



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	N.K.P. SALVE INSTITUTE OF MEDICAL SCIENCES AND RESEARCH CENTRE AND LATA MANGESHKAR HOSPITAL, NAGPUR
• Name of the Head of the institution	Dr Kajal Mitra
• Designation	Dean
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	07104665000
• Alternate phone No.	07104665037
• Mobile No. (Principal)	09371615705
• Registered e-mail ID (Principal)	nkpsims1@rediffmail.com
• Alternate Email ID	mitrakajal18@gmail.com
• Address	Digdoh Hills, Hingna Road
• City/Town	Nagpur
• State/UT	Maharashtra
• Pin Code	440019
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	Private												
• Name of the Affiliating University	Maharashtra University of Health Sciences, Nashik												
• Name of the IQAC Co-ordinator/Director	Dr. Mohana Majumdar												
• Phone No.	07104665000												
• Alternate phone No.(IQAC)	8805273987												
• Mobile No:	07385202888												
• IQAC e-mail ID	iqac.nkpsims@gmail.com												
• Alternate e-mail address (IQAC)	mohana1magic@gmail.com												
3.Website address (Web link of the AQAR (Previous Academic Year)	https://nkpsims.in/wp-content/uploads/2021/06/Final-SSR-after-DVV.pdf												
4.Was the Academic Calendar prepared for that year?	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	https://nkpsims.edu.in/wp-content/uploads/2021/08/Academic-calender-I-MBBS-2020-21-1.pdf												
5.Accreditation Details													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>2.50</td> <td>2021</td> <td>10/08/2021</td> <td>09/08/2026</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	2.50	2021	10/08/2021	09/08/2026	
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 1	B	2.50	2021	10/08/2021	09/08/2026								
6.Date of Establishment of IQAC	08/01/2016												
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.													
<table border="1"> <thead> <tr> <th>Institution/ Department/Faculty</th> <th>Scheme</th> <th>Funding agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> </tr> </tbody> </table>	Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	Nil	Nil	Nil	Nil	Nil			
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount									
Nil	Nil	Nil	Nil	Nil									
8.Whether composition of IQAC as per latest NAAC guidelines	Yes												

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • (Please upload, minutes of meetings and action taken report) 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
NAAC cycle 1	
NABL for viral research and diagnostic laboratory	
Fully functional ERP	
New website	
Planning of Academic and Administrative Audit	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).	

Plan of Action	Achievements/Outcomes
To go for NAAC cycle 1 accreditation	Institute got accredited with grade B in 2021
To go for NABL for viral research and diagnostic laboratory in order to be able to do COVID-19 testing	Institute got accredited in 2021
To use ERP for administrative purposes and admission purposes	ERP being used for all admissions and committee meetings
To design new website with enhanced features and on a new domain	New website launched in 2021 (https://nkpsims.edu.in)
Planning of Academic and Administrative Audit	Academic and Administrative Audit of the year 2020-21 was done on 27th & 28th April 2022

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
College Council Meeting	09/03/2022

14. Does the Institution have Management Information System?	Yes
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- If yes, give a brief description and a list of modules currently operational

The IT department has installed following softwares for different report generations to help different management personals:

- Tally- ERP software- it helps to manage financial operations and accounts.
- Human Resource Management System software (HRMS)- it helps to manage online attendance via biometric device and automatic salary processing and reporting.

3. Student Information Management System (SIMS) software- it helps to manage student's registration, admission, fees, library, hostel and so on.

4. Hospital Information Management System (HIMS) software- it helps to manage IPD/OPD patients, online billing, blood bank, wards management and so on.

5. Picture archive and communication system (PACS) software- it helps to manage IPD/OPD patient's radiology orders, processing and reporting.

6. Dynamic website cum e-learning portal-provides details in public domain and MOODLE for students' teaching -learning.

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

2.Student

2.1

1229

Total number of students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	229
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	279
Number of first year students admitted during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

4. Institution

4.1	3623
Total expenditure, excluding salary, during the year (INR in Lakhs):	

File Description	Documents
Institutional Data in Prescribed Format	View File

5. Teacher

5.1	217
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

5.2	214
Number of sanctioned posts for the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

The curriculum of N.K.P. Salve Institute of Medical Sciences & Research Centre and Lata Mangeshkar Hospital is as prescribed by regulatory council, National Medical Council (NMC) and Maharashtra University of Health Sciences (MUHS).

Time table committee and Curriculum committee conducted periodic meetings to discuss issues regarding implementation of curriculum and introduction of newer elements of Competency Based Medical Education (CBME) . The institute adapted to the newly introduced educational pattern by National Medical Council for all upcoming batches since 2019 .

The master timetable which is prepared by time table committee was followed as per MUHS directives during the COVID - 19 Pandemic in 2020-21. The challenge of taking lectures, clinics and internal assessment of students was overcome using different online platforms like Microsoft team, google classroom, Go-to-webinars and zoom. Feedback regarding curriculum was collected by students.

University exams for all phases were conducted onsite taking all precaution and following guidelines regarding covid appropriate behaviour. Under Graduate cell of institute analyzed the results and reported to the college council.

File Description	Documents
Minutes of the meeting of the college curriculum committee	http://www.vspmahe.in/nkpsims1/criteria/1/1.1.1 link for minutes of meeting.pdf
Any other relevant information.	http://www.vspmahe.in/nkpsims1/criteria/1/1.1.1 Link for any other information.pdf

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

25

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	View File

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

60

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

128

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

cross cutting issues were incorporated in curriculum as follows

Gender - There is no gender discrimination in campus and gender grievance committee exists for the same. Lectures on Preconception and PreNatal Diagnostic Tests and relevant act were conducted by radiology and Obstetrics and Gynaecology department.

Environment and sustainability- Lecture conducted by Community Medicine ,ENT , microbiology

Human values- Adequate hours were allotted for medical ethics and professionalism by the departments of Community Medicine and Forensic Medicine .Communication Skills and Value-based education are incorporated in the curriculum.

Health determinants- Lectures are arranged by community medicine on health determinants

Right to Health- Lectures were conducted by community medicine and psychiatry on fundamental rights - Physical and mental health.

Emergent demographic issues -Lectures on demography and population control are conducted by community medicine and Obstetrics and Gynaecology.

During clinics, the UG students observe the teachers and learn values of professionalism, bedside manners, confidentiality and empathy. The bioethics unit of the college has prepared a timetable of topics to be taken by each department for example cadaver as the first teacher, eye donation, gender discrimination, genetics, surrogacy etc.

File Description	Documents
List of courses with their descriptions	http://www.vspmahe.in/nkpsims1/criteria/1/1.3.1 link to list of courses with description.pdf
Any other relevant information	http://www.vspmahe.in/nkpsims1/criteria/1/1.3.1 link to Other relevant information.pdf

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

3

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	View File

1.3.3 - Number of students enrolled in the value-added courses during the year

189

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	View File

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

279

File Description	Documents
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File
Any other relevant information	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	http://www.vspmahe.in/nkpsims1/criteria1/URL to feed back report.pdf
Data template	View File
Any other relevant information	View File

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected

A. All of the Above

File Description	Documents
URL for stakeholder feedback report	http://www.vspmahe.in/nkpsims1/criteria1/URL to feed back report.pdf
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

102

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	View File

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

11

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	View File

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement

A. All of the Above

File Description	Documents
Criteria to identify slow performers and advanced learners and assessment methodology	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File
Any other relevant information	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
279	217

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	View File

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

NKPSIM & RC and LMH encourages students to participate in various curricular & extracurricular activities. College Students' Council conducts varied social and cultural activities which promote innate talent of students.

During COVID Pandemic, it was difficult to conduct any social activities as norms of social distancing were the topmost priority. Undergraduate students were attending academic activities through digital platforms from safe confines of their homes. Interns were involved in the COVID care handling communication with the patient relatives. Postgraduate students were the backbone of our COVID facility. This was a period of commitment to patient care which left everyone physically as well as psychologically drained. To keep the

morale high with a feeling of togetherness in this crisis, following all social norms, Ganesh Pooja and Shiv Jayanti celebration were undertaken.

Green Gym and a well-equipped gym are available for students.

"Wall Mirror", "Ectopic Beat" and Art exhibitions showcase art work of students. Indoor, as well as outdoor sports activities supported actively by the institute involve college and university level sports. Josh is the annual social gathering full of fashion show, dance and music, debates and personality contest, but COVID pandemic restricted these activities.

File Description	Documents
Appropriate documentary evidence	http://www.vspmahe.in/nkpsims1/criteria_2/2.2.3_1_-_Appropriate_documentary_evidence.pdf
Any other relevant information	http://www.vspmahe.in/nkpsims1/criteria_2/2.2.3_Link_for_Relevant_information.pdf

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

Medical Education Technology Unit of the institute promotes student-centric methods of teaching learning. The teachers are trained in the latest trends in teaching learning and assessment methodologies.

In order to promote self-directed learning syndicate seminars, projects and assignments are conducted. Integrated teaching is organized regularly.

Problem solving methodologies involving CBL / PBL are conducted. To promote evidence based learning, the institute organizes guest lectures, CMEs and Workshops. Newer assessment methods OSCE / OSPE are used for teaching learning in many departments in formative assessments.

The institute practices Early Clinical Exposure for students of I MBBS. UG and PG students are posted for clinical training in the

attached hospital. Students participate in many diagnostic and operative camps and have the experience of experiential learning.

To promote project based learning the students take up Indian Council of Medical Research Short Term Studentship, MUHS STS and NKP STS research projects.

Role-play is regularly used for teaching learning by the departments.

During the lockdown, teaching learning activity continued on the digital platforms. UG lectures were conducted in the form of Audio Power Point Presentations. Postgraduate training programs used Zoom, Google Meet, Google Classroom, WebEx as digital platforms to conduct teaching programs.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	View File

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning
The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

A. All of the Above

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

The institute has all the lecture halls enabled with internet connections, LCD projectors and Smart boards.

