Pradeep Pazare
Dr. Prachi Dixit
Dr. Shilpa Hajare
Dr. Trupti Dongre
Dr. Tasneem Ansari
Dr. Sheela Jain

**Alumni
Representative**

Dr. Rajesh Dehankar
Dr. Amruta Dashputra
Dr. Shadma Quazi

**Society
Representative**

Dr. Prantik Banerjee

**Stakeholder
Representative**

(Parent)
Dr. Archana Joshi

**Student
Representative**

Ms. Sanskruti Dorlikar

No.NKPSIMS&RC and LMH/IQAC/06-10/2023

Date: 21/06/2023

To,
The Dean
NKP Salve Institute of Medical Sciences & Research Centre and
Lata Mangeshkar Hospital,
Nagpur

Subject: Students' Feedback Report.

An online students' feedback form was used to get the students feedback about infrastructure, curriculum and teaching. This was analyzed by IQAC team maintaining confidentiality.

The average response on all points ranged from fair to very good. The best responses were for the following:

1. Curricula and syllabi are covered in the Discipline.
2. Most of the teachers are effectively communicating domain knowledge using IT skills and Soft skills.
3. Opportunities for experiential are being provided to the students to enhance their knowledge.
4. Value-added courses / training in the area of professional ethics and values, community service, preventive health care and rural health care are adequate.
5. The teachers are fair enough for the internal evaluation process.
6. The results of examinations are declared in time.
7. Teachers enable students to identify their strength and weakness and overcome the weakness by providing timely counselling and care.
8. Few students emphasized for practical based teaching and to conduct workshops for exposures to recent advances.

This suggestion will be conveyed to all Head of Departments.


Dr. Mohana Majumdar
Director, IQAC
Director, IQAC
NKPSIMS & RC and LMH, Nagpur.



**N.K.P. Salve Institute of Medical Sciences & Research Centre and
LataMangeshkar Hospital**

Digdoh Hills, Hingna Road, Nagpur – 440 019

Phone (07104) 665000,244291, Fax:(07104) 306111- mail: nkpsims1@rediffmail.com/website: www.nkpsims.in

Report of Teaching-Learning and Evaluation – Online Student Satisfaction Survey: 2022-23

2.7.1 Students' Data for Student Satisfaction Survey

1. Students Data:

An excel sheet of the following data of students was made

Year of enrolment

Name

Student enrolment number

Date of enrolment

Degree program

Class

Gender

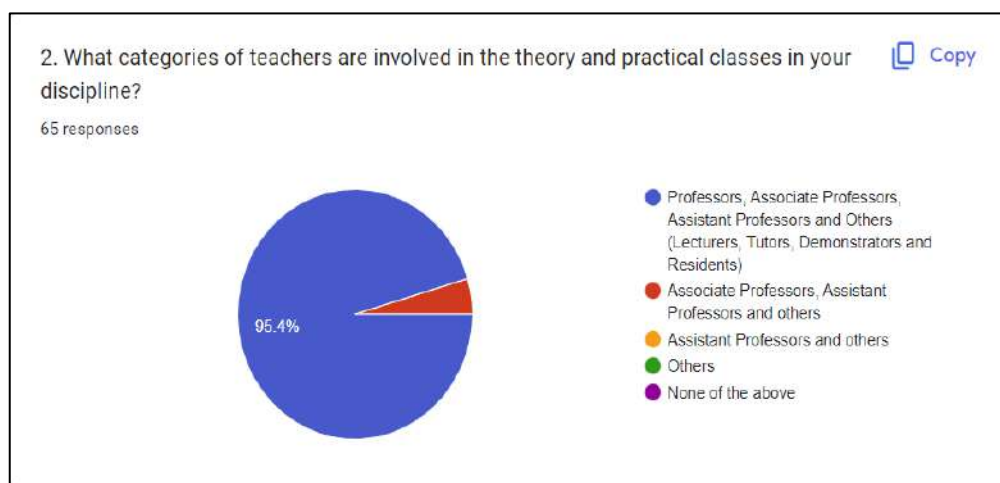
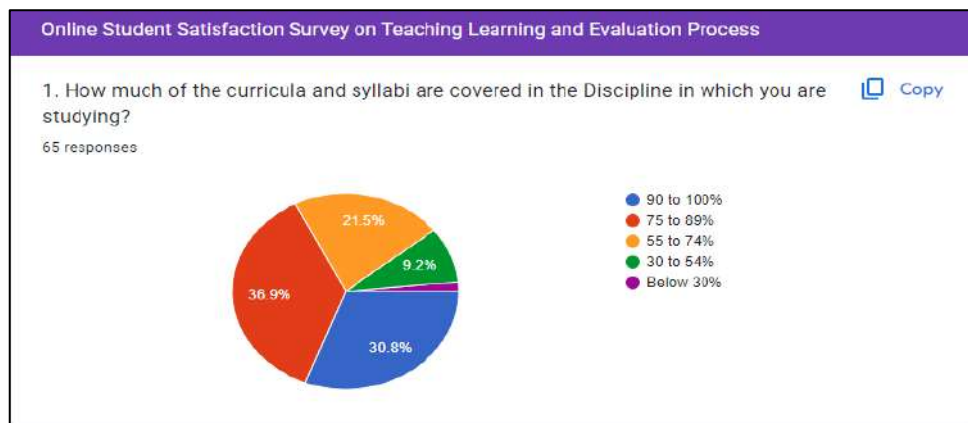
Mobile number

