

HEI Name : N. K. P. SALVE INSTITUTE OF  
MEDICAL SCIENCES AND RESEARCH CENTER AND  
LATA MANGESHKAR HOSPITAL, NAGPUR

Request Date : 01/02/2021 Number of Clarifications : 6

AISHE ID : C-13914

Response Date :  
16/02/2021

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI	Status										
2.1	<p>Number of students year-wise during the last five years</p> <p>HEI Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>1022</td><td>1034</td><td>1005</td><td>1000</td><td>1037</td></tr></table> <p>Attached Documents :</p> <p>1.<a href="#">Institutional data in prescribed format(Data template)</a></p>	2019-20	2018-19	2017-18	2016-17	2015-16	1022	1034	1005	1000	1037	2.2.2 1.3.3 5.1.3 3.4.2 2.3.4 5.1.1 1.2.2	Provide year wise list of students of all semester.	Year wise authenticated list of students of all semesters attached  Supporting Document :  <a href="#">1.1 Number of students year-wise during the last five years.pdf</a>	No Change
2019-20	2018-19	2017-18	2016-17	2015-16											
1022	1034	1005	1000	1037											
2.2	<p>Number of outgoing / final year students year-wise during the last five years</p> <p>HEI Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>239</td><td>224</td><td>195</td><td>194</td><td>219</td></tr></table> <p>Recommended Input :</p>	2019-20	2018-19	2017-18	2016-17	2015-16	239	224	195	194	219	5.2.2 5.2.3	Provide year wise list of students duly certified by competent authorities.	Year wise list of final year students duly certified by competent authorities attached.	Changed After Clarification
2019-20	2018-19	2017-18	2016-17	2015-16											
239	224	195	194	219											

	<table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>247</td><td>248</td><td>217</td><td>214</td><td>251</td></tr></table> <p>Remark : Revised with respect to 2.6.2.2 excluding fellowship students.</p> <p>Attached Documents :</p> <p>1.<a href="#">Institutional data in prescribed format(Data templ</a></p>	2019-20	2018-19	2017-18	2016-17	2015-16	247	248	217	214	251			Supporting Document :  <a href="#">1.2 Number of outgoing final year students year-wise during the last five years.pdf</a>	
2019-20	2018-19	2017-18	2016-17	2015-16											
247	248	217	214	251											
2.3	<p>Number of first year Students admitted year-wise in last five years.</p> <p>HEI Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>228</td><td>234</td><td>227</td><td>228</td><td>234</td></tr></table> <p>Attached Documents :</p> <p>1.<a href="#">Institutional data in prescribed format(Data templ</a></p>	2019-20	2018-19	2017-18	2016-17	2015-16	228	234	227	228	234	2.1.3	Provide list of admitted students of different program in the year of assessment period duly certified by competent authorities.	list of admitted students of different program in the year of assessment period duly certified by competent authorities attached  Supporting Document :  <a href="#">1.3 Number of first year Students admitted year-wise in last five</a>	No Change
2019-20	2018-19	2017-18	2016-17	2015-16											
228	234	227	228	234											

				<a href="#">years.pdf</a>																																									
3.1	<p>Number of full time teachers year-wise during the last five years</p> <p>HEI Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>222</td><td>215</td><td>224</td><td>246</td><td>270</td></tr></table> <p>DVV suggested Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>185</td><td>215</td><td>224</td><td>246</td><td>260</td></tr></table> <p>HEI clarification Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>222</td><td>215</td><td>224</td><td>246</td><td>270</td></tr></table> <p>Recommended Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>185</td><td>215</td><td>224</td><td>246</td><td>260</td></tr></table> <p>Attached Documents :</p> <p>1.<a href="#">Institutional data in prescribed format(Data template)</a></p>	2019-20	2018-19	2017-18	2016-17	2015-16	222	215	224	246	270	2019-20	2018-19	2017-18	2016-17	2015-16	185	215	224	246	260	2019-20	2018-19	2017-18	2016-17	2015-16	222	215	224	246	270	2019-20	2018-19	2017-18	2016-17	2015-16	185	215	224	246	260	3.3.3 2.2.2 2.4.1 2.4.5 6.3.4 3.3.4 2.4.4 6.5.2 2.4.2 6.3.2 8.1.3 1.1.2 3.1.2 2.4.3 3.1.1	Provide list of teachers working in the institution year-wise duly certified by competent authorities.	<p>list of teachers working in the institution year-wise duly certified by competent authorities attached</p> <p>Supporting Document : <a href="#">2.1 Number of full time teachers year-wise during the last five years.pdf</a></p>	DVV Suggestion Recommended
2019-20	2018-19	2017-18	2016-17	2015-16																																									
222	215	224	246	270																																									
2019-20	2018-19	2017-18	2016-17	2015-16																																									
185	215	224	246	260																																									
2019-20	2018-19	2017-18	2016-17	2015-16																																									
222	215	224	246	270																																									
2019-20	2018-19	2017-18	2016-17	2015-16																																									
185	215	224	246	260																																									
3.2	<p>Number of sanctioned posts year-wise during the last five years</p> <p>HEI Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>185</td><td>263</td><td>260</td><td>260</td><td>260</td></tr></table> <p>Attached Documents :</p>	2019-20	2018-19	2017-18	2016-17	2015-16	185	263	260	260	260	2.4.1	Provide Official letter of sanction of post from the statutory body or Government. 2. Provide	Official letter of sanction of post from the statutory body or Government and Official letter from the	No Change																														
2019-20	2018-19	2017-18	2016-17	2015-16																																									
185	263	260	260	260																																									

	<p>1.<a href="#">Institutional data in prescribed format(Data templ</a></p>		<p>Official letter from the Board of Management or Syndicate clearly mentioning the sanction of posts.</p>	<p>Board of Management clearly mentioning the sanction of posts attached .</p> <p>Supporting Document :</p> <p><a href="#">2.2 Number of sanctioned posts year-wise during the last five years.pdf</a></p>																					
4.1	<p>Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs)</p> <p>HEI Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>340462197</td><td>314732271</td><td>278141980</td><td>199306198</td><td>178268444</td></tr></table> <p>Recommended Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>3404.62</td><td>3147.32</td><td>2781.42</td><td>1993.06</td><td>1782.68</td></tr></table> <p>Remark : Converted the amounts into lakh as per the attached extract of expenditure certified by CA and Head of the</p>	2019-20	2018-19	2017-18	2016-17	2015-16	340462197	314732271	278141980	199306198	178268444	2019-20	2018-19	2017-18	2016-17	2015-16	3404.62	3147.32	2781.42	1993.06	1782.68	4.1.4 4.5.1	<p>Provide extract of expenditure duly audited and certified by the Chartered Accountant / Finance Officer and Head of the institution highlighting the total expenditure excluding</p>	<p>extract of expenditure duly audited and certified by the Chartered Accountant / Finance Officer and Head of the institution highlighting the total expenditure excluding salary-</p>	
2019-20	2018-19	2017-18	2016-17	2015-16																					
340462197	314732271	278141980	199306198	178268444																					
2019-20	2018-19	2017-18	2016-17	2015-16																					
3404.62	3147.32	2781.42	1993.06	1782.68																					

	<p>institution.</p> <p>Attached Documents :</p> <p>1. <a href="#">Institutional data in prescribed format(Data templ</a></p>		<p>g salary-year wise during the last five years.</p>	<p>year wise during the last five years attached</p> <p>Supporting Document :</p> <p><a href="#">3.1 Total Expenditure excluding salary year-wise during the last five years.pdf</a></p>
--	--	--	---	--

HEI Name : N. K. P. SALVE INSTITUTE OF MEDICAL SCIENCES AND RESEARCH CENTER AND LATA MANGESHKAR HOSPITAL, NAGPUR

Assignment Date : 21/11/2020

Number of Clarifications : 69

AISHE ID : C-13914

Last Date : 06/12/2020

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status					
1.1.2	<p>Percentage of fulltime teachers participating in BoS /Academic Council of Universities during the last five years. (Restrict data to BoS /Academic Council only)</p> <p>1.1.2.1. Number of teachers of the Institution participating in BoS/Academic Council of universities year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	<p>Provide nomination letter of teachers from University / Autonomous college year wise.</p>	<p>Supporting Document:</p> <p><a href="#">1.1.2 nomination letter of teachers from University Autonomous college year wise..pdf</a></p>	<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16					

	<table border="1"> <tr> <td>22</td><td>21</td><td>21</td><td>4</td><td>3</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr> <tr> <td>4</td><td>3</td><td>3</td><td>2</td><td>2</td></tr> </table> <p>Remark : Revised considering the Nomination letters from the University only, as per the SOP.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Provide scanned copy of nomination letter such BoS and Academic Council From University/ Autonomous college</li> <li>2. Institutional data in prescribed format</li> <li>3. Any additional information</li> <li>4. Link for additional information</li> <li>5. Link for details of participation of teachers in various bodies</li> </ol>	22	21	21	4	3	2019-20	2018-19	2017-18	2016-17	2015-16	4	3	3	2	2			
22	21	21	4	3															
2019-20	2018-19	2017-18	2016-17	2015-16															
4	3	3	2	2															
1.2.1	<p>Percentage of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the last five years</p> <p>1.2.1.1. Number of inter-disciplinary /inter-departmental courses /training offered during the last five years</p> <p>HEI Input : 6</p> <p>Recommended Input : 6</p> <p>1.2.1.2. Number of courses offered by the institution across all programs during the last five years</p> <p>HEI Input : 60</p> <p>Recommended Input : 121</p> <p>Remark : Revised as per the supporting document attached.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Minutes of relevant Academic Council/BoS meetings</li> </ol>	<p>Provide authenticated list of Number of inter-disciplinary / inter-departmental courses / training offered during the last five years. Also provide Minutes of relevant Academic Council/BoS meetings Clearly approving the interdisciplinary Courses with specifications of departments involved. Also provide authenticated list of total number of</p>	<p>Supporting Document: <a href="#">1.2.1 List of interdisciplinary courses and minutes of relevant BOS meetings.pdf</a></p>	<p>Changed After Clarification</p>															

