

**डॉ. राजेंद्र शिवाजी बंगाळ**

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**कुलसचिव**

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जा.क्र. मआवि/विद्यार्थी कक्ष (शै.)/६७४/२०२२

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परिपत्रक क्र.०५/२०२२

प्रति,

मा. अधिष्ठाता / प्राचार्य,

सर्व संलग्नित वैद्यकीय पदवी महाविद्यालये/शैक्षणिक संस्था/परिसंस्था,

वैद्यकीय पदवी विद्याशाखा

म.आ.वि.वि. नाशिक.

**विषय :-** वैद्यकीय (M.B.B.S) पदवी विद्याशाखेतील शैक्षणिक वर्ष २०१९ मध्ये प्रवेशित विद्यार्थ्यांच्या निवडक पोस्टिंग (Elective Posting) बाबत..

**संदर्भ :-** Regulations on Graduate Medical Education (Amendment), 2019

महोदय / महोदया,

उपरोक्त विषय व संदर्भान्वये वैद्यकीय पदवी अभ्यासक्रमाच्या (M.B.B.S) विद्यापीठ संलग्नित सर्व महाविद्यालये/शैक्षणिक संस्था यांना कळविण्यात येते की, शैक्षणिक वर्ष २०१९-२०२० मध्ये पदवी वैद्यकीय अभ्यासक्रमात प्रवेशित विद्यार्थ्यांसाठी निवडक पोस्टिंग (Elective Posting) बाबत नविन मार्गदर्शक तत्वे/सुचना (Guidelines) प्राप्त झाल्या असून सदर परिपत्रकासोबत जोडल्या आहे.

त्यानुषंगाने विद्यापीठ सर्व संलग्नित वैद्यकीय (M.B.B.S) महाविद्यालये/शैक्षणिक संस्था/परिसंस्था यांना सुचित करण्यात येते की, शैक्षणिक वर्ष २०१९-२०२० मध्ये प्रवेशित विद्यार्थ्यांसाठी निवडक पोस्टिंग (Elective Posting) बाबत मुद्दयांची नोंद घेऊन महाविद्यालयाच्या स्तरावर योग्य ती अंमलबजावणी करण्यात यावी.

उपरोक्त बाबींची सर्व संबंधितांनी नोंद घ्यावी. सदर बाब आपल्या माहिती व पुढील कार्यवाहीस्तव सादर.

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सोबत - Guidelines for electives for MBBS batch admitted in 2019

## Guidelines for electives for MBBS batch admitted in 2019

The 2019 admitted batch is expected to start their III MBBS Part II in February- March 2023. As per the Regulations on Graduate Medical Education (Amendment), 2019 the batch is expected to start elective posting at the start of III professional Part II. However in view of the revised examination schedule, MUHS is providing following guidelines for the electives, applicable for the batch admitted in 2019.

1. The duration of electives is reduced to one month, instead of original 2 months.
2. There shall be two blocks, block 1 and block 2 of fifteen days each.
3. Electives should be started immediately after completion of III MBBS part I practical examination.
4. Following are the details of the block 1 and Block 2

	Block 1	Block 2
When to start	Immediately after completion of III MBBS Part I Practical Examination / After Completion of other Block of elective	
Duration	15 days	15 days
Possible Areas	Pre-clinical departments Para-clinical departments Basic Science laboratory Research	Clinical Specialities including Urban and Rural Health Centres
Nature of learning	Supervised Experiential Immersive Self-directed	Supervised Experiential Immersive Self-directed
Regular clinical	Will continue	Will not be offered