Email ID

2. **Survey:** A Google form questionnaire with a 5-point Likert scale was prepared which had 23 statements to help assess the quality status of Teaching-Learning and Evaluation of the Institution. The questions were as follows:
- How much the curricula and syllabi are covered in the Discipline in which you are studying?
 - What categories of teachers are involved in the theory and practical classes in your discipline?
 - What percentage of teachers are effectively communicating domain knowledge using IT skills and Soft skills in the Teaching-Learning Process?
 - Do the teachers build-up the expected curricular competencies, program outcomes and course outcomes in you?
 - Does your mentor follow up necessarily on the tasks assigned to you?
 - To what extent mentoring process in your institution beneficial to you for cognitive, social and emotional growth?
 - To what extent clinical and practical facilities related to your discipline have been made available to you?
 - To what extent of training are provided, in the skill and simulation labs, clinical ward rounds/rotations and lab exercises related to your discipline?
 - What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?
 - What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?
 - Does the institution provide opportunities for experimental learning, including problem-based learning, case-based learning, evidence-based learning, competency building, seminars, seminars, group discussions, to enhance knowledge and skills in your discipline?
 - What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career?
 - What is the level of value-added courses/training given by your institutions in the area of professional ethics and values, community service, preventive health care, and rural health care?

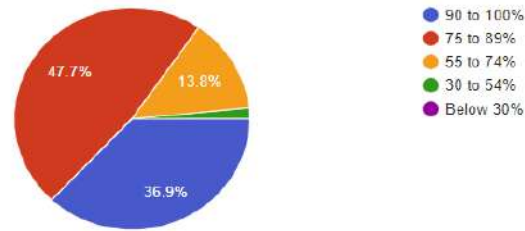
- n) What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactivity of the classroom proceedings/learning sessions?
- o) To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?
- p) How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?
- q) What is your assessment about the fairness of the international evaluation process adopted by the teachers?
- r) What is the average time taken by the institution for declaration of examination results?
- s) What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and provision for grace marks) available in your institution for redressal of grievances with reference to examinations?
- t) How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?
- u) Do your teachers enable you to identify your strengths and weakness and help you to develop your strengths and overcome your weakness by providing timely counseling and care?
- v) If you were to award rating for your institution in terms of “stars” in relation to quality of teaching, learning and evaluation, what would be your rating?

Overall combined Student Satisfaction Responses of few statements are as follows:



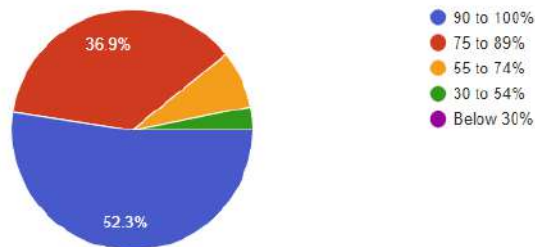
3. What percentage of teachers is effectively communicating domain knowledge using IT skills and Soft Skills in the Teaching Learning Process? [Copy](#)

65 responses



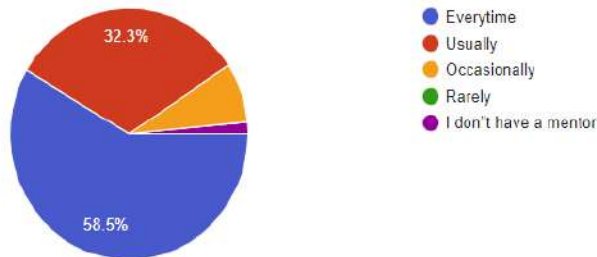
4. Do the teachers build-up the expected curricular competencies, programme outcomes and course outcomes in you? [Copy](#)