	<p>2. List of Interdisciplinary /interdepartmental courses /training across all the the programmes offered by the University during the last 5 years</p> <p>3. Institutional data in prescribed format</p> <p>4. Institutional data in prescribed format</p> <p>5. Any additional information</p> <p>6. Link for Additional Information</p>	<p>subjects (papers) that the students study and write exams in order to obtain the degree.</p>																						
1.2.2	<p>Average percentage of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr> <tr> <td>724</td><td>518</td><td>500</td><td>214</td><td>429</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr> <tr> <td>527</td><td>497</td><td>458</td><td>168</td><td>390</td></tr> </table> <p>Remark : Revised excluding the no. of students enrolled in Neonatal resuscitation programme &amp; Suture Practicum as sample certificates of these programs are edited.</p> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format</p> <p>2. Details of the students enrolled in subject-related Certificate/Diploma/Add-on courses</p> <p>3. Any additional information</p> <p>4. Link for additional information</p>	2019-20	2018-19	2017-18	2016-17	2015-16	724	518	500	214	429	2019-20	2018-19	2017-18	2016-17	2015-16	527	497	458	168	390	<p>Provide Year-wise List of the students enrolled in the Program as defined in 1.2.1 Also provide Course completion certificate of students in each program</p>	<p>With reference to NAAC notification dated 31/12/2020, Neonatal resuscitation program added on page 112-113 of uploaded document</p> <p>Supporting Document: <a href="#">1.2.2 yearwise list of students and sample certificate.pdf</a></p>	<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16																				
724	518	500	214	429																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
527	497	458	168	390																				
1.3.2	<p>Number of value-added courses offered during the last five years that impart transferable and life skills.</p> <p>1.3.2.1. Number of value-added courses offered during the last five years that impart transferable and life skills.</p> <p>HEI Input : 3</p>	<p>Provide authenticated Brochure or / Course content of Value added courses. Courses should have a</p>	<p>Supporting Document: <a href="#">1.3.2 authenticated Brochure or Course content of Value added courses.pdf</a></p>	<p>Changed After Clarification</p>																				

	<p>Recommended Input : 2</p> <p>Remark : Research Methodology Workshop will not be considered under value-added courses.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.List of-value added courses</li> <li>2.Institutional data in prescribed format</li> <li>3.Brochure or any other document related to value-added course/s</li> <li>4.Any additional information</li> <li>5.Links for additional information</li> </ol>	minimum duration of 16 contact hrs.																						
1.3.3	<p>Average percentage of students enrolled in the value-added courses during the last five years</p> <p>1.3.3.1. Number of students enrolled in value-added courses offered year-wise during the last five years that impart transferable and life skills</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr> <tr> <td>69</td><td>178</td><td>145</td><td>60</td><td>61</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr> <tr> <td>69</td><td>96</td><td>67</td><td>0</td><td>0</td></tr> </table> <p>Remark : Revised as per the value-added courses accepted in 1.3.2</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Institutional data in prescribed format</li> <li>2.Attendance copy of the students enrolled for the course</li> <li>3.Any additional information</li> </ol>	2019-20	2018-19	2017-18	2016-17	2015-16	69	178	145	60	61	2019-20	2018-19	2017-18	2016-17	2015-16	69	96	67	0	0	Provide Course completion certificate of students in each course year wise.	Supporting Document: 1.3.3 Course completion certificate of students in each course year wise.pdf	Changed After Clarification
2019-20	2018-19	2017-18	2016-17	2015-16																				
69	178	145	60	61																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
69	96	67	0	0																				
1.3.4	<p>Percentage of students undertaking field visits/Clinical / industry internships/research projects/industry</p>	One student involved in multiple Field works and/or	Supporting Document: 1.3.4 Photographs	Changed After																				



	<p>visits/community postings (data for the preceding academic year)</p> <p>1.3.4.1. Number of students undertaking field visits, clinical, industry internships, research projects, industry visits, community postings</p> <p>HEI Input : 474</p> <p>Recommended Input : 154</p> <p>Remark : Revised considering the no. of students for field visit only as per the photos attached for field visits.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Scanned copy of filed visit report with list of students duly attested by the Head of the institution to be provided</li> <li>2.Institutional data in prescribed format</li> <li>3.Community posting certificate should be duly certified by the Head of the institution</li> <li>4.Link for additional information</li> <li>5.Links to scanned copy of completion certificate of field visits/Clinical / industry internships/research projects/industry visits/community postings from the organization where internship was completed</li> </ol>	<p>internship should be counted as one. Provide Photographs along with reports of the field visits/ Clinical / industry internships/research projects/industry visits/community postings.</p>	<p>along with reports of the field visits Clinical industry internshipsresearch projectsindustry visitscommunity postings..pdf</p>	<p>Clarification</p>
1.4.1	<p>Mechanism is in place to obtain structured feedback on curricula/syllabi from various stakeholders.Structured feedback received from:</p> <ol style="list-style-type: none"> <li>1. Students</li> <li>2. Teachers</li> <li>3. Employers</li> <li>4. Alumni</li> <li>5. Professionals</li> </ol> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee</li> <li>2.Sample filled in Structured Feedback to be provided by the institution for each category claimed in SSR</li> <li>3.Institutional data in prescribed format</li> </ol>	<p>The feedback about curriculum development only will be considered here. Provide Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee.</p>	<p>Supporting Document: 1.4.1 Stakeholder feedback reports as stated in the minutes of meetings of the College Council IQAC Curriculum Committee.pdf</p>	<p>No Change</p>

	<p>4.<a href="#">Any additional information</a></p> <p>5.<a href="#">Link for additional information</a></p>																							
1.4.2	<p>Feedback on curricula and syllabi obtained from stakeholders is processed in terms of:</p> <p>HEI Input : B. Feedback collected, analysed and action has been taken</p> <p>Attached Documents :</p> <p>1.<a href="#">Stakeholder feedback report</a> 2.<a href="#">Institutional data in prescribed format</a> 3.<a href="#">Any additional information</a> 4.<a href="#">Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management</a> 5.<a href="#">Link for additional information</a></p>	<p>Provide Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management. Feedback related to design and review of syllabus will be considered.</p>	<p>Supporting Document: <a href="#">1.4.2 Action taken report of the Institution on feedback report.pdf</a></p>	No Change																				
2.1.1	<p>Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.</p> <p>Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years</p> <p>2.1.1.1. Number of students admitted from the reserved categories as per GOI or State Government norms year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th></tr> <tr> <td>93</td><td>62</td><td>67</td><td>73</td><td>67</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th></tr> <tr> <td>71</td><td>62</td><td>67</td><td>70</td><td>67</td></tr> </table> <p>2.1.1.2. Number of seats earmarked for reserved categories as per GOI or State Govt. norms year-wise during the last five years</p> <p>HEI Input :</p>	2019-20	2018-19	2017-18	2016-17	2015-16	93	62	67	73	67	2019-20	2018-19	2017-18	2016-17	2015-16	71	62	67	70	67	<p>Only those seats filled against the quota should be counted here. Copy of letter issued by state govt. or and Central Government (which-ever applicable) Highlighting the reserved categories to be considered as per the GO rule (translated in English)</p>	<p>Supporting Document: <a href="#">2.1.1 - State Govt or Central Govt GR Highlighted.pdf</a></p>	Changed After Clarification
2019-20	2018-19	2017-18	2016-17	2015-16																				
93	62	67	73	67																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
71	62	67	70	67																				

	<table> <tr> <th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th></tr> <tr> <td>115</td><td>98</td><td>98</td><td>100</td><td>95</td></tr> </table> <p>Recommended Input :</p> <table> <tr> <th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th></tr> <tr> <td>71</td><td>71</td><td>70</td><td>70</td><td>69</td></tr> </table> <p>Remark : As the rule mentioned in ANNEXURE-B of the CONSTITUTIONAL RESERVATION attached, 25% of total sanctioned intake is considered as seats earmarked for reserved categories for the Private unaided institutions. Only those seats filled against the quota are counted in 2.1.1.1</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Institutional data in prescribed forma</li> <li>2. Final admission list published by the HEI</li> <li>3. Copy of letter issued by state govt. or and Central Government (which-ever applicable) Indicating the reserved categories to be considered as per the GO rule (translated in English)</li> <li>4. Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution.</li> <li>5. Admission extract submitted to the state OBC, SC and ST cell every year.</li> </ol>	2019-20	2018-19	2017-18	2016-17	2015-16	115	98	98	100	95	2019-20	2018-19	2017-18	2016-17	2015-16	71	71	70	70	69			
2019-20	2018-19	2017-18	2016-17	2015-16																				
115	98	98	100	95																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
71	71	70	70	69																				
2.1.2	<p>Average percentage of seats filled in for the various programmes as against the approved intake</p> <p>2.1.2.1. Number of seats filled-in for various programmes offered by the College as against the approved intake during the last five years:</p> <p>HEI Input :</p> <table> <tr> <th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th></tr> <tr> <td>228</td><td>234</td><td>227</td><td>228</td><td>238</td></tr> </table> <p>Recommended Input :</p> <table> <tr> <th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th></tr> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	228	234	227	228	238	2019-20	2018-19	2017-18	2016-17	2015-16	Provide authenticated list of number of seats filled in for various programmes offered by the college as against the approved intake.	Supporting Document: <a href="#">2.1.2 Number of Seats Filled in for Various Programmes.pdf</a>	Changed After Clarification					
2019-20	2018-19	2017-18	2016-17	2015-16																				
228	234	227	228	238																				
2019-20	2018-19	2017-18	2016-17	2015-16																				

	<table border="1"> <tr> <td>228</td><td>233</td><td>224</td><td>216</td><td>233</td></tr> </table> <p>2.1.2.2. Number of approved seats for the same programme in that year</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr> <tr> <td>289</td><td>287</td><td>281</td><td>279</td><td>280</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr> <tr> <td>284</td><td>284</td><td>279</td><td>279</td><td>277</td></tr> </table> <p>Remark : Revised the counts as per the list attached, counts for certificate courses are excluded.</p> <p>Attached Documents :</p> <p>1.The details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same 2.Institutional data in prescribed format</p>	228	233	224	216	233	2019-20	2018-19	2017-18	2016-17	2015-16	289	287	281	279	280	2019-20	2018-19	2017-18	2016-17	2015-16	284	284	279	279	277			
228	233	224	216	233																									
2019-20	2018-19	2017-18	2016-17	2015-16																									
289	287	281	279	280																									
2019-20	2018-19	2017-18	2016-17	2015-16																									
284	284	279	279	277																									
2.1.3	<p>Average percentage of Students admitted demonstrates a national spread and includes students from other states</p> <p>2.1.3.1. Number of students admitted from other states year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr> <tr> <td>0</td><td>11</td><td>15</td><td>18</td><td>13</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	0	11	15	18	13	2019-20	2018-19	2017-18	2016-17	2015-16	Provide E-copies of admission letters of all the students enrolled from other states.	Supporting Document: <a href="#">2.1.3 e Copies of Admission Letters 2015-2018_compressed Highlighted.pdf</a>	Changed After Clarification										
2019-20	2018-19	2017-18	2016-17	2015-16																									
0	11	15	18	13																									
2019-20	2018-19	2017-18	2016-17	2015-16																									