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postings		
Attendance	Minimum 75 % to be eligible for III MBBS Part II examination	Minimum 75 % to be eligible for III MBBS Part II examination
Assessment	Formative Record of activities in log book	Formative Record of activities in log book
Whether permitted for Out of Institution within city	Allowed (Provided clinical postings can be continued)	Allowed within City
Whether permitted for Out of City	No	With prior permission of MUHS / NMC, if out of State
Examples of possible "Learning experiences" (not exhaustive)	<ol style="list-style-type: none"> <li>1. Neuro-Anatomy</li> <li>2. Anatomy of any system</li> <li>3. Biochemistry lab</li> <li>4. Pathology Lab</li> <li>5. Any one out of Bacteriology, virology, parasitology, serology etc labs</li> <li>6. Genetics</li> <li>7. Molecular Biology</li> <li>8. Immunology</li> <li>9. Pharmacovigilance and clinical pharmacology</li> <li>10. Infection Control</li> <li>11. Assisted living</li> <li>12. Hospice care</li> <li>13. Rehabilitation</li> </ol>	<ol style="list-style-type: none"> <li>1. Any clinical Broad Speciality</li> <li>2. Any clinical super-speciality</li> <li>3. Intensive Care</li> <li>4. Emergency Care</li> <li>5. Health care quality and safety</li> <li>6. Adolescent Reproductive Health issues</li> <li>7. Rehabilitation and palliative care</li> <li>8. Sports medicine</li> <li>9. Clinical Ethics</li> <li>10. Urban or Rural community</li> </ol>

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	14. School Health programs 15. National Health Programs 16. Community / epidemiological surveys 17. Bio-statistics 18. Ethics 19. Bio-informatics 20. Computers and AI in health care 21. Learning Management System 22. HMIS 23. Record section	Health Centres
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5. Institutions shall pre-determine the number and nature of electives, names of the supervisors, and the number of learners in each elective based on the local conditions, available resources and faculty.
6. For each such elective should have the following details:
  - a) Defined learning objectives,
  - b) An identified preceptor responsible for guiding the student
  - c) A pre-published timetable of activities identified for the learner during the elective
  - d) List of learning resources for the learner to be used during the elective,
  - e) Provision to be part of the team to obtain an immersive learning experience
  - f) Prerequisites, if any, to be completed before joining the elective,

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- g) Defined formative assessments with appropriate requirements for portfolio and log book entry,
- h) Program evaluation by the stakeholders.
7. The list of available learning experiences for each block and the names of preceptors for each should be available to students on the institutional notice board at least three months before the commencement of the electives. A process for submitting applications for both blocks with choices should be made available to the students. Written information on each learning experience (details as per point 6) must be available for students to examine and make an informed choice.
8. A counseling session with faculty mentors to help students choose electives is desirable. The faculty mentors must ascertain a student's expectation from the electives he/she has chosen. Students must also be made aware of the rules regarding attendance, work schedule, documentation and assessment requirements for each elective. The allocation of electives may be done based on student choice and availability of rotation by faculty who have been identified to be in-charge of the electives program, for each block. The allocation must be done sufficiently in advance and the students informed so that the prerequisites for the electives, if any (such as knowledge training in good laboratory practices, good research practices, CPR training etc.) can be completed by the student. A process to identify the veracity of student initiated electives must be in place.
9. Institutions must prepare details of learning experiences as shown in following examples.

Block	Block 1
Name of Elective	Research (Preceptor initiated)
Location of department or	Community Medicine

hospital Lab or research facility	/ Department of _____ Medical College hospital /
Name of internal preceptor(s)	
Name of external preceptor	N / A
Learning objectives of elective	<ol style="list-style-type: none"> <li>1. To collect data as prescribed in the protocol</li> <li>2. To document data in the electronic case record correctly</li> <li>3. To demonstrate the use of statistical software to do basic research calculations</li> <li>4. To write an abstract based on the collated data</li> <li>5. To present abstract to a group of peers and supervisors</li> </ol>
Number of students that can be accommodated in this elective	4
Prerequisites for elective	Good clinical practice, Good laboratory practice / Basics of Biostatistics
List of activities of student participation	<ol style="list-style-type: none"> <li>1. Work with supervisor in making observations, collect data and document as per protocol</li> </ol>

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	<ol style="list-style-type: none"> <li>2. Work with statistician to provide a statistical analysis of the data</li> <li>3. Participate in research meetings of the department, internal and external meetings</li> <li>4. Write abstract of work done</li> <li>5. Present abstract in an internal meeting and if possible at an external meeting as a poster or oral presentation</li> </ol>
Learning Resources	
Portfolio entries required	Laboratory notes Statistical work sheet Abstract created
Log book entry required	Satisfactory completion of posting with a "meets expectation '(M)' grade"
Assessment	Attendance Successful completion of research objectives and log book entry

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