All departments are provided with internet connections through LAN as well as Wi-Fi network.

PowerPoint presentations with videos are used. Lectures in the electronic format of LRM are prepared by all departments. These are available on the website of the institute. A kiosk is installed for students to access these LRMs as well as the question bank of Multiple Choice Questions.

The institute has a well-equipped library including e-library. A variety of e-books and e-journals are subscribed to for the purpose of improving knowledge and teaching learning by e learning. As an affiliated college the institute is a member of the MUHS digital library and other databases.

Clinical Skills Lab has mannequins and high fidelity simulators with advanced ICT technology.

The institute has MOODLE as an effective ICT tool.

Webinars are organized by the departments where teachers and students can register and participate.

During lockdown period the institute changed its Teaching Learning Strategy from Onsite to Online. The teachers were trained using various platforms for online teaching and assessment by conducting webinars by national faculty.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	http://www.vspmahe.in/nkpsims1/criteria_2/1_2.3.3_Link_for_ICT-enabled_tools.pdf
List of teachers using ICT-enabled tools (including LMS)	http://www.vspmahe.in/nkpsims1/criteria_2/2_2.3.3_Link_of_List_of_Teachers_using_ICT.pdf
Webpage describing the “LMS/ Academic Management System”	http://www.vspmahe.in/nkpsims1/criteria_2/3_2.3.3_Link_Of_Webpage_describing_the_LMS.pdf
Any other relevant information	http://www.vspmahe.in/nkpsims1/criteria_4/4_2.3.3_Link_Relevant_Document.pdf

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
156	279

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

Vision 2015 document of Medical Council of India envisages that an Indian Medical Graduate should be able to serve as a physician of the first contact by making him/her a competent graduate through Competency Based Medical Education. An IMG is expected to critically think, analyze and apply the knowledge while serving the society.

To achieve this, it is necessary to change the teaching learning methodologies. There is a paradigm shift in the teaching learning process from the traditional didactic way to an active process where students are actively involved and share the responsibility of learning and the teacher shifts into a role of facilitator guiding students in achieving their goal. The curriculum Committee of the institute monitors the changing teaching learning practices and guides the faculty to make it interesting and innovative for the students.

To foster creativity in teaching learning process the students are encouraged to create educational models depicting body functions or processes.

New teaching learning methodologies like PBL, CBL promote analytical skills in students. Case and Death Audits and quizzes are regularly held where discussion critically analyzing the events takes place. Students are part of these activities.

Innovation is promoted through various research projects undertaken by students.

File Description	Documents
Appropriate documentary evidence	http://www.vspmahe.in/nkpsims1/criteria_2/1_2.3.5_Web_link_to_Appropriate_Document.pdf
Any other relevant information	http://www.vspmahe.in/nkpsims1/criteria_2/2_2.3.5_Relevant_Document.pdf

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

217

File Description	Documents
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File
Any other relevant information	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year

data to be entered

53

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/MCh/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	View File

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

2755

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

187

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	View File
Any other relevant information	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

11

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

The academic calendar for I MBBS is displayed on website.

There are four committees that look after the implementation of the academic calendar for teaching learning.

1. Curriculum Committee

2. Timetable Committee

3. Examination Cell

4. Undergraduate Cell

The institute follows the evaluation pattern of MUHS Nashik.

In addition, Academic Evaluation and Monitoring Committee monitors undergraduate teaching schedule including theory, clinics and practical, postgraduate teaching schedule including thesis review and submission and Ph.D. Program. The committee also monitors Continuous Internal Assessment Examinations and evaluates the results of the same.

Results are declared within two weeks of examination. Feedback is given to the students on their performance. Results are shared with the parents via an app and also during parent teacher meetings. The marks of the internal assessment examination are shared with the students before sending to the University.

The timetable was followed strictly during lockdown for all subjects using the online mode specifically Google Classroom. Online assessment in formative examinations using Google Forms was done. The internal assessment was also done for both theory and practical using the online mode as per directives from MUHS, Nashik.

File Description	Documents
Academic calendar	http://www.vspmahe.in/nkpsims1/criteria_2/2.5.1_1_Web_link_to_Academic_calender.pdf
Dates of conduct of internal assessment examinations	http://www.vspmahe.in/nkpsims1/criteria_2/2.5.1_Web_link_Dates_of_conduct_of_Int_ass.exam.pdf
Any other relevant information	http://www.vspmahe.in/nkpsims1/criteria_2/2.5.1_3_Link_to_Relevant_Information.pdf

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

NKPSIMS & RC and LMH, Nagpur has an independent Examination Cell that looks after the smooth conduct of internal assessment

examinations and examination related grievances. The cell functions along the guidelines given by Maharashtra University of Health Sciences (MUHS), Nashik.

All the internal assessment examinations are held as per the MUHS guidelines. Clear guidelines for fair conduct of examination are shared by the university. Instructions to all the staff involved in the examinations are explicitly conveyed.

A strong room is created as Central Assessment Programme (CAP) centre which has CCTV surveillance and 24-hour security. Handling of question papers as well as answer sheets is done as per MUHS guidelines.

In case of unfair means parents of the students are informed and suitable action is taken in consultation with the Head of the department and Dean of the institute.

In case of grievances related to University examinations, the student can appeal to the Examination Cell. Access to answer-sheets, totaling and provision for reassessment are as per MUHS guidelines. Grievances Record is submitted to Dean by the in charge of Exam Cell.

For fair Conduct of Online Exam, explicit instructions were given by MUHS which were followed in details by the institute.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	View File

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

As an affiliated college, NKPSIMS & RC and LMH follows pattern of evaluation specified by MUHS, Nashik.

Internal assessment of all the phases is conducted as per timetable prepared and shared well in advance with the students. Multiple Paper sets for the examinations are submitted confidentially to the exam cell. One paper set is selected randomly for the examination.

Results are shared with the Undergraduate Cell. The results are uploaded on the kiosk. Students are provided with a password so that they can access their results on the kiosk.

For postgraduate students one formative examination in the form of preliminary examination is held where external examiners from outside institutes are appointed for practical examination. Many departments conduct part completion examinations for postgraduate students.

The institute has a well-developed question bank for all the subjects which is uploaded in the kiosk so that it is accessible to the students.

Feedback is an important aspect of the formative assessments. Feedback is given to the students by the teachers.

In addition to parent teacher meeting undergraduate cell has developed an App through which results of various examinations are conveyed to the parents of the students.

File Description	Documents
Information on examination reforms	http://www.vspmahe.in/nkpsims1/criteria_2/1_2.5.3_Web_link_to_Information_on_exam_reforms.pdf
Any other relevant information	http://www.vspmahe.in/nkpsims1/criteria_2/2_2.5.3_Web_link_to_relevant_Information.pdf

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support

A. All of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

NKPSIMS & RC & LMH has elaborated the same goal and roles of IMG as per NMC in its Vision-Mission statement which is displayed on the website of the institute and at prominent places in the institute.

The undergraduate curriculum designed by the MCI/NMC has been displayed on the website and uploaded in the Kiosk. The course outcomes as defined by MUHS Nashik (www.muhs.ac.in) are followed and displayed by all the departments. The same has been reflected in the Learning Resource Material(LRM) as learning outcome which is shared with the students. The postgraduate programmes also have learning outcomes in consonance with the MUHS syllabus.

The institute follows a schedule of continuous internal assessment as suggested by Maharashtra University of Health Sciences Nashik. The pattern of assessment as suggested by MUHS Nashik has been displayed on the college website (www.nkpsims.in), in the kiosk and is also available on the MUHS website.

COVID 19 Pandemic lockdown did not hinder the process of teaching, learning, and assessment as the institution shifted its strategy from onsite teaching to online Teaching Learning and Assessment. Internal Assessment Exams were conducted online as per the instructions from MUHS, Nashik.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	http://www.vspmahe.in/nkpsims1/criteria_2/1_2.6.1_Link_for_Graduate_Attribute.pdf
Methods of the assessment of learning outcomes and graduate attributes	http://www.vspmahe.in/nkpsims1/criteria_2/2_2.6.1_Methods_of_assessments_of_learning_outcomes_and_graduate_attributes_2.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	http://www.vspmahe.in/nkpsims1/criteria_2/3_2.6.1_Link_for_course_outcomes.pdf
Any other relevant information	http://www.vspmahe.in/nkpsims1/criteria_2/4_2.6.1_Link_for_relevant_information.pdf

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	View File

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200

words

The Goal of the MBBS program is to create an Indian Medical Graduate possessing requisite knowledge, skills and attitude. At the same time, he/she is required to perform the role of a Clinician, a Communicator, Leader / Team member of a health care team, a Professional and a Lifelong Learner. The teaching learning and assessment process of N.K.P. Salve Institute of Medical Sciences & Research Centre and Lata Mangeshkar Hospital are aligned with these outcomes.

CBME curriculum specifies the teaching learning methods as well as assessment methods clearly. Learning outcomes specified by the MUHS, Nashik are displayed on its website and are displayed in the departments of the institute. Teaching learning methods used by the teachers are as per the learning outcomes specified by the university.

Teachers prepare Lesson Plan for all the lectures taken. Skills Lab sessions are conducted as per agenda prepared based on specified learning outcomes for the session. Question papers for internal assessment are set as per the lesson plan prepared. The corrected answer papers and marks obtained very well depict the alignment of the teaching learning processes and assessment to learning outcomes.

File Description	Documents
Programme-specific learning outcomes	http://www.vspmahe.in/nkpsims1/criteria 2/1 2.6.3 Programme specific learning outcome.pdf
Any other relevant information	http://www.vspmahe.in/nkpsims1/criteria 2/2 2.6.3 Relevant Information.pdf

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

The PTM is organized and implemented by the Undergraduate(UG) Cell of NKPSIMS and RC and LMH. The agenda of the PTM is structured and specific. It is held periodically just after every university and unit and midterm examinations. It appraises the parents about the student attendance, results and programs.