	<table border="1"> <tr> <td>0</td><td>11</td><td>15</td><td>17</td><td>13</td></tr> </table> <p>Remark : Revised as per the highlighted list of students.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.List of students enrolled from other states year-wise during the last 5 years</li> <li>2.Institutional data in prescribed format</li> <li>3.E-copies of admission letters of the students enrolled from other states</li> <li>4.Copy of the domicile certificate as part of the from other states and countries and/or Previous degree/Matriculation / HSC certificate from other state or country</li> </ol>	0	11	15	17	13			
0	11	15	17	13					
2.2.1	<p>The Institution assesses the learning levels of the students, after admission and organises special Programmes for advanced learners and slow performers</p> <p>The Institution:</p> <ol style="list-style-type: none"> <li>1. Follows measurable criteria to identify slow performers</li> <li>2. Follows measurable criteria to identify advanced learners</li> <li>3. Organizes special programmes for slow performers</li> <li>4. Follows protocol to measure student achievement</li> </ol> <p>HEI Input : A. All of the above</p> <p>Recommended Input : B. Any three of the above</p> <p>Remark : As per support documents provided by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Institutional data in prescribed format</li> <li>2.Criteria to identify slow performers and advanced learners and assessment methodology</li> <li>3.Consolidated report of special programs for advanced learners and slow learners duly attested by the Head of the Institution</li> <li>4.Any other information</li> </ol>	<p>Provide Consolidated report of special programs for advanced learners and slow learners duly attested by the Head of the Institution. Also provide supporting document showing the Methodology and Criteria for the assessment of Learning levels, Details of special programmes and Details of outcome measures.</p>	<p>Supporting Document: 2.2.1 Consolidated Report, List of Special Programs, Policy Document, Outcome Record.pdf</p>	<p>Changed After Clarification</p>					

2.2.2	<p>Student - Full- time teacher ratio (data of preceding academic year)</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.List of students enrolled in the preceding academic year</li> <li>2.List of full time teachers in the preceding academic year in the University</li> <li>3.Institutional data in prescribed format (data Templates)</li> </ol>	Provide authenticated list of full time teachers.	Supporting Document: <a href="#">2.2.2 Authenticated List of Fulltime Teachers Preceding Year.pdf</a>	No Change
2.3.2	<p>Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning</p> <p><b>The Institution:</b></p> <ol style="list-style-type: none"> <li>1. Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines.</li> <li>2. Has advanced simulators for simulation-based training</li> <li>3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning.</li> <li>4. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning</li> </ol> <p>HEI Input : <a href="#">A. All of the above</a></p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Report on training programmes in Clinical skill lab/simulator Centre</li> <li>2.Proof of patient simulators for simulation-based training</li> <li>3.Proof of Establishment of Clinical Skill Laboratories</li> <li>4.Institutional data in prescribed format</li> <li>5.Geotagged Photos of the Clinical Skills Laboratory</li> <li>6.Details of training programs conducted and details of participants.</li> </ol>	Provide authenticated document. The URL provided is not valid.	Supporting Document: <a href="#">2.3.2 Proof of Patient Simulators, Report of Training Programs in Skills Lab Authenticated.pdf</a>	No Change
2.3.4	<p>Student :Mentor Ratio (preceding academic year)</p> <p>2.3.4.1. Total number of mentors in the preceding academic year</p> <p>HEI Input : <a href="#">222</a></p>	Provide mentor-wise details of issues raised and resolved in the mentor system.	Supporting Document: <a href="#">2.3.4_Mentorwise Details of Issues Raised</a>	Changed After Clarification

	<p>Recommended Input : 185</p> <p>Remark : Revised with respect to 2.1 in the extended profile.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Log Book of mentor</li> <li>2.Institutional data in prescribed format</li> <li>3.Copy of circular pertaining the details of mentor and their allotted mentees</li> <li>4.Approved Mentor list as announced by the HEI</li> <li>Allotment order of mentor to mentee</li> <li>5.Any other relevant information</li> </ol>		and Resolved.pdf	
2.4.1	<p>Average percentage of fulltime teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/translated in English)</li> <li>2.Institutional data in prescribed format</li> <li>3.Any additional information</li> </ol>	<p>Provide Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority. Also provide appointment letters of Dr.(Mrs.)N. Nagdeo, Dr.(Mrs.)K.P.D ate, Dr. Umesh Hassani, Dr. Ujjawala Bhakre, Dr. Rashmi Mahalle, DR. TANYA MAHINDROO, DR. SUCHITA NETAM Dr. H. T. Kanade, Dr. Arti Narde, DR. Shailesh Wakde, Dr. Sadequa Afroz, Dr. Kavita Chakradhare, Dr. Ranjana Waghmare(W</p>	<p>Supporting Document: 2.4.1 Sanctioned posts by statutory body and management ( Competent Authority) and appointment orders of specified teachers.pdf</p>	No Change

		<p>ane), Dr. N.B.Kasturwar , Dr.Ajeet Saoji, Dr. Meenal V. Kulkarni, Dr. Lata Tapnikar, Dr. Aniruddha R. Deoke, Dr.Mohan Joshi, Dr. Pawan Meshram, Dr. Manoj Talpalliwar, Dr. Anil Koparkar, Dr. Shilpa Hajare, Mr. Jaydeep Nayse, Dr. Ashwini Katole, Dr. Dibyanshu Singh.</p>																						
2.4.2	<p>Average percentage of fulltime teachers with Ph.D./D.Sc./ D.Lit./DM/M Ch/DNB in super specialties /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities.</p> <p>2.4.2.1. Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialties / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. Last five years data to be entered.</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr> <tr> <td>52</td><td>46</td><td>41</td><td>34</td><td>7</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr> <tr> <td>51</td><td>46</td><td>41</td><td>34</td><td>7</td></tr> </table> <p>Remark :</p>	2019-20	2018-19	2017-18	2016-17	2015-16	52	46	41	34	7	2019-20	2018-19	2017-18	2016-17	2015-16	51	46	41	34	7	<p>Copies of Guide-ship letters or authorization of research guide provide by the university. Please do not include those mentioned in 6.5.2</p>	<p>Supporting Document: <a href="#">2.4.2 Copies of Guideship Letters, List of Teachers Eligible as PhD Guides Authenticated.pdf</a></p>	<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16																				
52	46	41	34	7																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
51	46	41	34	7																				



	<p>Revised as per the authorized list attached.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Institutional data in prescribed format</li> <li>2. Copies of Guideship letters or authorization of research guide provide by the the university</li> <li>3. Any additional information</li> </ol>																							
2.4.3	<p>Average teaching experience of fulltime teachers in number of years (preceding academic year)</p> <p>2.4.3.1. Total teaching experience of fulltime teachers in number of years (cumulative experience)</p> <p>HEI Input : 2474 years</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Institutional data in prescribed format</li> <li>2. Consolidated Experience certificate duly certified by the Head of the insitution</li> <li>3. Any additional information</li> </ol>	Provide authenticated list of fulltime teachers with the number of years of experience.	Supporting Document: 2.4.3 List of Fulltime Teachers with Teaching Experience Authenticated.pdf	No Change																				
2.4.4	<p>Average percentage of teachers trained for development and delivery of e-content / e-courses during the last 5 years</p> <p>2.4.4.1. Number of teachers trained for development and delivery of e-contents / e-courses year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr> <tr> <td>119</td><td>20</td><td>44</td><td>24</td><td>23</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr> <tr> <td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>Remark : The documents provided by HEI is not related documents like E-content /E-learning.</p> <p>Attached Documents :</p>	2019-20	2018-19	2017-18	2016-17	2015-16	119	20	44	24	23	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0	Web-link to the contents delivered by the faculty hosted in the HEI's website should land on webpage where Reports of the e-training programmes are posted & also on e-contents / e-courses developed are posted on hei website.	<p>The HEI's website displays online lectures conducted till December 2020</p> <p>Supporting Document: 2.4.4 Weblink for the training programs and e resources developed.pdf</p>	Changed After Clarification
2019-20	2018-19	2017-18	2016-17	2015-16																				
119	20	44	24	23																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
0	0	0	0	0																				

	<p>1. Institutional data in prescribed format</p> <p>2. Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations</p> <p>3. Any additional information</p> <p>4. Web-link to the contents delivered by the faculty hosted in the HEI's website</p>																							
2.4.5	<p>Average Percentage of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the last five years</p> <p>2.4.5.1. Number of fulltime teachers who received awards and recognitions for excellence in teaching and student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / <i>academies</i> during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr> <tr> <td>38</td><td>36</td><td>23</td><td>20</td><td>21</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr> <tr> <td>0</td><td>3</td><td>0</td><td>1</td><td>0</td></tr> </table> <p>Remark : Most of the provided documents by HEI like paper presentation which can't be as awards/Recognition.</p> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format</p> <p>2. e-Copies of award letters (scanned or soft copy) for achievements</p> <p>3. Any additional information</p>	2019-20	2018-19	2017-18	2016-17	2015-16	38	36	23	20	21	2019-20	2018-19	2017-18	2016-17	2015-16	0	3	0	1	0	<p>Provide a workable link. Also provide a authenticated list of fulltime teachers under this metric.</p>	<p>Supporting Document: <a href="#">2.4.5 List of Teachers with Achievements and Awards Yearwise Authenticated.pdf</a></p>	<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16																				
38	36	23	20	21																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
0	3	0	1	0																				