65 responses



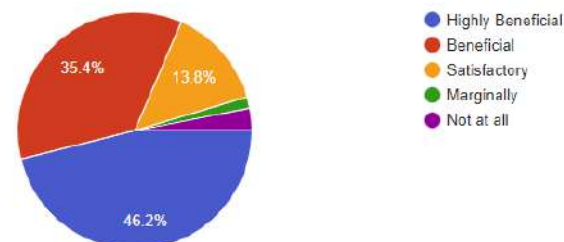
5. Does your mentor follow up necessarily on the tasks assigned to you? [Copy](#)

65 responses



6. To what extent is the mentoring process in your institution beneficial to you for cognitive, social and emotional growth? [Copy](#)

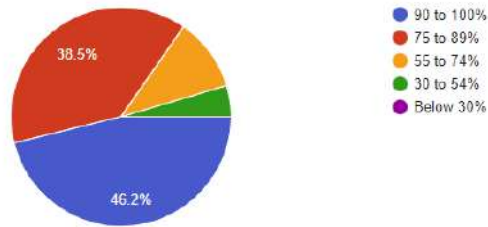
65 responses



7. To what extent clinical and practical facilities related to your discipline have been made available to you?

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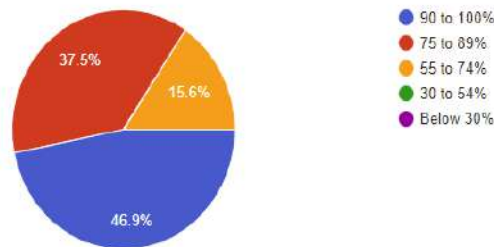
65 responses



8. What extent of training are you provided with, in the skill and simulation labs, clinical ward rounds / rotations and lab exercises related to your discipline?

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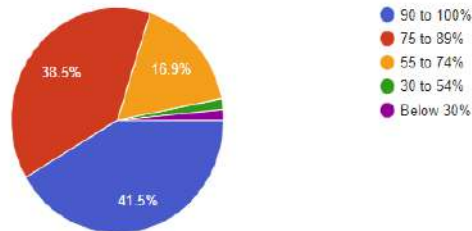
64 responses



9. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?

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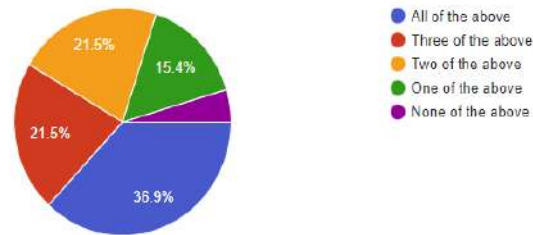
65 responses



10. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?

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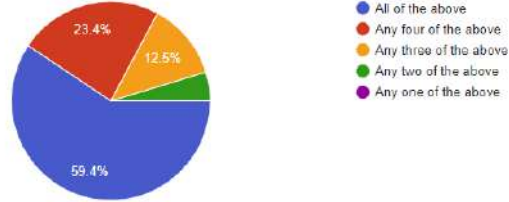
65 responses



11. Does the institution provide the opportunities for experiential learning, including problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?

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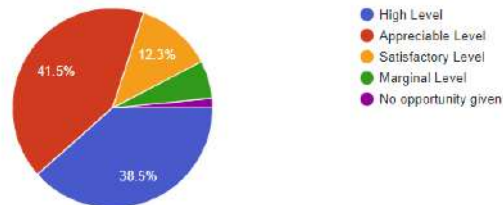
64 responses



12. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career?

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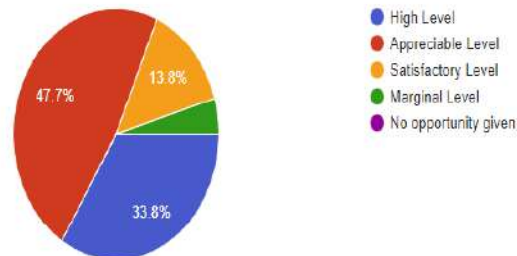
65 responses



13. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?

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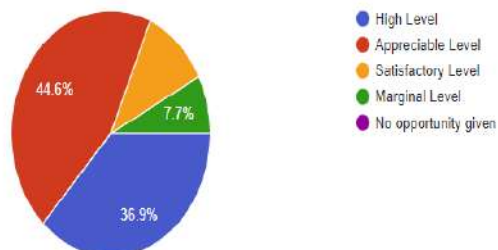
65 responses



14. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactivity of the classroom proceedings/learning sessions?