Questionnaire based parents' feedback is taken. Questions range from

their ward's performance in general to the performance of the college. It also addresses issues of infrastructure and the usefulness of various programs introduced by the institute and following of the curriculum. Grievances of students, if any, are also heard during these meetings.

These feedbacks are reported to the Internal Quality Assurance Cell (IQAC) and the Dean for further action. Important, useful and feasible suggestions and feedbacks are discussed in the college council and concerned departments or persons are directed to take action where ever necessary.

COVID 19 and the lockdown had put a lot of stress on parents. In order to ease out the stress, during COVID 19 Pandemic, online PTM were organized for all parents. The parents attended these meetings in large numbers and discussed issues related to online teaching learning and other concerned.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	http://www.vspmahe.in/nkpsims1/criteria_2/1_2.6.4_link_for_Proceedings_of_PTM_1.pdf
Follow up reports on the action taken and outcome analysis.	http://www.vspmahe.in/nkpsims1/criteria_2/2.6.4_Link_for_Follow_up_reports_on_the_action_taken_and_outcome_analysis.pdf
Any other relevant information	<u>Nil</u>

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

[http://www.vspmahe.in/nkpsims1/criteria_2/2.7.1 - Online student satisfaction survey regarding teaching learning process.pdf](http://www.vspmahe.in/nkpsims1/criteria_2/2.7.1_Online_student_satisfaction_survey_regarding_teaching_learning_process.pdf)

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

125

File Description	Documents
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

13

File Description	Documents
Fellowship award letter / grant letter from the funding agency	View File
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	View File

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
30	2290000

File Description	Documents
List of research projects and funding details during the year (Data template)	View File
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	http://www.vspmahe.in/nkpsims1/criteria/3/3.1.3 Link for funding agencies.pdf
Any other relevant information	View File

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

our institute has a MOU with GH Raisonni Technology Business Incubator Foundation, Nagpur with an aim of transforming the students and faculties with vibrant ideas into young researchers, clinicians and professionals and to nurture talent. An idea is incubated in Incubation Center, which gives the idea and the provider a chance to bring the thoughts in shape, before they reach out to the world.

We support the ideas of the students and help them to nourish those ideas into effective action plans. This center has physical requirements that are essential for incubation center like space, e-connectivity, furnishing - chair, table, cubicles, board meeting rooms, restaurants etc.

This acts as a platform for students and faculties to connect for guidance with mentors, connect with successful students- turned-entrepreneurs, get information about Government and Non-Government initiatives about academic industry collaborations, frequent interactions from industry experts and regular interactive sessions with alumni who have succeeded in life.

Also, the management has set aside research fund to promote research. When a UG student applies for ICMR and is not selected, the institute provides intellectual (guide) and financial support in the form of NKP STS for completion of the research project.

File Description	Documents
Details of the facilities and innovations made	http://www.vspmahe.in/nkpsims1/criteria3/Details of the facilities and innovations made.pdf
Any other relevant information	http://www.vspmahe.in/nkpsims1/criteria3/Any other relevant information Photos of incubation center.pdf

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

1

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	View File

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

A. All of the Above

File Description	Documents
Institutional Code of Ethics document	View File
Institutional data in prescribed format	View File
Any other relevant information	View File
Minutes of meetings of the committees with reference to the code of ethics	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

128

File Description	Documents
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File
Any other relevant information	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

130

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	View File

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

2

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	View File

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

9

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	View File

3.4.2 - Number of students participating in extension and outreach activities during the year

366

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

N.K.P. Salve Institute of Medical Sciences & Research Centre and Lata Mangeshkar Hospital, Nagpur undertakes various outreach activities like camps, school health programs, NSS activities etc. for the benefit of society.

The college has started a number of programmes in villages which involved self-reliance medical relief, social and political

awakening and to bring out children from their homes to provide them general education which in itself was a stupendous task.

College is continuously working with aim of extension and community welfare through its various curricular and extracurricular work. Our education / research / extension are based upon basic human values to help individuals / families and community as a whole to lead a successful life in changing our neighbourhood society. Dr. Kajal Mitra Dean has received award from JCI, Nagpur chapter for his exemplary services in the field of medical education and health. Also he has received award for the institute for excellent services during management of Covid pandemic by the Shree Siddhivinayak Trust Nagpur. Dr. Kajal Mitra was felicitated on the occasion of Doctors Day, by Indian Medical Association(IMA), Nagpur branch for selfless service towards society in the year 2019 and 2020.

File Description	Documents
List of awards for extension activities in the year	http://www.vspmahe.in/nkpsims1/criteria3/List of awards for extension activities.pdf
e-copies of the award letters	http://www.vspmahe.in/nkpsims1/criteria3/e-copies of the award letters.pdf
Any other relevant information	http://www.vspmahe.in/nkpsims1/criteria3/3.4.3-Any other information.pdf

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

National Service Scheme (NSS) student participative activity:

Diverse activities completed by the students with teacher mentorship make them understand the social issues and develops their personality.

a. Celebrating National and International days like WHO day, World cancer day, No tobacco day, international yoga day, NSS day, World AIDS day, National immunization week, World mental health day, etc.

b. Closely working with clinical subject teachers during various

diagnostic camps in rural areas including Kishor Diwas in Anganwadi

c. Tree plantation drives

d. Organizing guest lectures and seminars on life style diseases, breast feeding week, Zika virus seminar, Pulse polio drive, healthy baby competition, blood donation camps, women`s day celebration, helmet awareness rally, cataract and DM free abhiyan week, lectures/ talks/ poster competition and debate on organ donation etc

e. Swatch Bharat: Tree plantation and cleanliness drive,

e. Role plays and skits on organ donation and save the girl child

Diagnostic Camps/health checkup/ Special health camps:

The students not only understand the common diseases of the area but also by observation learn how to deal with the disease, the patient and their relative through experiential learning.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	http://www.vspmahe.in/nkpsims1/criteria3/Detailed_program_report_for_extension_and_outreach_program.pdf
Any other relevant information	http://www.vspmahe.in/nkpsims1/criteria3/Any_additional_information-Expenditure_incurred.pdf

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

9

File Description	Documents
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

7

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
Any other relevant information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

This institute is started in 1990. The college has 6 classrooms with

IT facilities. There is a communication skill laboratory and Inspire hall for CME's, workshops and guest lectures.

All the departments have seminar rooms, tutorials/demo rooms and departmental libraries.

There are 35 well-equipped laboratories in various departments.

Central Pathology laboratory located in hospital building includes Pathology, Microbiology and Biochemistry laboratories.

The hospital has 37 wards for male and female patients along with MICU, ICCU, NICU, PICU, SICU, RICU and GICU. 15 operation theatres including 3 modular OTs.

The college has Clinical Skills laboratory where BLS and ACLS workshops are conducted

Institutional Animal House is provided with separate cages for Guinea Pigs, Mice, Rabbits, Frogs and Isolation cage.

Examination hall: A fully equipped examination hall with a seating capacity of 500 students in an area of 1800 sq.m.

Central library: The college building has central library with a seating capacity of 390 students and 40 staff members. It has 72 e-terminals for e-learning.

Central Research Laboratory is equipped with high-end equipment like PCR, HPLC, electrophoresis etc.

Community learning is done at the peripheral health centers, RHTC(Katol) and UHTC(Jaitala).

The following COVID facilities as per government guidelines have been provided

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	http://www.vspmahe.in/nkpsims1/criteria/4/4.1.1/1/List_of_Teaching_Learning_Facilities.pdf
Geo tagged photographs	http://www.vspmahe.in/nkpsims1/criteria/4/4.1.1/2/Geotagged_photos_of_Teaching_Learning_facilities_with_Caption.pdf
Any other relevant information	<u>Nil</u>

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

Sports:

The campus has following sports facilities:

- 1) Cricket ground.
- 2) 400 meters track for athletics.
- 3) Football ground.
- 4) Volleyball court.
- 5) Basketball court.
- 6) Indoor games like Carrom, Table tennis and Chess.

Gymnasium:

Gymnasium has following equipments:

- 1) Treadmill
- 2) Cycle
- 3) Incline bench

4) Punching bag

5) Dumbbells

Green gymnasium:

There is a unique well facilitated gym for students providing physical and psychological benefits.

Lifestyle Modification Centre:

Fitness and lifestyle modification promotes prevention and control of diseases through exercise, diet, nutrition etc. Lifestyle Modification Centre was started in 2016.

Regular yoga classes are conducted in Harmony hall and Psychiatry wards by Professional yoga instructors.

Matoshree Auditorium:

There is well equipped spacious auditorium with a seating capacity of 1000 people. All events are organized in the auditorium.

Cultural Activities: "JOSH" the annual event is held in February every year. It begins with sports activities followed by cultural events and ends with valedictory program.

Music room: During the annual event "JOSH" one event is musical night. A rehearsal for the musical night occurs music room.

Photo artist room: All cultural and sports activities are recorded by the in house photo artists.

COVID facilities are available as per government guidelines

File Description	Documents
List of available sports and cultural facilities	http://www.vspmahe.in/nkpsims1/criteria/4/4.1.2 1 LIST OF SPORTS AND CULTURAL FACILITIES page 71 p183.pdf
Geo tagged photographs	http://www.vspmahe.in/nkpsims1/criteria/4/4.1.2 2 Sports and Cultural facilities.pdf
Any other relevant information	http://www.vspmahe.in/nkpsims1/criteria/4/4.1.2 3 Any other information Sports and Cultural Committee 2020-21.pdf

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

Response:

UG and PG students are accommodated in 7 hostels. Each hostel has dining halls, common room, mess etc.

Medical facilities: Lata Mangeshkar Hospital provides following services:

Casualty

Registration

OPD

IPD

OT

MICU, ICU, PICU, NICU, SICU, GICU and RICU

Burn unit

Dialysis unit

Laboratories

Blood bank

Eye bank

Pharmacy

Toilets: Adequate toilets are available.

Canteen: Canteen for students and staff

Kitchen: Hospital kitchen for patients and Central kitchen for students.