2.5.4	<p>The Institution provides opportunities to students for midcourse improvement of performance through specific interventions</p> <p>Opportunities provided to students for midcourse improvement of performance through:</p> <ol style="list-style-type: none"> <li>1. Timely administration of CIE</li> <li>2. On time assessment and feedback</li> <li>3. Makeup assignments/tests</li> <li>4. Remedial teaching/support</li> </ol> <p>HEI Input : A. All of the above</p> <p>Recommended Input : C. Any 2 of the above</p> <p>Remark : As per support documents provided by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. <a href="#">Re-test and Answer sheets</a></li> <li>2. <a href="#">Policy document of the options claimed by the institution duly signed by the Head of the Institution</a></li> <li>3. <a href="#">Policy document of midcourse improvement of performance of students</a></li> <li>4. <a href="#">List of opportunities provided for the students for midcourse improvement of performance in the examinations</a></li> <li>5. <a href="#">Institutional data in prescribed format</a></li> <li>6. <a href="#">Links for additional information</a></li> </ol>	Provide yearwise List of opportunities provided for the students for midcourse improvement of performance in the examinations with workable links.	Supporting Document: <a href="#">2.5.4 Yearwise List of Opportunities Provided for Midcourse Improvement Authenticated.pdf</a>	Changed After Clarification										
2.6.2	<p>Incremental performance in Pass percentage of final year students in the last five years</p> <p>2.6.2.1. Number of final year students of all the programmes, who qualified in the university examinations in each of the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="293 1493 894 1665"> <tr> <th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th></tr> <tr> <td>223</td><td>209</td><td>181</td><td>184</td><td>213</td></tr> </table> <p>2.6.2.2. Number of final year students of all the programmes, who appeared for the examinations in each of the last five years</p> <p>HEI Input :</p>	2019-20	2018-19	2017-18	2016-17	2015-16	223	209	181	184	213	Provide Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution for last five years.	Supporting Document: <a href="#">2.6.2 Result Analysis Attested.pdf</a>	No Change
2019-20	2018-19	2017-18	2016-17	2015-16										
223	209	181	184	213										

	<table border="1"> <tr> <td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr> <tr> <td>248</td><td>248</td><td>219</td><td>214</td><td>252</td></tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Trend analysis for the last five years in graphical form</li> <li>2.Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution</li> <li>3.List of Programmes and the number of students passed and appeared in the final year examination each year for the last five years.</li> <li>4.Institutional data in prescribed format</li> <li>5.Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the last five years.</li> </ol>	2019-20	2018-19	2017-18	2016-17	2015-16	248	248	219	214	252			
2019-20	2018-19	2017-18	2016-17	2015-16										
248	248	219	214	252										
3.1.1	<p>Percentage of teachers recognized as PG/ Ph.D research guides by the respective University</p> <p>3.1.1.1. Number of teachers recognized as PG/Ph.D research guides during the last 5 years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr> <tr> <td>125</td><td>119</td><td>112</td><td>113</td><td>111</td></tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.List of full time teacher during the last five years.</li> <li>2.Institutional data in prescribed format</li> <li>3.Copies of Guideship letters or authorization of research guide provide by the university</li> </ol>	2019-20	2018-19	2017-18	2016-17	2015-16	125	119	112	113	111	The guide-ship awarded before the assessment period can be considered and Please do not include those mentioned in 6.5.2.	Supporting Document: <a href="#">3.1.1 Number of teachers recognised as guides.pdf</a>	No Change
2019-20	2018-19	2017-18	2016-17	2015-16										
125	119	112	113	111										
3.1.2	<p>Average Percentage of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the last five years</p> <p>3.1.2.1. Number of teachers awarded national/ international fellowship / Financial support for advanced studies/collaborative research and conference participation in Indian and Overseas Institutions year-wise during the last five years</p> <p>HEI Input :</p>	Provide grants letter for all the claims made. Claims without grant letter will not be accepted	Supporting Document: <a href="#">3.1.2 E-copies of grant letters.pdf</a>	Changed After Clarification										

	<table border="1"> <tr> <td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr> <tr> <td>3</td><td>10</td><td>8</td><td>6</td><td>1</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr> <tr> <td>3</td><td>8</td><td>5</td><td>4</td><td>1</td></tr> </table> <p>Remark : Revised counting one teacher only once for a year irrespective of number of awards received in the same year.</p> <p>Attached Documents :</p> <p>1. <a href="#">Institutional data in prescribed format</a> 2. <a href="#">Fellowship award letter / grant letter from the funding agency</a> 3. <a href="#">E-copies of the award letters of the teachers</a></p>	2019-20	2018-19	2017-18	2016-17	2015-16	3	10	8	6	1	2019-20	2018-19	2017-18	2016-17	2015-16	3	8	5	4	1			
2019-20	2018-19	2017-18	2016-17	2015-16																				
3	10	8	6	1																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
3	8	5	4	1																				
3.1.3	<p>Total number of research projects/clinical trials funded by government, industries and non-governmental agencies during the last five years</p> <p>3.1.3.1. Number of research projects/clinical trials funded by government/industries and non-government agencies year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr> <tr> <td>20</td><td>16</td><td>20</td><td>12</td><td>21</td></tr> </table> <p>Attached Documents :</p> <p>1. <a href="#">Institutional data in prescribed format</a> 2. <a href="#">E-copies of the grant award letters for research projects sponsored by Government, industries and non-government sources such as industries, corporate houses etc</a> 3. <a href="#">Link for funding agencies websites</a></p>	2019-20	2018-19	2017-18	2016-17	2015-16	20	16	20	12	21	<p>Provide E-copies of the grant award letters for research projects sponsored by Government, industries and non-government sources such as industries, corporate houses etc for all the claims made.</p>	<p>Supporting Document: <a href="#">3.1.3 -E-copies of the grant award letters for research.pdf</a></p>	No Change										
2019-20	2018-19	2017-18	2016-17	2015-16																				
20	16	20	12	21																				
3.2.2	<p>Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and</p>	<p>Provide report of the workshops /</p>	<p>Supporting Document:</p>	<p>HEIs Clarification</p>																				

	<p>Collection practices, writing for Research Grants and Industry-Academia Collaborations during the last five years</p> <p>3.2.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years</p> <p>HEI Input :</p> <table> <tr> <th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th></tr> <tr> <td>9</td><td>10</td><td>11</td><td>9</td><td>4</td></tr> </table> <p>DVV suggested Input :</p> <table> <tr> <th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th></tr> <tr> <td>9</td><td>10</td><td>10</td><td>9</td><td>4</td></tr> </table> <p>HEI clarification Input :</p> <table> <tr> <th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th></tr> <tr> <td>9</td><td>10</td><td>11</td><td>9</td><td>4</td></tr> </table> <p>Recommended Input :</p> <table> <tr> <th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th></tr> <tr> <td>9</td><td>10</td><td>11</td><td>9</td><td>4</td></tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.<a href="#">Report of the workshops/seminars with photos</a></li> <li>2.<a href="#">Institutional data in prescribed format</a></li> <li>3.<a href="#">Link for Additional Information</a></li> </ol>	2019-20	2018-19	2017-18	2016-17	2015-16	9	10	11	9	4	2019-20	2018-19	2017-18	2016-17	2015-16	9	10	10	9	4	2019-20	2018-19	2017-18	2016-17	2015-16	9	10	11	9	4	2019-20	2018-19	2017-18	2016-17	2015-16	9	10	11	9	4	<p>seminars with photos related to Intellectual Property Rights (IPR), Research methodology, Good Clinical, Laboratory, Pharmacy and Collection Practices, Research Grant-writing and Industry-Academia Collaborations . Provide links which can be downloaded.</p>	<p><a href="#">3.2.2 Report of the workshops, seminars with photos.pdf</a></p>	<p>Accepted</p>
2019-20	2018-19	2017-18	2016-17	2015-16																																								
9	10	11	9	4																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
9	10	10	9	4																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
9	10	11	9	4																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
9	10	11	9	4																																								
3.3.1	<p>The Institution ensures implementation of its stated Code of Ethics for research.</p> <p>The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following:</p> <ol style="list-style-type: none"> <li>1. There is an Institutional ethics committee which oversees the implementation of all research projects</li> </ol>	<p>Provide the web link leading to the landing page where code of ethics for research is hosted. Provide</p>	<p>Supporting Document: <a href="#">3.3.1 link to website and link to minutes of meeting.pdf</a></p>	<p>No Change</p>																																								

	<ol style="list-style-type: none"> <li>2. All the projects including student project work are subjected to the Institutional ethics committee clearance</li> <li>3. The Institution has plagiarism check software based on the Institutional policy</li> <li>4. Norms and guidelines for research ethics and publication guidelines are followed</li> </ol> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Share the code of ethics of research clearly stating the claims of the institution duly signed by the Head of the Institution</li> <li>2.Institutional data in prescribed format</li> <li>3.Any additional information</li> <li>4.Link for Additional Information</li> </ol>	Minutes of meetings of the committees with reference to the code of ethics		
3.3.2	<p>Average number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teacher of the Institution during the last five years.</p> <p>3.3.2.1. Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers of the Institution during the last five years.</p> <p>HEI Input : 370</p> <p>3.3.2.2. Number of PG teachers recognized as guides by the Regulatory Bodies / Universities during the last five years.</p> <p>HEI Input : 115</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.PhD/ DM/ M Ch/ PG Degree Award letters of students (with guide's name mentioned)</li> <li>2.Institutional data in prescribed format</li> <li>3.Any additional information</li> <li>4.Link for any additional information</li> </ol>	Provide approval letter from the Competent Authorities i.e. the recognised guides should be authenticated with guide-ship letters awarded by the University.	Supporting Document: <a href="#">PG degrees in the respective disciplines received per recognized PG teachers.pdf</a>	No Change
3.4.1	<p>Total number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS / NCC / Red Cross / YRC / Institutional clubs etc. during the last five years.</p>	Provide Detailed program report for each extension and outreach	With reference to NAAC notification dated 31/12/2020, NSS report till December	Changed After Clarification

	<p>3.4.1.1. Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS/NCC/Red Cross/YRC/Institutional clubs etc. during the last five years.</p> <p>HEI Input :</p> <table> <tr> <th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th></tr> <tr> <td>28</td><td>37</td><td>24</td><td>41</td><td>37</td></tr> </table> <p>Recommended Input :</p> <table> <tr> <th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th></tr> <tr> <td>17</td><td>32</td><td>21</td><td>32</td><td>31</td></tr> </table> <p>Remark : Revised excluding programs for their own employees.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Photographs or any supporting document in relevance</li> <li>2. List of students in NSS/NCC/Red Cross/YRC involved in the extension and outreach activities year-wise during the last five years</li> <li>3. Institutional data in prescribed format</li> <li>4. Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated</li> <li>5. Any additional information</li> <li>6. Link for Additional Information</li> </ol>	2019-20	2018-19	2017-18	2016-17	2015-16	28	37	24	41	37	2019-20	2018-19	2017-18	2016-17	2015-16	17	32	21	32	31	<p>program should be made available, with specific mention of number of students and collaborating agency participated and Photographs or any supporting document in relevance.</p>	<p>2020 added on page 133 of the uploaded document</p> <p>Supporting Document: <a href="#">3.4.1-Detailed program report of extension &amp; outreach programs.pdf</a></p>	
2019-20	2018-19	2017-18	2016-17	2015-16																				
28	37	24	41	37																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
17	32	21	32	31																				
3.4.2	<p>Average percentage of students participating in extension and outreach activities during the last five years</p> <p>3.4.2.1. Number of students participating in extension and outreach activities year-wise during last five years</p> <p>HEI Input :</p> <table> <tr> <th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th></tr> <tr> <td>486</td><td>459</td><td>465</td><td>531</td><td>433</td></tr> </table> <p>Attached Documents :</p>	2019-20	2018-19	2017-18	2016-17	2015-16	486	459	465	531	433	<p>Number of students participating in extension and outreach activities given in the template exceeds the count of students given here. Please clarify on this.</p>	<p>The number of students indicated includes only students of NSS and post-graduation who take part in extension and outreach activities.</p> <p>Supporting Document: <a href="#">3.4.2 List of NSS PG and</a></p>	No Change										
2019-20	2018-19	2017-18	2016-17	2015-16																				
486	459	465	531	433																				