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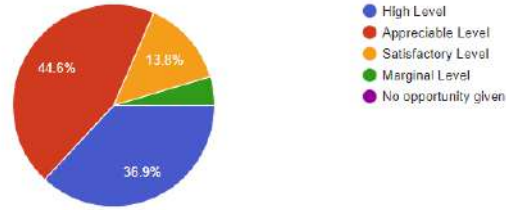
65 responses



15. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?

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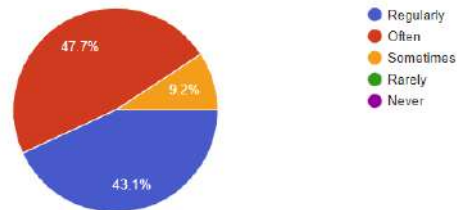
65 responses



16. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?

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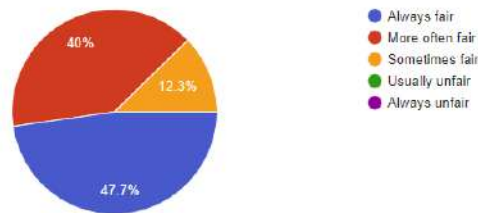
65 responses



17. What is your assessment about the fairness of the internal evaluation process adopted by the teachers?

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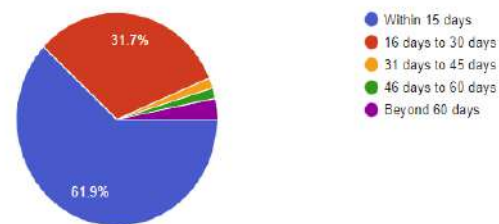
65 responses



18. What is the average time taken by the institution for declaration of examination results?

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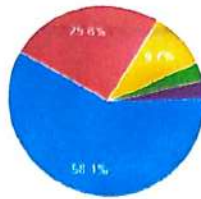
63 responses



19. What are the mechanisms (Issue of photocopy of answer sheet, re-totalling, re-evaluation and provision for grace marks) available in your institution for redressal of grievances with reference to examinations?

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62 responses

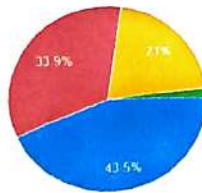


- All the above mechanisms
- Only three of them
- Only two of them
- Only one of them
- None

20. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?

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62 responses

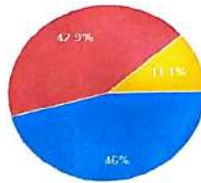


- Excellent
- Very Good
- Good
- Average
- Poor

21. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?

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63 responses

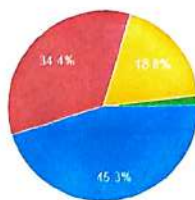


- Everytime
- Usually
- Occasionally
- Rarely
- Never

22. If you were to award rating for your institution in terms of "stars" in relation to quality of teaching, learning and evaluation, what would be your rating?

Copy

64 responses



- *****
- ****
- ***
- **
- *


Director, IQAC
NKPSIMS & RC and LMH, Nagpur.


DEAN
N.K.P. Salve Institute
Of Med. Sciences & RC
and LMH, NAGPUR

Action taken report on feedback



**N.K.P. Salve Institute of Medical Sciences & Research Centre and
Lata Mangeshkar Hospital**
Digdoh Hills, Hingna Road, Nagpur – 440019

Phone (07104) 665000,244291, Fax:(07104) 306111- mail: nkpsims1@rediffmail.com/website: www.nkpsims.in

No.NKPSIMS &RC and LMH/IQAC/06-08(A)/2023

Date: 28/06/2023

Action Taken Report (ATR) based on Stakeholders' Feedback

Sr. No.	Agenda / Discussion in the meeting	Action taken
1	Feedback of students: In students' feedback, few students emphasized for practical based teaching and also to conduct workshops for exposure to recent advances	All HODs were directed to conduct workshops for students for better exposure to recent advances. Also to post them at Skill Lab for better exposure.
2	Feedback of External Examiners: 73.6% External examiners found the curriculum content and pattern of practical examination to be very good. They also mentioned certain good practices during the examination like time management, transparency, clinical knowledge of students etc.	Dean directed to maintain the same quality in future.
3	Feedback of Alumni: Internship can be made mere clinical. Need to work on students' skill development Free health check-up for the students.	Value added & Add-on courses have been increased. Since last 2 academic years. Maximum participation of students to be encouraged. Presently 50% charges are being taken from the students. Dean said that this will be discussed in details.
4	Teaching staff satisfied with design of curriculum and its delivery to students.	Dean directed to follow proper guidelines of CBME so that curriculum is covered by all batches in time.

Dr. Mohana Majumdar
Director, IQAC

Director, IQAC
NKPSIMS & RC and LMH, Nagpur.