Laundry: Laundry is available.

Bank: 24x7 ATM available.

Roads & signage: Adequate tar roads and Informative signage boards.

Greenery: Whole campus has a green cover of trees and landscaping.

Alternate source of energy: Solar panels and solar water heating system available.

STP: Sewage treatment plant (STP) and Effluent treatment plant (ETP) plants are available.

Water purification plant: 11 RO plants for drinking water.

Workshop: Workshop available for repair and maintenance.

Temple: Beautiful temple with adjacent amphitheater and lawn.

Students' consumer cooperative store: Provides journals, books and stationery.

Parking: Parking available for staff and patients.

Vehicle/Electrical/Civil departments: Independent Civil, electrical and vehicle department.

Fire department: Fire safety measures are present.

Police chowky: 24 x 7 police personals are present.

COVID facilities as per government guidelines.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	http://www.vspmahe.in/nkpsims1/criteria/4/4.1.3 Geotagged photos of general campus facilities and overall ambience wih caption.pdf
Any other relevant information	<u>Nil</u>

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

226700000

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	View File

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teachinglearning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

Teaching hospital: Lata Mangeshkar Hospital is a teaching hospital specialized in Adult, Paediatric and Neonatal Medicine. Following facilities are available in the hospital.

Casualty: A 25 bedded well-equipped casualty with emergency medical and surgical care.

Registration: The registrations are managed by the HMIS software.

OPD: All clinical departments have independent OPDs.

IPD: 37 wards, 981 (850 wards + 25 Casualty + 106 ICU) teaching beds with all required facilities.

OT: 15 operation theatres including 3 modular OT's.

Critical Care: Critical care unit consists of MICU, ICCU, RICU, NICU, PICU, GICU, SICU, Postoperative unit, Pre-operative unit, Dialysis unit and Burn unit.

Laboratories: Total 35 laboratories are available in all departments of the institute.

Blood bank: It works round the clock to provide blood and its components (red cells, fresh frozen plasma and platelet concentrate)

Eye Bank: It was started in September 2007, monitored and inspected by the State government authorities. Renewal of registration is done every 5 years.

Pharmacy: There are 3 pharmacies within the campus.

Equipment: All departments have equipment as stipulated by the Medical Council of India.

Community learning is done at the peripheral health centers, RHTC(at Katol) and UHTC (at Jaitala).

COVID facilities as per government guidelines

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	http://www.vspmahe.in/nkpsims1/criteria4/4.2.11FacilitiesasperthestipulationsoftherespectiveRegulatoryBodieswithGeotaggingwithcaption.pdf
The list of facilities available for patient care, teaching-learning and research	http://www.vspmahe.in/nkpsims1/criteria4/4.2.1ListofPatientCareandTeachingLearningFacilities.pdf
Any other relevant information	http://www.vspmahe.in/nkpsims1/criteria4/4.2.1Anyotherinformation-MOUMJPJAY&PMJAY.pdf

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

276501

File Description	Documents
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	http://www.vspmahe.in/nkpsims1/criteria4/4.2.2 Link to Hospital Records Hospital-Hospital Management Information System.pdf
Any other relevant information	View File

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

772

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	View File

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers

B. Any 3 of the Above

/hospitals Mobile clinical service facilities to reach remote rural locations

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

1.N.K.P. Salve Institute of Medical Sciences & Research Centre and Lata Mangeshkar Hospital Library has 'Softlib' Library management software.

2.The software was installed in 2002.

3.This software has various features & reports as follows :

1.Accessioning - Accessioning is done in Library Accession Register and computer.

2.Cataloguing is automated by software.

3.Cardex is the serials or journals entry.

4.Member Category is the details of all the Library users & members.

5.Circulation means issue return of Library books which is automated.

6.OPAC (Online public access catalogue) is available for users.

7.Reservation of books.

8.Administration system - administration facilities available.

9.Backup and Recovery is possible.

10.We can obtain Reports: Barcode for material, photo ID cards, Periodicals, Member, Acquisition, Materials & Committee Reports.

11.AACR2 (Anglo American cataloguing rules) catalogue cards printing is done

12.Accession Register Printing is done.

13.Bulk entry done.

14.Holidays are entered to keep a track on issue return of books.

15.Penalty like late fine can be done.

16.Summary of activities is maintained.

17.Photo ID cards are printed.

18.Email system facility is provided.

19.Supplier information is available in the software.

20.The help system is available for users.

File Description	Documents
Geo tagged photographs of library facilities	http://www.vspmahe.in/nkpsims1/criteria/4/4.3.1_Geotagged_photographs_of_Library_compressed.pdf
Any other relevant information	<u>Nil</u>

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

1.Total No. of Books: 24632

Text: 9656

Reference: 14976

Journals: 591

2. Textbooks, Reference books purchased during the year 2020-21.

S. No Year No. of Books Text Ref No. of Titles

1 2020-21: 127 42 85 114

1000 (e-books) 1000

1. There are various categories under which books are accessioned eg. Purchased books, Backward class students fund, G (Gift/complimentary/donated books), MUHSBB (MUHS book bank scheme).

2. There are total 128 Bound Volumes/back volumes of subscribed print journals which are bound together & kept for reference.

3. Audiovisual material/C.D's- We have a total 44 number of CDs.

4. Journals Database: A database of all the journals downloaded from an online journal package is created in Library server. North American Clinics of various subjects starting from 1996 & Journals from 2008 are available.

5. Online journals: 'Clinical Key' package by 'Elsevier Health Sciences', of more than 600 full-text journals, 1000 e-books, drugs database, CMEs, patient handouts, etc. are subscribed

6. Question Bank: We have a Question Bank which comprises MUHS 2012 to 2017 and Kerala University 2013 to 2018 collection of question papers. Rajiv Gandhi University of Health Sciences (2008 to 2013-UG and for PG - 2016 to 2018)

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	Data%20on%20acquisition%20of%20Books%2C%20Journals%2C%20Manuscripts%2C%20Ancient%20Books%20etc%20in%20the%20library.pdf">http://www.vspmahe.in/nkpsims1/criteria4/4.3.2.1 Data on acquisition of Books , Journals, Manuscripts, Ancient Books etc in the library.pdf
Geotagged photographs of library ambiance	http://www.vspmahe.in/nkpsims1/criteria4/4.3.2.2 Geotagged photographs of Library compressed.pdf
Any other relevant information	http://www.vspmahe.in/nkpsims1/criteria4/4.3.2 Any other information - Library -Report of Accessories - CD-AV.pdf

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases

C. Any 2 of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

40.23

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	View File

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

1. Online package of e-journals by 'Elsevier Health Sciences', called 'Clinical Key' is subscribed for N.K.P. Salve Institute Medical Sciences and Research Centre and LataMangeshkar Hospital Library. 'Technical reports' of usage of e-journals and e-books are received from their server.

2. Visitors register is maintained in the Library.

3.The issue and return record and reports are generated through the software. Library cards are issued to students and teachers.

4. Every year orientation program is conducted for U.G and P.G.students to give necessary directions for the maximum use of the Library its resources and other facilities.

But in the year 2020-21 due to Covid pandemic we were not allowed to organize such programs as it requires physical presense.

5. Following workshops were conducted for students and teachers before the pandemic :

i) "End User Workshop /Training for Clinical Key", dated. 10/11/2017.:

ii) "Workshop on Technical Maintenance of Departmental Libraries", dated.3/9/2018:

iii) "End User Workshop/Training for Clinical Key" dated.29/1/2019.

All the Teaching staff and P.G students of the institute were invited to attend this workshop. conducted by personnel from Elsevier Health Sciences.

Clinical Key technical reports are available towards the usage of e-journals and e-books in the library.

File Description	Documents
Details of library usage by teachers and students	http://www.vspmahe.in/nkpsims1/criteria4/4.3.5 Link for details of library usage by teachers and students.pdf
Details of library usage by teachers and students	http://www.vspmahe.in/nkpsims1/criteria4/4.3.5 Link for details of library usage by teachers and students.pdf
Any other relevant information	Nil

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other

D. Any 1 or 2 of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

62

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	View File

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

The institute has an independent IT department with an IT head and 12 IT personal.

1. A total of 450 computers are placed in various departments. Computers of UG Cell and MEU are used by students.

2.The campus is intra and internet-connected. The available bandwidth of internet connections is 150 Mbps.

3.The library is digital with a wi-fi system and internet connectivity. N.K.P. Salve Institute of Medical Sciences & Research Centre and Lata Mangeshkar Hospital, affiliated to MUHS has an e-library and this institute is authorized through a member login to use this e-library.

4.Institute is a member of the clinical key subscription in which currently there are more than 600 fulltext articles and 1000 e-books available.

5.The website of the institute has a moodle system which has study material, question banks etc.

6.IT department is also maintaining students' friendly Kiosk which has learning resource materials, attendance, result, etc for students to use through there login ID.

7. Students feedback about teachers is regularly done using a dedicated App

8. The parents and students have access to attendance, results, and notices through an independent App.

Periodic maintenance of the internet and wi-fi facility is done.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	http://www.vspmahe.in/nkpsims1/criteria4/4.4.2.1 Link for documents related to updation of IT.pdf
Any other relevant information	http://www.vspmahe.in/nkpsims1/criteria4/4.4.2.2 Link for any other relevant information.pdf

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:

D. 50 MBPS - 250MBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	View File

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

297.45

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	View File

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

Civil and electrical issues: Issues related to civil and electrical the complaint is written in complaint/logbook. The electrical and civil department personnel visit the department and solve the issues. Departments can inform directly in case of emergency.

IT issues: Department makes a call to IT department for issues. The computer personnel are sent to the department to resolve the issue(s) otherwise the issue is outsourced.

Equipment, repair, maintenance and condemnation: After a call from department Biomedical engineer visit and solve the issues. If the instrument/equipment is under AMC/CMC the company engineer is called, if not BME will do repair otherwise it is allotted to freelancer. Instruments and equipment related to patients are calibrated by NABL certified company. Minutes of the meeting and logbook are maintained. Department looks after condemnation of equipment and instruments.