	<p>1. Institutional data in prescribed forma</p> <p>2. Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated Photographs or any supporting document in relevance</p> <p>3. Any additional information</p> <p>4. Link for additional information</p>		<p><a href="#">Interns participating in Extension activities.pdf</a></p>											
3.5.1	<p>Average number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the last five years</p> <p>3.5.1.1. Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr> <tr> <td>2</td><td>7</td><td>8</td><td>5</td><td>18</td></tr> </table> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format</p> <p>2. Documentary evidence/agreement in support of collaboration</p> <p>3. Certified copies of collaboration documents and exchange visits</p>	2019-20	2018-19	2017-18	2016-17	2015-16	2	7	8	5	18	<p>Provide downloadable links. Provide detailed program report for each extension and outreach program with specific mention of number of students and collaborating agency participated and amount generated.</p>	<p>With reference to NAAC notification dated 31/12/2020, Collaborative activities carried out with Visvesvaraya National Institute of Technology, Nagpur added on page number 67-102 in the uploaded document</p> <p>Supporting Document: <a href="#">3.5.1-Collaborative activities for research.pdf</a></p>	No Change
2019-20	2018-19	2017-18	2016-17	2015-16										
2	7	8	5	18										
3.5.2	<p>Total number of Functional MoUs/linkages with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for last five years</p> <p>3.5.2.1. Number of functional MoUs/linkages with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for the last five years</p> <p>HEI Input : 10</p> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format</p> <p>2. E-copies of the MoU's with institution/ industry/ corporate house, Indicating the start date and</p>	<p>Provide downloadable links. Upload Clear e-copies of of the MoU's with institution/ industry/ corporate house.</p>	<p>Supporting Document: <a href="#">3.5.2-e-copies of MOU.pdf</a></p>	No Change										

	<a href="#">completion date</a> <a href="#">3.Any additional information</a>																							
4.1.4	<p>Average percentage of expenditure incurred, excluding salary, for infrastructure development and augmentation during the last five years</p> <p>4.1.4.1. <i>Expenditure incurred, excluding salary, for infrastructure development and augmentation year-wise during the last five years</i> (INR in lakhs)</p> <p>HEI Input :</p> <table border="1"> <tr> <th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th></tr> <tr> <td>587.57</td><td>716.13</td><td>618.62</td><td>912.65</td><td>1138.75</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th></tr> <tr> <td>736.51</td><td>559.25</td><td>380.97</td><td>563.04</td><td>114.928</td></tr> </table> <p>Remark : Revised as per the budget extract attached.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. <a href="#">Provide the consolidated expenditure towards infrastructure development and augmentation during last five years duly certified by Chartered Accountant and Head of the institution.</a></li> <li>2. <a href="#">Institutional data in prescribed format</a></li> <li>3. <a href="#">Audited utilization statements (highlight relevant items)</a></li> <li>4. <a href="#">Link for additional information</a></li> </ol>	2019-20	2018-19	2017-18	2016-17	2015-16	587.57	716.13	618.62	912.65	1138.75	2019-20	2018-19	2017-18	2016-17	2015-16	736.51	559.25	380.97	563.04	114.928	<p>Kindly provide links which is downloadable. Provide the consolidated fund allocation towards infrastructure augmentation facilities duly certified by Finance Officer / Chartered Accountant and highlight the relevant items in the balance sheet.</p>	<p>Supporting Document: <a href="#">4.1.4 Average percentage of expenditure incurred, excluding salary, for infrastructure development and augmentation during the last five years.pdf</a></p>	<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16																				
587.57	716.13	618.62	912.65	1138.75																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
736.51	559.25	380.97	563.04	114.928																				
4.2.2	<p>Average number of patients per year treated as outpatients and inpatients in the teaching hospital for the last five years</p> <p>4.2.2.1. Number of patients treated as outpatients in the teaching hospital year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1"> <tr> <th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th></tr> <tr> <td>384742</td><td>514198</td><td>509080</td><td>508874</td><td>503095</td></tr> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	384742	514198	509080	508874	503095	<p>Provide extract of patient details duly attested by the Head of the institution for last five years.</p>	<p>With reference to NAAC notification dated 31/12/2020, the patient extract details from July 2020 to December 2020, including COVID-19 patients have been added on page number 7</p>	<p>No Change</p>										
2019-20	2018-19	2017-18	2016-17	2015-16																				
384742	514198	509080	508874	503095																				

	<p>4.2.2.2. Number of patients treated as inpatients in the teaching hospital year-wise during the last five years.</p> <p>HEI Input :</p> <table> <tr> <th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th></tr> <tr> <td>34588</td><td>50537</td><td>50405</td><td>47352</td><td>45418</td></tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Year-wise outpatient and inpatient statistics for the last 5 years</li> <li>2.Institutional data in prescribed format</li> <li>3.Extract of patient details duly attested by the Head of the institution</li> <li>4.Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council / University) where the students receive their clinical training.</li> <li>5.Any additional information</li> </ol>	2019-20	2018-19	2017-18	2016-17	2015-16	34588	50537	50405	47352	45418		<p>of the uploaded document.</p> <p>Supporting Document:  <a href="#">4.2.2 Extract of Patient Details last 5 years.pdf</a></p>											
2019-20	2018-19	2017-18	2016-17	2015-16																				
34588	50537	50405	47352	45418																				
4.2.3	<p>Average number of students per year exposed to learning resource such as Laboratories, Animal House &amp; Herbal Garden during the last five years.</p> <p>4.2.3.1. Number of UG students exposed to learning resource such as Laboratories, Animal House &amp; Herbal Garden year-wise during the last five years.</p> <p>HEI Input :</p> <table> <tr> <th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th></tr> <tr> <td>791</td><td>801</td><td>774</td><td>767</td><td>818</td></tr> </table> <p>4.2.3.2. Number of PG students exposed to learning resource such as Laboratories, Animal House &amp; Herbal Garden year-wise during the last five years.</p> <p>HEI Input :</p> <table> <tr> <th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th></tr> <tr> <td>222</td><td>221</td><td>222</td><td>228</td><td>216</td></tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Number of UG, PG students exposed to Laboratories, Animal House &amp; Herbal Garden (in house OR hired) per yearbased on time-table and attendance</li> <li>2.Institutional data in prescribed format</li> </ol>	2019-20	2018-19	2017-18	2016-17	2015-16	791	801	774	767	818	2019-20	2018-19	2017-18	2016-17	2015-16	222	221	222	228	216	<p>Provide detailed report of all the activities and list of students benefitted due to exposure to learning resource.</p>	<p>Supporting Document:  <a href="#">4.2.3 Detailed Report of Activities.pdf</a></p>	No Change
2019-20	2018-19	2017-18	2016-17	2015-16																				
791	801	774	767	818																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
222	221	222	228	216																				

	<p>3.Details of the Laboratories, Animal House &amp; Herbal Garden</p> <p>4.Detailed report of activities and list of students benefitted due to exposure to learning resource</p>			
4.2.4	<p>Availability of infrastructure for community based learning</p> <p>Institution has:</p> <ol style="list-style-type: none"> <li>1. Attached Satellite Primary Health Center/s</li> <li>2. Attached Rural Health Center/s other than College teaching hospital available for training of students</li> <li>3. Residential facility for students / trainees at the above peripheral health centers / hospitals</li> <li>4. Mobile clinical service facilities to reach remote rural locations</li> </ol> <p>HEI Input : B. Any three of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Institutional prescribed format</li> <li>2.Government Order on allotment/assignment of PHC to the institution</li> <li>3.Geotagged photos of health centres</li> <li>4.Documents of resident facility</li> <li>5.Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities</li> <li>6.Description of community-based Teaching Learning activities</li> <li>7.Link for additional information</li> </ol>	Provide all the Supporting document as per the claim of the institution.	Supporting Document: <a href="#">4.2.4 Details of Rural and Urban Health Centers.pdf</a>	No Change
4.3.3	<p>Does the Institution have an e-Library with membership / registration for the following:</p> <ol style="list-style-type: none"> <li>1. e – journals / e-books consortia</li> <li>2. E-Shodh Sindhu</li> <li>3. Shodhganga</li> <li>4. SWAYAM</li> <li>5. Discipline-specific Databases</li> </ol> <p>HEI Input : D. Any two of the above</p>	Provide E-copy of subscription letter/member ship letter or related document with the mention of year for the claims made.	Supporting Document: <a href="#">4.3.3 E-copy of subscription lettermember ship letter or related document with the mention of year.pdf</a>	No Change

	<p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Institutional data in prescribed sormat</li> <li>2. E-copy of subscription letter/member ship letter or related document with the mention of year</li> <li>3. Any additional information</li> </ol>													
4.3.4	<p>Average annual expenditure for the purchase of books and journals including e-journals during the last five years</p> <p>4.3.4.1. Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr> <tr> <td>83.09</td><td>78.11</td><td>67.69</td><td>58.05</td><td>75.1</td></tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Chartered Accountant and Head of the institution</li> <li>2. Proceedings of library Committee meeting for allocation of fund and utilization of fund for purchase of books and journals</li> <li>3. Institutional data in prescribed format</li> <li>4. Audit statement highlighting the expenditure for purchase of books and journal library resources</li> <li>5. Links for additional information</li> </ol>	2019-20	2018-19	2017-18	2016-17	2015-16	83.09	78.11	67.69	58.05	75.1	Provide Audited Statement highlighting the expenditure for purchase of books and journal / library resources.	Supporting Document: <a href="#">4.3.4 Audited Statement highlighting the expenditure for purchase of books and journal library resources..pdf</a>	No Change
2019-20	2018-19	2017-18	2016-17	2015-16										
83.09	78.11	67.69	58.05	75.1										
4.3.6	<p>E-content resources used by teachers:</p> <ol style="list-style-type: none"> <li>1. NMEICT / NPTEL</li> <li>2. other MOOCs platforms</li> <li>3. SWAYAM</li> <li>4. Institutional LMS</li> <li>5. e-PG-Pathshala</li> </ol> <p>HEI Input : Any One of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Institutional data in prescribed format</li> </ol>	Provide all links e-content resources used by the teachers. Informal e-content will not be accepted	Supporting Document: <a href="#">4.3.6 2Links e-content repository used by the teachers.pdf</a>	No Change										

	<p>2. <a href="#">Links to additional information</a></p> <p>3. <a href="#">Give links e_content repository used by the teachers</a></p>			
4.4.1	<p>Percentage of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the preceding academic year)</p> <p>4.4.1.1. Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities</p> <p>HEI Input : 62</p> <p>Recommended Input : 35</p> <p>4.4.1.2. Total number of classrooms, seminar halls and demonstration room in the institution</p> <p>HEI Input : 62</p> <p>Recommended Input : 37</p> <p>Remark : Revised as per the list &amp; photos provided by the HEI.</p> <p>Attached Documents :</p> <p>1. <a href="#">Institutional data in prescribed format</a></p> <p>2. <a href="#">Geo-tagged photos</a></p> <p>3. <a href="#">Consolidated list duly certified by the Head of the institution.</a></p>	Provide all the Geo-tagged photos of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities.	Supporting Document: <a href="#">4.4.1 Geotagged Photos of Classrooms.pdf</a>	Changed After Clarification
4.4.3	<p>Available bandwidth of internet connection in the Institution (Lease line)</p> <p>HEI Input : 50 MBPS-250 MBPS</p> <p>Attached Documents :</p> <p>1. <a href="#">Institutional data in prescribed format</a></p> <p>2. <a href="#">Details of available bandwidth of internet connection in the Institution</a></p> <p>3. <a href="#">Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth</a></p> <p>4. <a href="#">Any other relevant information</a></p>	Please provide authorized documents by competent authority.	<p>NKP Salve Institute of Medical Sciences &amp; Research Centre and Lata Mangeshkar Hospital is run by VSPM AHE trust. Hence the internet bill has the name of the trust and the name of the institute.</p> <p>Supporting Document:</p>	No Change

			<a href="#">4.4.3 Available bandwidth of internet connection in the Institution signed by Head of the institute.pdf</a>											
4.5.1	<p>Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years</p> <p>4.5.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1"> <tr> <th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th></tr> <tr> <td>254.1</td><td>301.92</td><td>197.55</td><td>331.99</td><td>248.24</td></tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. <a href="#">Provide extract of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant and the Head of the institution</a></li> <li>2. <a href="#">Institutional data in prescribed format</a></li> <li>3. <a href="#">Any additional information</a></li> <li>4. <a href="#">Link for any additional information</a></li> </ol>	2019-20	2018-19	2017-18	2016-17	2015-16	254.1	301.92	197.55	331.99	248.24	<p>The emphasis of this metric is in the maintenance of physical and academic support facilities. Provide budget extract incurred on maintenance of physical facilities and academic support facilities duly certified by Chartered accountant for all the years.</p>	<p>Supporting Document: <a href="#">4.5.1 Budget extract incurred on maintenance of physical facilities and academic support facilities duly certified by Chartered accountant for all the years.pdf</a></p>	No Change
2019-20	2018-19	2017-18	2016-17	2015-16										
254.1	301.92	197.55	331.99	248.24										
5.1.1	<p>Average percentage of students benefited by scholarships / freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>HEI Input :</p> <table border="1"> <tr> <th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th></tr> <tr> <td>98</td><td>102</td><td>94</td><td>69</td><td>72</td></tr> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	98	102	94	69	72	<p>Upload authenticated Year wise list of students who received scholarship / freeships / free waivers.</p>	<p>Supporting Document: <a href="#">5.1.1 Authenticated year wise list of students who received scholarship freeships.pdf</a></p>	No Change
2019-20	2018-19	2017-18	2016-17	2015-16										
98	102	94	69	72										

	<p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.List of students who received scholarships/ freeships /fee-waivers</li> <li>2.Institutional data in prescribed format</li> <li>3.Consolidated document in favour of free-ships and number of beneficiaries duly attested by the Head of the institution</li> <li>4.Attested copies of the sanction letters from the sanctioning authorities</li> </ol>													
5.1.2	<p>Capability enhancement and development schemes employed by the Institution for students:</p> <ol style="list-style-type: none"> <li>1. Soft skill development</li> <li>2. Language and communication skill development</li> <li>3. Yoga and wellness</li> <li>4. Analytical skill development</li> <li>5. Human value development</li> <li>6. Personality and professional development</li> <li>7. Employability skill development</li> </ol> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Institutional data in prescribed format</li> <li>2.Detailed report of the Capacity enhancement programs and other skill development schemes</li> <li>3.Link to Institutional website</li> <li>4.Link for additional information</li> </ol>	<p>Provide Detailed report of all the Capacity enhancement programs and other skill development schemes claimed in this metric.</p>	<p>Supporting Document: 5.1.2 Reports of capability enhancement schemes employed by institution for students.pdf</p>	No Change										
5.1.3	<p>Average percentage of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the last five years</p> <p>5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counseling offered by the Institution in a year</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr> <tr> <td>94</td><td>92</td><td>91</td><td>142</td><td>95</td></tr> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	94	92	91	142	95	<p>Provide copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres. 2. Provide year-wise list of student attending each of the schemes with</p>	<p>Supporting Document: 5.1.3 Report-circular s-attendees of training and guidance for competitive examinations and career counseling.pdf</p>	No Change
2019-20	2018-19	2017-18	2016-17	2015-16										
94	92	91	142	95										



	<p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Year-wise list of students attending each of these schemes signed by competent authority</li> <li>2. Institutional data in prescribed format</li> <li>3. • Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centers</li> <li>4. Link for institutional website. Web link to particular program or scheme mentioned in the metric</li> </ol>	proper caption.		
5.1.5	<p>The institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging</p> <ol style="list-style-type: none"> <li>1. Adoption of guidelines of Regulatory bodies</li> <li>2. Presence of the committee and mechanism of receiving student grievances (online/ offline)</li> <li>3. Periodic meetings of the committee with minutes</li> <li>4. Record of action taken</li> </ol> <p>HEI Input : All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell</li> <li>2. Institutional data in prescribed format</li> <li>3. Circular/web-link/ committee report justifying the objective of the metric</li> </ol>	<p>Also note that Report of incident management of grievances from the concerned cell is essential. Also The mechanism of redressal should be available as document and preferably hosted in the HEI's Website. The link of the same shall be provided to validate the same.</p>	<p>Supporting Document: 5.1.5 Mechanism of Redressal &amp; Report of Incident Management of Grievances of each Committee.pdf</p>	No Change
5.2.1	<p>Average percentage of students qualifying in state/ national/ international level examinations during the last five years (eg: GATE/AICTE/GMAT/GPAT/CAT/NEET/GRE/TOEFL/PLAB/USMLE/AYUSH/Civil Services/Defence/UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,)</p> <p>5.2.1.1. Number of students qualifying in state/ national/ international level examinations (eg: GATE/AICTE/GMAT/ <b>GPAT</b>/CAT/NEET/ GRE/TOEFL/ PLAB/USMLE/AYUSH/Civil Services/Defence/ UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) year-wise during the last five years ..</p> <p>HEI Input :</p>	<p>Provide List of Students qualifying in the exams, certified by the Principal of the College. In absence of certificate, the claim will not be considered. Provide Copies of the qualifying letters of the candidate.</p>	<p>Supporting Document: 5.2.1 List of Students qualifying and qualifying documents.pdf</p>	No Change

	<table border="1"> <tr> <td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr> <tr> <td>5</td><td>36</td><td>36</td><td>24</td><td>19</td></tr> </table> <p>5.2.1.2. Number of students appearing in state/ national/ international level examinations (eg:GATE/AICTE/GMAT/CAT/NEET/GRE/ TOEFL/ PLAB/ USMLE/AYUSH/Civil Services/Defence/UPSC/ State government examinations /AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) <b>during the last five years</b></p> <p>HEI Input :</p> <table border="1"> <tr> <td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr> <tr> <td>178</td><td>135</td><td>144</td><td>187</td><td>98</td></tr> </table> <p>Attached Documents :</p> <p>1.Scanned copy of pass Certificates of the examination 2.Institutional data in prescribed format 3.Any additional information</p>	2019-20	2018-19	2017-18	2016-17	2015-16	5	36	36	24	19	2019-20	2018-19	2017-18	2016-17	2015-16	178	135	144	187	98			
2019-20	2018-19	2017-18	2016-17	2015-16																				
5	36	36	24	19																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
178	135	144	187	98																				
5.2.2	<p>Average percentage of placement / self-employment in professional services of outgoing students during the last five years</p> <p>5.2.2.1. Number of outgoing students who got placed / self-employed year- wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr> <tr> <td>58</td><td>71</td><td>37</td><td>23</td><td>28</td></tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.In case of self-employed professional services registration with MCI and documents for registered clinical Practitioner should be provided 3.Any additional information 4.Annual reports of Placement Cell</p>	2019-20	2018-19	2017-18	2016-17	2015-16	58	71	37	23	28	Provide Annual reports of Placement Cell for the last five years.	Supporting Document: <a href="#">5.2.2 Annual Report of Placement Cell.pdf</a>	No Change										
2019-20	2018-19	2017-18	2016-17	2015-16																				
58	71	37	23	28																				
5.2.3	<p>Percentage of the batch of graduated students of the preceding year, who have progressed to higher education</p>	Upload supporting data for student/alumn	The number in the metric appears to be less as most	No Change																				