Sports facilities: SWA receives the requisition and the institute purchase the equipment's after scrutiny. All sports gears are kept in sports storeroom and the record is maintained.

Classroom and academic support facilities: One electrical personnel

is appointed for the maintenance of AV aids, electrical problems, classroom management and logbook.

Library: A person from IT, Workshop, Electrical and Civil departments visit the central library to solve the issues.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	http://www.vspmahe.in/nkpsims1/criteria/4/4.5.2_1_Minutes_of_Equipment_Maintenance_Committee_Meeting_2020-21.pdf
Log book or other records regarding maintenance works	http://www.vspmahe.in/nkpsims1/criteria/4/4.5.2_2_Log_book_or_other_records_regarding_maintenance_works.pdf
Any other relevant information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

92

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	View File
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development

B. Any 5 or more of the Above

**Personality and professional development
Employability skill development**

File Description	Documents
Link to Institutional website	https://nkpsims.edu.in/capability-enhancement-schemes-2/
Details of capability enhancement and development schemes(Data Template)	View File
Any other relevant information	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

191

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://nkpsims.edu.in/student-table/
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	View File

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words

International Student Observer ship program

The programme is run by Under Graduate Cell, N.K.P.Salve Institute of Medical Sciences & Research Centre and Lata Mangeshkar Hospital, Nagpur.

Objective:

Global education directly engages students with real-world issues and activities. The importance has been highlighted in our vision mission statement. This institute has always welcomed students from abroad who are desirous to pursue academics. Cross culture skill will help them to work in diverse terms. In order to facilitate this, the Institute has an open invitation to any overseas student who wishes to experience medical education in India.

Goals:

During the observer ship the students will be able to attend:

Out Patient Department

In Patient Department

Operation theatre

Laboratory

With this training the student will be able to know about the patient profile in Central India. The student will attain knowledge of prevalence and incidence of common diseases in this part of the world and also know about the SOPs of management of the same.

Departments offering the course:

Surgery

Medicine

Pediatrics

OBGY

Orthopedics

Ophthalmology

Radiology

Psychiatry

Plastic Surgery

Pediatric Surgery

Duration of Programme:

1 Month

Minimum Qualification:

Medical graduate (including internship)

File Description	Documents
For international student cell	http://www.vspmahe.in/nkpsims1/criteria/5/5.1.4 LINK FOR INTERNATIONAL STUDENT CELL.pdf
Any other relevant information	<u>Nil</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

A. All of the Above

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	http://www.vspmahe.in/nkpsims1/criteria/5/5.1.5 Committee report justifying Objective of the metric (SOP).pdf
Details of student grievances and action taken (Data template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

18

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	View File

5.2.2 - Number of outgoing students who got placed / self-employed during the year

57

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

27

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	View File

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

NKPSIMS & RC and LMH strictly follows MUHS guidelines for the formation of students' council with a few procedural modifications to suit local needs. The Students' Council comprises of President,

two Vice presidents, General Secretary, two Joint Secretaries, Treasurer, Sports Secretary, Joint Sports Secretary, two Ladies' Representatives, Class Representatives of each class, Interns and Post Graduate Representative one each and a University Representative.

Due to COVID there were no instructions from university to conduct elections so the same body continued from 2019-20 and 2020-21

The Sub committees of Students' Council are Cultural, Music, Debate and publication, Hobby lobby, Sports, Student grievance and Social & Outreach committees.

Perennial activities of this committee:

Teachers' day celebration, Arvindbabu Deshmukh Intercollegiate Debate Competition, Installation of Student Welfare Association, Fresher's debate, Fresher's sports meet, Fresher's Personality Contest, Graduation Ceremony, 'JOSH' annual sports and cultural extravaganza and many more but due to COVID pandemic we could not conduct these activities during 2020-2021 academic year.

Saraswati Pooja was celebrated with full enthusiasm by the students on 16th February 2021.

We have student representation in following committees: Bioethics committee, MCI curriculum committee, Anti ragging Committee, College Council, Library committee, Hostel committee, Undergraduate Cell and Food committee.

File Description	Documents
Reports on the student council activities	http://www.vspmahe.in/nkpsims1/criteria5/Report of SWA activities Saraswati Pooja.pdf
Any other relevant information	Nil

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

1

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the last five years.

Alumni Association has been actively working since 2016 and has been registered with charity commissioner on 4th January 2020 (Registration number: Nagpur/0000006/2020). There is an Almahine app where the details of all alumni are available. The link for the app is <https://alumni.nkpsims.in/>

It annually organizes career guidance seminar in association with the Training and Placement cell for students of Final year & Interns and makes them aware of various career options in India and abroad and also offers guidance for placement. This year also an online webinar was conducted on topic 'Decryptifying exams in Corona times'.

As every Year, this year also Alumni association donated academic books to the college library.

An alumnus Dr Jyoti Kamwani from USA donated Rs 72880/- towards COVID fund.

The alumni association donated and developed innovative Bone library in Anatomy department for the first year MBBS students wherein the students can issue bones just like books for their study.

Since last two years, association has hired software Platform of "Almahines" which is helping for better interaction amongst alumni. In the year 2020-21 the figure of registered alumni increased from

around 1000 to 1600 which is a substantial rise. Alumni Body meets quarterly.

File Description	Documents
Registration of Alumni association	http://www.vspmahe.in/nkpsims1/criteria/5/5.4.1 Link for Alumni-cert-of-Registration.pdf
Details of Alumni Association activities	http://www.vspmahe.in/nkpsims1/criteria/5/5.4.1 Details of ALUMNI ASSOCIATION ACTIVITIES.pdf
Frequency of meetings of Alumni Association with minutes	http://www.vspmahe.in/nkpsims1/criteria/5/5.4.1 Frequency & Minutes of Meeting of Alumni Association 2020-21 1.pdf
Quantum of financial contribution	http://www.vspmahe.in/nkpsims1/criteria/5/5.4.1 Quantum of financial contribution.pdf
Audited statement of accounts of the Alumni Association	http://www.vspmahe.in/nkpsims1/criteria/5/5.4.1 Audited statement of accounts.pdf

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments

C. Any 2 or 3 of the Above

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

Ten faculty members and eleven post graduate students received various awards and prizes. Twenty five staff members were nominated as board of studies and two members as academic council members of other universities.

Seven MOU's were signed with other institutions.

Thirty funded research projects/clinical trials were conducted.

The Medical Education Unit conducted 47 programs for students & teachers.

Academic and educational research was encouraged and 170 projects were undertaken by the staff members. Total 130 research publications were published in indexed journals.

Newer teaching-learning methods with thrust on active learning principles and assessments were used.

28 UG students were engaged in NKPSTS research projects.

NSS students conducted 10 camps.

Institution submitted NAAC Self Study Report for 1st cycle on 11/11/2020.

Institute has Dedicated Covid Hospital and treated 2875 patients in a year.

Molecular diagnostic lab for RTPCR received NABL accreditation.

Pediatric covid ward was constructed.

National level online PG conference (PG Force) was organized by Obstetrics and gynecology department

State of the art automated library with RFID started.

Infrastructural changes were made for 250 MBBS seats as per NMC guidelines.

File Description	Documents
Vision and Mission documents approved by the College bodies	http://www.vspmahe.in/nkpsims1/criteria/6/6.1.1 Vision and Mission Documents Approved by college bodies.pdf
Achievements which led to Institutional excellence	http://www.vspmahe.in/nkpsims1/criteria/6/6.1.1 Achievements which led to institutional excellence.pdf
Any other relevant information	http://www.vspmahe.in/nkpsims1/criteria/6/6.1.1 Any other relevant information.pdf

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

The N.K.P. Salve Institute of Medical Sciences & Research Centre and Lata Mangeshkar Hospital is governed by Vidya Shikshan Prasarak Mandal Academy of Higher Education ((VSPM AHE). The organizational structure of the VSPM AHE management is Chairman, Vice Chairman, Founder Secretary, Secretary, Treasurer, two joint secretaries and 5 members who are all well-known people from the society. Of these members, one joint secretary looks after the administrative issues and another joint secretary looks after the financial matters. The standing committee meets the head of institute once a month to take stalk of the past activities, present challenges and future roadmaps and give suggestions if required. The institute is headed and led by the Dean. Director Clinical Services looks after the hospital services, academics & research in clinical trials. The institute with its college council, 56 committees and subcommittees look after the day to day working of academics and the hospital. The standing committee meetings are held once a month in which the Dean, Vice Dean, invited teaching staff relevant to issues to be discussed and administrative staff from ancillary departments apprise the management about the work done and seek help if required.

File Description	Documents
Relevant information /documents	http://www.vspmahe.in/nkpsims1/criteria/6/6.1.2 Relevant information.pdf
Any other relevant information	<u>Nil</u>

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

The Dean is the head and looks after both the administrative and academic activities of the institute. The college council has all the heads of the department of preclinical, para-clinical, clinical subjects and Hospital Director, Medical Superintendent, Administrative Officer, Matron, Human Resource, etc. This is the highest decision-making body that directs the academic and administrative issues to its completion by complying with the action taken report. It also plans for the future to take the institute to the next level.

Lata Mangeshkar Hospital is the teaching hospital for undergraduate and postgraduate students. It is a 981 bedded hospital with 37 wards, 7 ICUs, 15 Operation theatres and 24 x 7 services for the blood bank, eye bank, Pharmacy, etc.

There are 56 committees All these committees have defined rules, roles & responsibilities. They have set their objectives, composition, frequency of meeting, minutes of meetings & Action Taken Report (SOP). They meet as per the frequency decided and send the minutes to the Administrative Officer of the institute. Any action required related to academics or administration is discussed in the college council and a plan is made for its implementation.