	<p>5.2.3.1. Number of last batch of graduated students who have progressed to higher education</p> <p>HEI Input : 5</p> <p>Attached Documents :</p> <p>1. <a href="#">Supporting data for students/alumni as per data template</a>  2. <a href="#">Institutional data in prescribed format</a>  3. <a href="#">Any proof of admission to higher education</a></p>	i as per data template	<p>students of the graduated batch of the preceding year appear for NEET only after 1 year of completion of graduation.</p> <p>Supporting Document:  <a href="#">5.2.3 Proof of Admission to Higher Education.pdf</a></p>																																									
5.3.1	<p>Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/ National / International levels (award for a team event should be counted as one) during the last five years.</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/National / International levels (award for a team event should be counted as one) year-wise during the last five years .</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr> <tr> <td>0</td><td>3</td><td>6</td><td>3</td><td>0</td></tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr> <tr> <td>0</td><td>3</td><td>3</td><td>3</td><td>0</td></tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr> <tr> <td>0</td><td>3</td><td>3</td><td>3</td><td>0</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr> <tr> <td></td><td></td><td></td><td></td><td></td></tr> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	0	3	6	3	0	2019-20	2018-19	2017-18	2016-17	2015-16	0	3	3	3	0	2019-20	2018-19	2017-18	2016-17	2015-16	0	3	3	3	0	2019-20	2018-19	2017-18	2016-17	2015-16						Provide duly certified e-copies of award letters and certificates the claim made in this metric..	<p>Supporting Document:  <a href="#">5.3.1 Certificates and Awards.pdf</a></p>	Changed After Clarification
2019-20	2018-19	2017-18	2016-17	2015-16																																								
0	3	6	3	0																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
0	3	3	3	0																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
0	3	3	3	0																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								

	<table border="1"> <tr> <td>0</td><td>0</td><td>0</td><td>2</td><td>0</td></tr> </table> <p>Remark : Only 2 awards can be considered. Rest all are participation certificates.</p> <p>Attached Documents :</p> <p>1. <a href="#">Institutional data in prescribed format</a> 2. <a href="#">Duly certified e-copies of award letters and certificates</a></p>	0	0	0	2	0																		
0	0	0	2	0																				
5.3.3	<p>Average number of sports and cultural activities/competitions organised by the Institution during the last five years</p> <p>5.3.3.1. Number of sports and cultural activities/competitions organised by the Institution year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr> <tr> <td>19</td><td>14</td><td>12</td><td>28</td><td>17</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr> <tr> <td>2</td><td>2</td><td>2</td><td>2</td><td>2</td></tr> </table> <p>Remark : Considered cultural activities/competitions organized by the Institution only.</p> <p>Attached Documents :</p> <p>1. <a href="#">Report of the events with photographs or Copy of circular/ brochure indicating such kind of activities</a> 2. <a href="#">Institutional data in prescribed format</a></p>	2019-20	2018-19	2017-18	2016-17	2015-16	19	14	12	28	17	2019-20	2018-19	2017-18	2016-17	2015-16	2	2	2	2	2	<p>Events cannot be split into activities. 1. Provide report of the events/along with photographs appropriately dated and captioned year-wise. 2. Also provide copy of circular/ brochure indicating such kind of activities.</p>	<p>Supporting Document: <a href="#">5.3.3 Student Council Activities Reports &amp; Circulars.pdf</a></p>	<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16																				
19	14	12	28	17																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
2	2	2	2	2																				
5.4.2	<p>Provide the areas of contribution by the Alumni Association / chapters during the last five years</p> <ol style="list-style-type: none"> <li>1. Financial / kind</li> <li>2. Donation of books /Journals/ volumes</li> <li>3. Students placement</li> <li>4. Student exchanges</li> </ol>	<p>Provide authenticated list of Alumni contributions made during the last 5 years. Also provide Annual</p>	<p>Supporting Document: <a href="#">5.4.2 Authenticated list of Alumni contributions with audited statement and</a></p>	<p>No Change</p>																				

	<p>5. Institutional endowments</p> <p>HEI Input : C. Any three of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Institutional data in prescribed format</li> <li>2. Certified statement of the contributions by the head of the Institution</li> <li>3. Annual audited statements of accounts. Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Chartered Accountant and Head of the Institutions</li> </ol>	<p>audited statements of accounts. Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Chartered Accountant/ Finance Officer and Head of the Institutions</p>	<p><a href="#">budget extract.pdf</a></p>	
6.2.2	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> <li>1. Academic Planning and Development</li> <li>2. Administration</li> <li>3. Finance and Accounts</li> <li>4. Student Admission and Support</li> <li>5. Examination</li> </ol> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Screen shots of user interfaces of each module Annual e-governance report approved by Governing Council/ Board of Management/ Syndicate Policy document</li> <li>2. Policy documents</li> <li>3. Institutional data in prescribed format</li> <li>4. Institutional budget statements allocated for the heads of E_governance implementation ERP Document</li> <li>5. Link for additional information</li> </ol>	<p>Provide Institutional budget statements allocated for the heads of E_governance implementation n. 2. Provide Annual e-governance report approved by Governing Council/ Board of Management/ Syndicate. Provide all the supporting documents for the claims made in this metrics.</p>	<p>Supporting Document: <a href="#">6.2.2 Implementation of E-Governance.pdf</a></p>	No Change
6.3.2	<p>Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years</p> <p>HEI Input :</p>	<p>Provide Audited statement of account highlighting the financial support to teachers to attend conferences/workshops</p>	<p>Supporting Document: <a href="#">6.3.2 Relevant Budget Extract Expenditure Statement.pdf</a></p>	Changed After Clarification

	<table> <tr> <th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th></tr> <tr> <td>81</td><td>103</td><td>57</td><td>77</td><td>61</td></tr> </table> <p>Recommended Input :</p> <table> <tr> <th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th></tr> <tr> <td>55</td><td>70</td><td>49</td><td>56</td><td>41</td></tr> </table> <p>Remark : Revised considering unique teacher per year.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Relevant Budget extract/ expenditure statement</li> <li>2.Policy document from institutions providing financial support to teachers, if applicable E-copy of letter indicating financial assistance to teachers</li> <li>3.Office order of financial support</li> <li>4.Institutional data in prescribed format</li> </ol>	2019-20	2018-19	2017-18	2016-17	2015-16	81	103	57	77	61	2019-20	2018-19	2017-18	2016-17	2015-16	55	70	49	56	41			
2019-20	2018-19	2017-18	2016-17	2015-16																				
81	103	57	77	61																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
55	70	49	56	41																				
6.3.3	<p>Average number of professional development / administrative training programmes organized by the Institution for teaching and non- teaching staff during the last five years</p> <p>(Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)</p> <p>6.3.3.1. Total number of professional development / administrative training programmes organized by the Institution for teaching and non-teaching staff year-wise during the last five years</p> <p>HEI Input :</p> <table> <tr> <th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th></tr> <tr> <td>40</td><td>22</td><td>19</td><td>20</td><td>8</td></tr> </table> <p>Recommended Input :</p> <table> <tr> <th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th></tr> <tr> <td>33</td><td>14</td><td>11</td><td>14</td><td>5</td></tr> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	40	22	19	20	8	2019-20	2018-19	2017-18	2016-17	2015-16	33	14	11	14	5	<p>The program should be minimum of one day duration. Provide detailed program report for each program made available Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).</p>	<p>With reference to NAAC notification dated 31/12/2020, 1 program (CISP) has been added on page number 131-136 of the uploaded document.</p> <p>Supporting Document: <a href="#">6.3.3 Program Report for Each Program.pdf</a></p>	<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16																				
40	22	19	20	8																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
33	14	11	14	5																				

	<p>Remark : Research Methodology workshop will not come under this.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Reports of Academic Staff College or similar centers</li> <li>2. Verification of schedules of training programs</li> <li>3. Institutional data in prescribed format</li> <li>4. Detailed program report for each program should be made available Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)</li> <li>4. Copy of circular/ brochure/report of training program self conducted program may also be considered</li> </ol>																							
6.3.4	<p>Average percentage of teachers undergoing Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the last five years..</p> <p>6.3.4.1. Number of teachers who have undergone Faculty Development Programmes including online programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course and any other course year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th></tr> <tr> <td>104</td><td>96</td><td>108</td><td>103</td><td>103</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th></tr> <tr> <td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>Remark : HEI has not provided documents as per SOP, and weblinks provided are not opening.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Institutional data in prescribed format</li> <li>2. E-copy of the certificate of the program attended by teacher</li> <li>3. Days limits of program/course as prescribed by</li> </ol>	2019-20	2018-19	2017-18	2016-17	2015-16	104	96	108	103	103	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0	<p>One teacher attending one or more professional development Program in a year to be counted as one only.</p>	<p>With reference to NAAC notification dated 31/12/2020, the link for E-copies of certificates of teachers attended professional development program (July-2015 to December-2020) has been added on page 38 of the uploaded document</p> <p>Supporting Document: 6.3.4 List of teachers who have undergone Faculty Development Programmes with E-certificates. pdf</p>	<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16																				
104	96	108	103	103																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
0	0	0	0	0																				

	UGC/AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution																							
6.4.3	<p>Funds / Grants received from government/non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III)</p> <p>6.4.3.1. Total Grants received from government/non-government bodies, individuals, philanthropists year-wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1"> <tr> <th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th></tr> <tr> <td>50.33</td><td>68.54</td><td>63.36</td><td>45.71</td><td>27.97</td></tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Provide the budget extract of audited statement towards Grants received from nongovernment bodies, individuals, philanthropist duly certified by Chartered Accountant and the head of the institution</li> <li>2. Institutional data in prescribed format</li> <li>3. Copy of letter indicating the grants/funds received by respective agency as stated in metric</li> <li>4. Annual statements of accounts</li> </ol>	2019-20	2018-19	2017-18	2016-17	2015-16	50.33	68.54	63.36	45.71	27.97	<p>Avoid duplication. Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant / Finance Officer.</p>	<p>Supporting Document: <a href="#">6.4.3 Budget Extract of Audited Statement towards Grant.pdf</a></p>	No Change										
2019-20	2018-19	2017-18	2016-17	2015-16																				
50.33	68.54	63.36	45.71	27.97																				
6.5.2	<p>Average percentage of teachers attending programs/workshops/seminars specific to quality improvement in the last 5 years</p> <p>6.5.2.1. Number of teachers attending programs/workshops/seminars specific to quality improvement year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th></tr> <tr> <td>70</td><td>124</td><td>27</td><td>221</td><td>62</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th></tr> <tr> <td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>Remark :</p>	2019-20	2018-19	2017-18	2016-17	2015-16	70	124	27	221	62	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0	<p>Orientation on institutional quality improvement only will be considered in this metrics. Exclude claims made in 6.3.4. Provide details of programmes/workshops/seminars specific to quality improvement attended by teachers year-wise during the last five years.</p>	<p>Supporting Document: <a href="#">6.5.2 Year wise List of Teachers Who Attended ProgrammesWorkshopsSeminars Specific to Quality Improvement.pdf</a></p>	Changed After Clarification
2019-20	2018-19	2017-18	2016-17	2015-16																				
70	124	27	221	62																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
0	0	0	0	0																				