File Description	Documents
Organisational structure	http://www.vspmahe.in/nkpsims1/criteria/6/6.2.1 Organisational structure.pdf
Strategic Plan document(s)	http://www.vspmahe.in/nkpsims1/criteria/6/6.2.1 Strategic Plan Document.pdf
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	http://www.vspmahe.in/nkpsims1/criteria/6/6.2.1 Minutes of the College Council and other relevant bodies for deployment.pdf
Any other relevant information	http://www.vspmahe.in/nkpsims1/criteria/6/6.2.1 Any other relevant information.pdf

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination

A. All of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Training and Skill Development courses are conducted for teaching and non-teaching staff. Grants are provided for the teaching faculty to attend Seminars / Conferences / Paper Presentations / Paper Publication. Faculty members are given sabbatical up to 01 years to

pursue their higher studies.

50% concession on Investigations/IP is given to all employees & their Spouse, Children and dependent parents. A free annual check-up for all staff members. Special medical leave, Maternity leave, abortion leave can be availed by the staff as per MUHS/Government rules. Special paid leave for Blood Donation is given to all staff members twice a year. Provident fund is contributed as per Government rules.

Employee Credit Co-Operative Society offers loan with lesser interest and a higher rate of interest on FDs to all the employees.

In case of untimely death of staff in service, one family member is appointed on a contractual basis. In case of vacancy preference is given to the spouse of existing staff if they fulfill the required criteria.

Within campus, 24-hour ATM, free Wi-Fi, 24x7 Pharmacy with 10% discount on medicines is available. Food courts offer food and refreshment with subsidized rates. 2 hours benefit can be availed twice a month for personal work.

File Description	Documents
Policy document on the welfare measures	http://www.vspmahe.in/nkpsims1/criteria/6/6.3.1/Policy document on the welfare measures.pdf
List of beneficiaries of welfare measures	http://www.vspmahe.in/nkpsims1/criteria/6/6.3.1/List of Beneficiaries of welfare measures.pdf
Any other relevant document	http://www.vspmahe.in/nkpsims1/criteria/6/6.3.1/Any other relevant document.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

13

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	View File
Receipts to be submitted	View File
Any other relevant information	View File

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

30

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

121

File Description	Documents
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

Human resources & the Head of the departments are reporting managers who ensure that the appraisals are taken in a positive, fair, transparent and unbiased sense. A formal performance appraisal is done once every year in two cycles i.e. January & July for all personnel under the scope (the staff joining between January to June are eligible for increment in the month of January and the staff joining between July to December are eligible for increment in the month of July.

Employee's compensation and benefits are done as per guidelines of MUHS.

The reward system is based on meritocracy. The institute from time to time administers exercise which helps it to assess the performance of an individual. Based on the findings through all these exercises individual is given increment. Appraisal performance for teaching staff, non- teaching staff and other employees are reviewed and updated by Dean & Group Head of human resources periodically. In addition to the earmarked appraisal rate, there are several other recognition systems such as rewards, certificates, honors, extra special allowances for which decision is at the discretion of the top management.

File Description	Documents
Performance Appraisal System	http://www.vspmahe.in/nkpsims1/criteria/6/6.3.5 Performance Appraisal System.pdf
Any other relevant information	http://www.vspmahe.in/nkpsims1/criteria/6/6.3.5 Other Relevant Information.pdf

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

1. The institutional budget is prepared annually by the accounts and finance teams. All the administrative and academic heads submit the budget required for the subsequent financial year.
2. Institute adheres to the utilization of budget approved for academic expenses and administrative expenses by management.
3. After final approval of the budget, the purchase process is initiated by the purchase committee which includes all head of departments, CEO (accounts and finance), Purchase head, Dean, and member of management.
4. The proper tendering process is followed. The comparative statement is prepared and proper negotiation is done in presence of purchase committee.
5. In case of emergency requirements of funds, the same is sanctioned by the management on case to case basis.
6. Proper purchase order is prepared by the purchasing team and a sanctioned copy is given to the vendor and account section for further processing.
7. The payment is released after delivery of the respective goods as per the terms and conditions mentioned in the purchase order.
8. All transaction has transparency through bills and vouchers.
9. All the purchase orders and bill payment above Rs.1,00,000 is pre-audited by external auditors. The bills payments are passed after verification of items.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	http://www.vspmahe.in/nkpsims1/criteria/6/6.4.1 Resource Mobilization Policy Document.pdf
Procedures for optimal resource utilization	http://www.vspmahe.in/nkpsims1/criteria/6/6.4.1 Procedures for Optimal Resource Utilization.pdf
Any other relevant information	Nil

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

Internal Audit: - In our organization internal audit is done by a chartered accountant firm on a quarterly and half yearly basis. With the help of internal audit we are able to assess the conformity of internal processes and systems. Internal audit helps us to understand whether the internal process and systems are properly working. Internal audit is also done for various departments such as stores, purchase The compliances are given on time for any query raised in the internal audit report.

External Audit: - An external auditor conducts an audit, in accordance with specific laws and rules, of the financial statements of a company. The external audit is done by a chartered accountant firm on a yearly basis. External auditor examines the financial records and issues an opinion regarding the financial statements of the company. The external audit uses the specific formats to give their opinion. Income and expenditure and balance sheet is properly scrutinized by the external auditor according to various laws and various Acts such as Income tax, TDS, etc.

Disputes if any- Disputes are submitted to accounts committee comprising of Account officer, CEO (Accounts & Finance), Internal auditors, who discuss the matter and resolve the issue.

File Description	Documents
Documents pertaining to internal and external audits for the last year	http://www.vspmahe.in/nkpsims1/criteria/6/6.4.2 Document pertaining to internal & external audit Auditors report 20-21.pdf
Any other relevant information	<u>Nil</u>

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
709.67	204.25

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	View File
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	View File
Information as per Data template	View File
Any other relevant information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

As a member of the college council, Director IQAC regularly apprised the members, HODs about quality standards and the need for the institute to go for NABH and NAAC. As a result, Hospital cleared NABH entry-level certification (2019). Members of IQAC, NAAC criteria coordinators and departmental coordinators had several meetings for ensuring that the institute applies for NAAC successfully in 2020.

NABL accreditation was also achieved in January 2021.

ERP got fully functional and meetings were also conducted on ERP, besides the admission process.

Promoted the need for starting of HMIS in Katol RHTC and good bandwidth for the internet along with wifi campus.

The academic monitoring committee ensured proper implementation of curriculum, maintenance of time and teacher absenteeism even when the teaching was online.

Continued taking feedback from stakeholders: students, parents, patients, and teaching staff even during the pandemic.

Extensive infrastructure development including bigger classrooms, state-of-the-art library increase in capacity of solar energy (800kv) and new laundry.

A new and modern website was designed featuring all aspects of the institute with regular updation.

Initiated the process of academic and administrative audit (AAA) for the year 2020-2021. The AAA was conducted on 27th-28th 22

File Description	Documents
The structure and mechanism for Internal Quality Assurance	http://www.vspmahe.in/nkpsims1/criteria/6/6.5.1 Structure and mechanism of IQAC.pdf
Minutes of the IQAC meetings	http://www.vspmahe.in/nkpsims1/criteria/6/6.5.1 Minutes of meeting IQAC 2020 - 21.pdf
Any other relevant information	http://www.vspmahe.in/nkpsims1/criteria/6/6.5.1 Any other relevant information- AAA report.pdf

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	View File

<p>6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)</p>	<p>A. All of the Above</p>
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File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	https://nkpsims.in/wp-content/uploads/2021/06/Final-SSR-after-DVV.pdf
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

6

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

Gender discrimination is one of the stigmas to the society. Our

institute tries in every aspect to get rid of this stigma. We have an active Gender Grievance Committee, which organises gender sensitisation programs regularly, throughout the year. The committee takes regular meetings to discuss gender related issues. VSPM Academy of Higher Education which runs our Institute, has drafted a policy to deal with sexual harassment at the workplace All the committees have representation from both the genders. A suggestion box is placed at strategic locations so that that if anyone has any issue related to gender equity they can drop complaints or suggestion which is actively taken care by gender grievance committee. In the college building, there are separate common rooms and toilets for both the genders. Department of Psychiatry has a dedicated psychologist who sits in the OPD counselling room to address the grievances and cases that need counselling. The anti-ragging committee of our institute takes efforts to keep our campus ragging free. Anubandh, a student -student mentorship program is an ongoing program which addresses any difficulties faced by male and female students and takes care of the overall development of the students.

File Description	Documents
Annual gender sensitization action plan	http://www.vspmahe.in/nkpsims1/criteria7/7.1.2 2. Annual Gende sensitisation action plan.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	http://www.vspmahe.in/nkpsims1/criteria7/7.1.2 SPECIFIC FACILITIES PROVIDED FOR WOMEN.pdf
Any other relevant information	http://www.vspmahe.in/nkpsims1/criteria7/7.1.2 Relevant Information for promotion of Gender Equity.pdf

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment	B. Any 3 or 4 of the Above
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File Description	Documents
Geotagged Photos	http://www.vspmahe.in/nkpsims1/criteria/7/7.1.3.Geotagged_photos.pdf
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	View File

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The hospital has a system of disposal of bio-hazardous waste. Segregation of Bio-Medical waste (BMW) is done right at the point of generation. All the departments contribute by ensuring the appropriate disposal of BMW generated during the course of functioning. An adequate number of colour code bins for proper segregation and collection of biomedical waste are provided in every ward and critical unit of the hospital. Segregation of BMW is done as per standard colour code. Puncture proof containers are provided to collect needle and sharps. Waste is collected by housekeeping from every department in the evening. Colour coded bags are stored at a waste holding room and are handed over on daily basis. BMW is collected and disposed of by outsourced private agencies. Hospital has a valid authorization for Handling Bio-Medical Waste as per BMW (Management and Handling Rules) which is renewed at the prescribed interval. An annual report is submitted to Maharashtra Pollution Control Board and a valid contract with the biomedical disposal facility approved by Maharashtra Pollution Control Board has been made. Training of faculties, residents & staff regarding waste disposal is regularly done by HICC.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	http://www.vspmahe.in/nkpsims1/criteria/7/7.1.4 Relevant documents for Waste Disposal.pdf
Geotagged photographs of the facilities	http://www.vspmahe.in/nkpsims1/criteria/7/7.1.4 Link of Geotagged photos of facilities.pdf
Any other relevant information	<u>Nil</u>

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photos / videos of the facilities	http://www.vspmahe.in/nkpsims1/criteria/7/7.1.5 Geotagged photos of Water Conservation Facility.pdf
Installation or maintenance reports of Water conservation facilities available in the Institution	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants

B. Any 4 of the Above

File Description	Documents
Geotagged photos / videos of the facilities if available	http://www.vspmahe.in/nkpsims1/criteria/7/7.1.6. Geotagged photos of green campus initiatives.pdf
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File

<p>7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>C. Any 2 or 3 of the Above</p>
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File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	View File
Data template	View File
Relevant documents	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

NKPSIMS & RC and LMH is one of the biggest medical colleges in Central India where students come from diverse regional, cultural, linguistic and economic backgrounds. 'ANUBANDH', the mentorship

program takes care of most of the personal & academic issues of the students. The college campus is very diverse and vibrant in terms of celebrations of festivals and cultural depictions. Different festivals are celebrated with enthusiasm by all in Institute as well as hostels. Students' Council undertakes various cultural and social activities including JOSH, an annual cultural fest of the institute where students from all years and sections participate alike. This year because of ongoing pandemic festivals were celebrated while following COVID appropriate behaviour. JOSH, annual cultural fest could not be organised this year. The campus is a ragging free. This is the culture of the institute which looks at this act of ragging as an action of a person with low self-esteem and perverted thinking. During the first year's Dean's address the senior students perform an anti-ragging skit which demonstrates that students live in harmony and oneness on this campus. Various anti-ragging posters are displayed on strategic locations. Institute always takes efforts to maintain inclusive environment in campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	http://www.vspmahe.in/nkpsims1/criteria/7/7.1.8 Inclusion & Situadness Supporting Documents.pdf
Any other relevant information/documents	<u>Nil</u>

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	https://nkpsims.edu.in/wp-content/uploads/2022/07/Code-of-Conduct.pdf
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	View File
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

The Institute is at the forefront of celebrating National days and Commemorative days. The main mission of celebrating these days is in tune with National health goals and helps in creating awareness among citizens. We celebrate our national days viz Independence Day and Republic Day with a difference. Staff members who have done outstanding work are felicitated on these days. This boosts the morale of the staff members and provides motivation to all others. To encourage high-quality research, awards are also given to the best staff research presentations.

The Institute also spearheads in celebrating Commemorative days both from patient care points of view like Breastfeeding week, World diabetes day etc as well as days of social relevance like International Yoga day. This year, however, because of pandemic many departments couldn't celebrate commemorative days. Eye donation fortnight is celebrated to create awareness about eye donation. In addition, every department is at the forefront in celebrating commemorative days like World Anaesthesia day, World menopause day. Global public health days offer great potential to raise awareness and understanding about health issues and mobilize support for action, from the local community.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual
(Respond within 100 - 200 words)

CLINICAL SKILLS LAB

Objectives

To upgrade our clinical skills lab

Context

Our centre is recognised by AHA to undertake BLS & ACLS workshops, AAFP recognised ALSO and BLSO workshop. However, in view of ongoing pandemic we could not undertake workshops physically, so we took the task of upgrading our CSL.

Practice

A new CSL occupying 8000 sq feet area was built. One floor is dedicated to basic skills area. while other floor has the facility for ACLS. Different areas are dedicated to OBGY manikins, trauma & Laparoscopy.

Evidence of success

CSL inaugurated on 15.2.21.

MODERN MID-LEVEL SERVICE PROVIDER CERTIFICATE COURSE

Objectives

To develop various mandatory skills of MMLSP

Context

To improve the health status of population without any financial hardship, State is committed to provide the universal health coverage (UHC) to all of its population.

Practice

The SC-HWCs are to be headed by a MMLSP with a PHC team. CHOs are

BAMS/BUMS doctors, nursing students. After successful completion of the course they are appointed as Community Health Officer. This MUHS affiliated certificate course started from August 2019. This program is going on smoothly with the help of teaching staff.

Evidence of success

In every batch 80-90 doctors successfully acquire certificate

File Description	Documents
Best practices page in the Institutional website	https://nkpsims.edu.in/wp-content/uploads/2022/03/7.2-Best-Practices.pdf
Any other relevant information	http://www.vspmahe.in/nkpsims1/criteria7/7.2 Best Practices Essay.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Capacity Building

The institute is NMC and MUHS, Nashik approved centre for conducting Faculty development program and research methodology workshops (clinical research).

Keeping in mind the changes which have been implemented in CBME by NMC, in 2020, CISP was conducted for the faculties under the aegis of the nodal centre, Sawangi. Guest lectures which give teachers with valuable instructional opportunities based on their real-life experiences were conducted online for faculties.

Online teaching give the flexibility and convenience of the medium. The faculties from all the departments were trained in the usage of the MICROSOFT TEAMS app. Apart from this with the introduction of the ERP software and MOODLE, faculties were given hands-on training into the same.

During the COVID pandemic, an atmosphere of stress has been prevalent everywhere and to reduce this a interdepartmental fun quiz was organised for teachers.

Online guest lectures on collaborative research and IPR were

initialised and faculties were sensitised on educational research. As a result, we have 16 educational papers published in indexed journals in this year

Also, to disseminate the knowledge of education technology and research the institute provides a platform by publishing two journals (Panacea and JETHS) and two newsletters (Reflections and Splash)

File Description	Documents
Appropriate web page in the institutional website	https://nkpsims.edu.in/wp-content/uploads/2022/03/7.3-Institutional-Distinctiveness-Capacity-Building-1.pdf
Any other relevant information	Nil

MEDICAL PART

8.1 - Medical Indicator

8.1.1 - NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year

Number of students enrolled for the MBBS programme during the preceding academic year	Range of NEET percentile scores Mean NEET percentile score SDNEET percentile score	Mean NEET percentile score	SDNEET percentile score
150	50.77- 98.16	91.3	10.617

File Description	Documents
List of students enrolled for the MBBS programme for the preceding academic year	View File
NEET percentile scores of students enrolled for the MBBS programme during the preceding academic year (Data Template)	View File
Any other relevant information	View File

8.1.2 - Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.

Globally, at least 5-10% of patients admitted to hospitals acquire an infection. The undergraduate and post graduate students are exposed to the quality of care and patient safety procedures including infection prevention and control practices in Microbiology lectures and lectures in Surgery and allied, as well as Medicine and allied. Knowledge regarding universal precautions like hand washing, use of barriers (personal protective equipment), environmental control (surface processing protocol), adequate discarding of sharp instruments, adequate professional immunization, etc. are covered in all postings. Post-exposure prophylaxis sessions are covered in internship orientation program and PG orientation program. Subject-specific precautions and guidelines have been prepared in all clinical departments as ready reckoner.

'COVID19 training' was initiated for post graduate students of all clinical, para-clinical and preclinical departments, interns and nursing staff. Faculties from Community Medicine, Microbiology, General Medicine, Respiratory Medicine and Anesthesiology contributed to training. Theory lectures were followed by hands-on training on O2 therapy and demonstration of Doffing and Donning of personal protective equipment. During the sessions, norms of physical distancing were strictly followed.

File Description	Documents
Documents pertaining to quality of care and patient safety practices followed by the teaching hospital	http://www.vspmahe.in/nkpsims1/criteria/8/8.1.2 Documents pertaining to quality of care & patient safety practices.pdf
Any other relevant information	http://www.vspmahe.in/nkpsims1/criteria/8/8.1.2.2 other relevant information.pdf

8.1.3 - Number of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME Fellowships, PhD in Medical Education etc.) (excluding those mentioned in metric 2.4.2)

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File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Medical Education etc. during the year	View File
Attested e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	View File
Any other relevant information	View File
Institutional data in prescribed format (Data Template)	View File

8.1.4 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by MBBS students/interns as stated in the undergraduate curriculum by the Medical Council of India

Competency based medical education (CBME) curriculum where several competencies have been clearly defined and mentioned in the National Medical Commission (NMC) curriculum has been put for implementation from the 2019 MBBS batch

Specified log books for reflections and subsequent assessment have been prepared for Foundation course, Attitude Ethics and Communication (AETCOM), early clinical exposure, and self-directed learning.

The Curricular Implementation Support Program (CISP) training program for the 1st batch of N. K. P. Salve Institute of Medical Sciences & Research Centre and Lata Mangeshkar Hospital (NKPSIMS & RC and LMH) staff.

The BLS and ACLS examination is also done on OSCE pattern.

MBBS students are trained and assessed in Basic Life Support, suturing techniques, Basic life support Obstetrics and Advanced life support Obstetrics in the skill laboratory which is a part of the timetable. Advanced life support training is must for post graduate students.

At the post-graduate level, each department has identified competencies that all post graduate students must learn during residency.

Attainment of clinical competencies is measured in the form of feedback from external examiners, employers of UG and PG students. The results, including the distinctions, also depict the level of attainment of clinical competencies.

File Description	Documents
Report on the list and steps taken by the College to measure attainment of specific clinical competencies by the MBBS students/interns stated in the undergraduate curriculum during the year	http://www.vspmahe.in/nkpsims1/criteria/8/8.1.4.1 Report on the list and steps taken by the college to measure attainment of specific clinical competencies.pdf
Geotagged photographs of the objective methods used like OSCE/OSPE	http://www.vspmahe.in/nkpsims1/criteria/8/8.1.4 Photographs of the objective methods.pdf
Any other relevant information.	http://www.vspmahe.in/nkpsims1/criteria/8/8.1.4.2 Any other relavent information.pdf

8.1.5 - Instructional sessions for students introduced by the College on the Medical, Legal, Ethical and Social Issues involved in organ transplantation. Give a description of the instructional sessions for students introduced by the College on the Medical, Legal, Ethical and Social Issues involved in organ transplantation.