	<p>Teachers attending programs/workshops/seminars specific to quality improvement need to be considered.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. List of teachers who attended programmes/workshops/seminars specific to quality improvement year-wise during the last five years</li> <li>2. Institutional data in prescribed format</li> <li>3. Details of programmes/workshops/seminars specific to quality improvement attended by teachers year-wise during the last five years</li> <li>4. Certificate of completion/participation in programs/workshops/seminars specific to quality improvement</li> </ol>			
6.5.3	<p>The Institution adopts several Quality Assurance initiatives</p> <p>The Institution has implemented the following QA initiatives :</p> <ol style="list-style-type: none"> <li>1. Regular meeting of Internal Quality Assurance Cell (IQAC)</li> <li>2. Feedback from stakeholder collected, analysed and report submitted to college management for improvements</li> <li>3. Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff.</li> <li>4. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF etc.,)</li> </ol> <p>HEI Input : A. All of the above</p> <p>Recommended Input : C. Any two of the above</p> <p>Remark : Revised as per the supporting document.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Report of the workshops, seminars and orientation program</li> <li>2. Report of the feedback from the stakeholders duly attested by the Board of Management</li> <li>3. Minutes of the meetings of IQAC</li> <li>4. Institutional data in prescribed format</li> <li>5. Annual report of the College</li> </ol>	Provide the supporting documents as per the claim of the institution in the metrics	Supporting Document: <a href="#">6.5.3 Supporting document for Quality Assurance initiatives.pdf</a>	Changed After Clarification

7.1.1	<p>Total number of gender equity sensitization programmes organized by the Institution during the last five years</p> <p>7.1.1.1. Total number of gender equity sensitization programmes organized by the Institution year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr> <tr> <td>2</td><td>2</td><td>6</td><td>5</td><td>3</td></tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Report gender equity sensitization programmes</li> <li>2.Institutional data in prescribed format</li> <li>3.Geotagged photographs of the events</li> <li>4.Extract of Annual report</li> <li>5.Copy of circular/brochure/ Report of the program</li> <li>6.Any additional information</li> </ol>	2019-20	2018-19	2017-18	2016-17	2015-16	2	2	6	5	3	<p>Avoid programme which does not pertain to gender. Provide detailed program report with photographs (date and caption) for each program also provide copy of circular/ brochure / Report of the program</p>	<p>Supporting Document: <a href="#">7.1.1 Reports with photographs of gender equity sensitization program.pdf</a></p>	No Change
2019-20	2018-19	2017-18	2016-17	2015-16										
2	2	6	5	3										
7.1.3	<p>The Institution has facilities for alternate sources of energy and energy conservation devices</p> <ol style="list-style-type: none"> <li>1. Solar energy</li> <li>2. Wheeling to the Grid</li> <li>3. Sensor based energy conservation</li> <li>4. Biogas plant</li> <li>5. Use of LED bulbs/ power efficient equipment</li> </ol> <p>HEI Input : D. Any two of the above</p> <p>Recommended Input : C. Any three of the above</p> <p>Remark : Revised as per the supporting document.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Institutional data in prescribed format</li> <li>2.Installation receipts</li> <li>3.Geo tagged photos</li> <li>4.Facilities for alternate sources of energy and energy conservation measures</li> <li>5.Any additional information</li> <li>6.Link for additional information</li> </ol>	<p>Provide documents as per the options chosen by the institution.</p>	<p>Now we have also added Wheeling to the Grid (page number 41 of uploaded document) Hence HEI input will be: Any three of the above</p> <p>Supporting Document: <a href="#">7.1.3 Facilities for alternate source of energy (solar) &amp; Energy conservation devices.pdf</a></p>	Changed After Clarification										

7.1.5	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> <li>1. Rain water harvesting</li> <li>2. Borewell /Open well recharge</li> <li>3. Construction of tanks and bunds</li> <li>4. Waste water recycling</li> <li>5. Maintenance of water bodies and distribution system in the campus</li> </ol> <p>HEI Input : All of the above</p> <p>Recommended Input : Any one of the above</p> <p>Remark : As per documents provided by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Institutional data in prescribed format</li> <li>2. Installation or maintenance reports of Water conservation facilities available in the Institution</li> <li>3. Geo tagged photos of the facilities as the claim of the institution</li> <li>4. Geo tagged photo Code of conduct or visitor instruction displayed in the institution</li> <li>5. Any additional information</li> <li>6. Link for additional information</li> </ol>	Provide all authenticated documents as per the options chosen by the institution. And also provide Geo tagged photos.	Supporting Document: <a href="#">7.1.5 Water Conservation Facilities.pdf</a>	Changed After Clarification
7.1.6	<p>Green campus initiatives of the Institution include</p> <ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Battery-powered vehicles</li> <li>3. Pedestrian-friendly pathways</li> <li>4. Ban on use of plastics</li> <li>5. Landscaping with trees and plants</li> </ol> <p>HEI Input : B. Any four of the above</p> <p>Recommended Input : D. Any two of the above</p> <p>Remark : Revised as per the supporting document.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Institutional data in prescribed format</li> </ol>	Provide policy document on Green campus initiative. Geo tagged photos of the facilities as per the claim of the institution	Supporting Document: <a href="#">7.1.6 Green Campus Initiatives of the Institute.pdf</a>	Changed After Clarification

	<p>2. Geotagged photos / videos of the facilities if available</p> <p>3. Geotagged photo Code of conduct or visitor instruction displayed in the institution</p> <p>4. Any additional information</p> <p>5. Link for additional information</p>			
7.1.7	<p>The Institution has disabled-friendly, barrier-free environment</p> <ol style="list-style-type: none"> <li>1. Built environment with ramps/lifts for easy access to classrooms</li> <li>2. Divyangjan friendly washrooms</li> <li>3. Signage including tactile path, lights, display boards and signposts</li> <li>4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment</li> <li>5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading</li> </ol> <p>HEI Input : C. Any three of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Institutional data in prescribed format</li> <li>2. Geo tagged photos of the facilities as per the claim of the institution</li> <li>3. Any additional information</li> </ol>	Upload all the authenticated supporting document related to this metrics.	Supporting Document: 7.1.7 Geotagged photos of facilities of disabled friendly barrier free environment.pdf	No Change
7.1.9	<p>Code of conduct handbook exists for students, teachers and academic and administrative staff including the Dean / Principal / Officials and support staff.</p> <ol style="list-style-type: none"> <li>1. The Code of conduct is displayed on the website</li> <li>2. There is a committee to monitor adherence to the code of conduct</li> <li>3. Institution organizes professional ethics programmes for students, teachers and the academic and administrative staff</li> <li>4. Annual awareness programmes on the code of conduct are organized</li> </ol> <p>HEI Input : A. All of the above</p>	All the documents should be hosted in the website of the HEI for public access. Provide details of Programs on professional ethics and awareness programs.	Supporting Document: 7.1.9 IQAC-Committee monitoring Code of Conduct and details of programs on professional ethics.pdf	No Change

	<p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Institutional data in prescribed format</li> <li>2. Information about the committee composition number of programmes organized etc in support of the claims</li> <li>3. Details of the monitoring committee of the code of conduct</li> <li>4. Details of Programs on professional ethics and awareness programs</li> <li>5. Any other relevant information</li> <li>6. Web link of the code of conduct</li> <li>7. Link for additional information</li> </ol>													
8.1.1	<p>NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year.</p> <p>8.1.1.1. Institutional mean NEET percentile score</p> <p>HEI Input : 91.58</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Uploads for NEET percentile scores of students enrolled for the MBBS programme during the preceding academic year.</li> <li>2. Upload for list of students enrolled for the MBBS programme for the preceding academic year</li> <li>3. Institutional data in prescribed format</li> </ol>	Provide all the relevant authenticated document supporting the claim.	Supporting Document: 8.1.1 NEET percentile scores of students enrolled for the MBBS programme for the preceding- new.pdf	No Change										
8.1.3	<p>Average percentage of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER &amp; IFME Fellowships, Ph D in Medical Education etc.)</p> <p>8.1.3.1. Number of fulltime teachers with additional PG Degrees /Diplomas /Fellowships/Master Trainer certificate</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr> <tr> <td>39</td><td>40</td><td>32</td><td>32</td><td>32</td></tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Uploads for List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Medical Education etc during the last 5 years</li> <li>2. Uploads for attested e-copies of certificates of</li> </ol>	2019-20	2018-19	2017-18	2016-17	2015-16	39	40	32	32	32	Provide authenticated list of teachers and their Course completion and degree certificate of additional postgraduate Degrees/ Diplomas /Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad	Supporting Document: 8.1.3 Teachers with additional PG degreeDiploma Fellowship beyond the eligibility requirements.pdf	No Change
2019-20	2018-19	2017-18	2016-17	2015-16										
39	40	32	32	32										

	<a href="#">postgraduate Degrees, Diplomas or Fellowships</a> 3.Institutional data in prescribed format																							
8.1.9	<p>Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency?</p> <ol style="list-style-type: none"> <li>1. NABH Accreditation of the teaching hospital</li> <li>2. NABL Accreditation of the laboratories</li> <li>3. ISO Certification of the departments / divisions</li> <li>4. Other Recognized Accreditation / Certifications</li> </ol> <p>HEI Input : C. Any two of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Institutional data in prescribed format</li> <li>2.Links for e-copies of Certificate/s of Accreditations</li> <li>3.Link for Additional Information</li> </ol>	Provide copies of accreditation certificates of the options selected.	Supporting Document: <a href="#">8.1.9 copies of accreditation certificates.pdf</a>	No Change																				
8.1.10	<p>Average percentage of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work in the last five years.</p> <p>8.1.10.1. Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work in the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr> <tr> <td>193</td><td>51</td><td>34</td><td>0</td><td>0</td></tr> </table> <p>8.1.10.2. Number of first year Students addmitted in last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr> <tr> <td>228</td><td>234</td><td>227</td><td>228</td><td>237</td></tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Uploads for List of students, teachers and hospital staff, who received such immunization during the preceding academic year</li> <li>2.Upload for Policies documents regarding preventive</li> </ol>	2019-20	2018-19	2017-18	2016-17	2015-16	193	51	34	0	0	2019-20	2018-19	2017-18	2016-17	2015-16	228	234	227	228	237	Provide all the relevant authenticated document supporting the claim.	Supporting Document: <a href="#">8.1.10 Number of first year students, provided with prophylactic immunization against communicable diseases.pdf</a>	No Change
2019-20	2018-19	2017-18	2016-17	2015-16																				
193	51	34	0	0																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
228	234	227	228	237																				

	<p>immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work</p> <p>3.Institutional data in prescribed format</p> <p>4.Link for Additional Information</p>			
--	---	--	--	--