The legislation called Transplantation of Human Organ Act (THO) was passed in India in 1994 to streamline organ donation including the regulation of removal, storage and transplantation of human organs for therapeutic purposes and for prevention of commercial dealings in human organs. The amendment to the act was passed by the parliament in 2011, and the rules were notified in 2014.

In N.K.P. Salve Institute of Medical Sciences & Research Centre and Lata Mangeshkar Hospital, Nagpur, these are taught in the syllabus of Forensic Medicine in the 2nd year of MBBS curriculum. Mention of the green corridor for transportation of organs in cities like Mumbai and Nagpur is emphasized using video clip by Anatomy department.

Clinical departments of N. K. P. Salve Institute of Medical Sciences & Research Centre and Lata Mangeshkar Hospital, during their lectures, emphasize the ethical issues, importance and usefulness of organ transplantation to the needy patients. Medicine and Surgery in their lectures teach about kidney and liver transplantation.

Pathology teaches bone marrow transplantation and blood donation. Ophthalmology has a well-equipped eye bank and celebrates eye donation fortnight every year and also deals with instructing and educating students on corneal transplantation.

File Description	Documents
National/State level policies on organ transplantation as adopted by the Institution	http://www.vspmahe.in/nkpsims1/criteria/8/8.1.5 National-State level policies on organ transplantation-THO amendment act 2011.pdf
Report on the teaching sessions on medical, legal, ethical and social issues involved in organ transplantation	http://www.vspmahe.in/nkpsims1/criteria/8/8.1.5.2 Report on teaching sessions on medical, legal, ethical and social issues invovled in organ transplantation.pdf
Any other relevant information	http://www.vspmahe.in/nkpsims1/criteria/8/8.1.5 Any other relevant information.pdf

8.1.6 - Students are exposed to the organization and operational features of the Immunization Clinic functioning in the hospital as per WHO guidelines for childhood immunization. Describe the functioning of the Immunization Clinic in the Institution as per the quality specifications stated in WHO guidelines and the steps taken to provide students with information on its relevance and operational features within 100-200 words.

Immunization Clinic is run under the Department of Pediatrics and is situated in Pediatric OPD and has a floor space of 370 Sq feet.

It is functional from 9:00 AM to 4:00 PM on all working OPD days. It has 3 compartments: Ice Line Refrigerator , a well-equipped resuscitation corner, and all drugs required for resuscitation.

It is operated by BLS trained sisters and doctors who can manage all adverse events (ADR) following immunization.

Vaccines under the UIP schedule are administered free of cost while those under optional vaccines advised by Indian Academy of Paediatrics (IAP) are available at concessional rates.

Immunization is carried out as per IAP schedule. Each baby after vaccination is asked to wait for a minimum half an hour for monitoring of ADRs.

All babies receiving vaccination has separate index number . The

Interns are posted for 10 days by rotation, where they receive hands on training in vaccination. The immunization clinic of our hospital also caters to pregnant mothers for Td vac vaccination.

Separate registers are maintained for strict monitoring of ILR temperature and ADR which are duly signed by doctors daily. In case of ADRs, it is reported to the institutional ADR committee.

File Description	Documents
Report on the functioning of the ImmunizationClinic	http://www.vspmahe.in/nkpsims1/criteria/8/8.1.6 - Report Paediatrics Immunization Clinic.pdf
Report on the teaching sessions carried out on the relevance and operational features of the Immunization clinic.	http://www.vspmahe.in/nkpsims1/criteria/8/8.1.6 Report of Teaching sessions carried out on the relevance and operational features of immunization Clinic.pdf
Quality maintenance records in compliance with WHO guidelines during the preceding academic year	http://www.vspmahe.in/nkpsims1/criteria/8/8.1.6 Quality maintenance records in compliance with WHO guidelines during the preceeding academic year.pdf
Any other relevant information.	http://www.vspmahe.in/nkpsims1/criteria/8/8.1.6 Any other Relevant Information.pdf

8.1.7 - The College has adopted methods to define and implement Medical graduate attributes with a system of evaluation of attainment of the same. Describe the Medical graduate attributes developed by the College and the steps taken to implement and assess the attainment of the same (100-200 words).

IMG should possess requisite knowledge, skills, attitudes, values and responsiveness so that he or she may function appropriately and effectively as a physician of first contact of the community while being globally relevant.

Graduate Medical Regulation envisages the 5 roles that an IMG graduate must perform

Clinician- Capable of giving preventive, promotive, curative and palliative healthcare. The UG students are trained in medical knowledge by using new Teaching-Learning methodologies like CBL, PBL, syndicate seminars and incorporating innovative teaching techniques

Leader -UG students visit nearby communities as a part of NSS & learn the duties and the spirit of health care team workers and observe teachers in the role of leaders.

Communicator -institute has developed 3 modules on communication skills workshop for I, II, III MBBS (Part I and II) students.

Lifelong learner - UG students take up ICMR/STS / MUHS STS / NKP STS research projects. The UG students are encouraged to participate and present papers /posters in conferences.

Professional - Ethical and legal issues of code of conduct and practice are being discussed in Forensic Medicine and also by inviting eminent experts in the field. All these attributes are assessed by conventional theory and practical/clinical examinations, OSCE / OSPE.

File Description	Documents
Medical graduate attributes as described in the website of the College.	http://www.vspmahe.in/nkpsims1/criteria/8/8.1.7 Medical Graduate Attribute.pdf
Any other relevant information.	http://www.vspmahe.in/nkpsims1/criteria/8/8.1.7.2 Any other relevant information.pdf

8.1.8 - Activities of the Medical Education Unit of the College in conducting a range of Faculty Development Programmes in emerging trends in Medical Educational Technology. Describe the Faculty Development Programmes organized by the MEU of the College in the areas of emerging trends in Medical Educational Technology during the year.

Our MEU is a recognized center of MCI, New Delhi (now NMC) and MUHS, Nashik for conducting faculty development programs since 2009.

MEU is conducting Revised Basic Workshops on CBME and AETCOM module that are observed by MCI observer from MCI Nodal Centre.

MEU is conducting MUHS Health Sciences Education Technology Workshops for the allied health sciences teachers of Maharashtra and training teachers on new skills in the areas of Teaching Learning and assessment.

MEU is regularly organizing seminars/guests lectures on current educational practices/issues by eminent guest speakers on topics like Competency Based Medical Education (CBME), Attitude Ethics and Communication (AETCOM), Administrative Audit, etc.

MEU promote educational research amongst the faculty. MEU has an indexed journal, Journal of Education Technology in Health Sciences and also publishes a biannual news bulletin "Reflections" where each issue is based on a theme related to education technology.

Splash is a newsletter of MEU published thrice a year which covers the college activities academic, cultural, sports, etc.

MOODLE, a Learning Management System for the students has been developed as a part of the e-learning program. During COVID 19 pandemic webinars are organized for the teachers training them on online teaching-learning methodologies and Online Assessment.

File Description	Documents
List of seminars/conferences/workshops on emerging trends in Medical Educational Technology organized by the MEU year- wise during the last year.	http://www.vspmahe.in/nkpsims1/criteria/8/8.1.8.1 CME - Conference - Workshop Organized in 2020-21.pdf
list of teachers who participated in the seminars/conferences/workshops on emerging trends in Medical Educational technology organized by the MEU of the College during the year	http://www.vspmahe.in/nkpsims1/criteria/8/8.1.8.2 List of Participants.pdf
Any other relevant information	http://www.vspmahe.in/nkpsims1/criteria/8/8.1.8.3 Any other relevant information.pdf

8.1.9 - Is the Teaching Hospital / Clinical Laboratory accredited by any National Accrediting Agency? NABH accreditation NABL accreditation International accreditation like JCI, ISO certification of departments /Institution GLP/GCLP accreditation.

C. Any 3 of the Above

File Description	Documents
e-copies of Certificate/s of Accreditations	View File
Any other relevant documents	View File
Data Template	View File

8.1.10 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
150	150

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	View File
List of first year students, teachers and hospital staff, who received such immunization during the year	View File
Any other relevant information	View File
Data Template	View File

8.1.11 - Steps/procedures adopted by the College to expose students to contemporary medico-legal practices and third-party payers/insurance mechanisms, indemnity insurance protection etc. relevant to the clinician/provider as well as the patient/recipient.

Steps or procedures adopted by college to expose students in the following domains:

Contemporary medico-legal practices - Undergraduate students are taught how to deal with contemporary medico-legal issues that every medico has to face after he/she completes course in the very first term of their second year by the Forensic Medicine Department on following topics: Declaration of Geneva, Professional secrecy, privileged communication, rights of Registered Medical Practitioner, duties of Doctor, all about consent, Professional Misconduct, Professional negligence, and so on.

Indemnity Insurance Protection - In spite of taking due care for unforeseen medico-legal issues, to protect doctor against unwarranted mishaps a contract is made under which the insurance company agrees, in exchange for payment of premium, to indemnify the insured doctor as a result of his claimed professional negligence. This is known as Medical Indemnity Insurance and is taught to students in II year of MBBS curriculum.

The institute has taken the indemnity policy of United India Insurance Company Ltd. The period of insurance is 05/01/21- 04/01/22 and the Policy number is- 2301022720 P 111371370.

The sum insured is as follows:

1. Indemnity cover- 1 crore

2. Errors and omissions -basic cover- 1 crore

All clinical faculty are covered through this policy.

File Description	Documents
Policy documents regarding relevant laws, insurance policies medical indemnity insurance cover for the clinical faculty	http://www.vspmahe.in/nkpsims1/criteria/8/8.1.11/Policy document regarding relevant laws insurance policy medical indemnity insurance cover for clinical faculty.pdf
List of clinical faculty covered by medical indemnity insurance policy by the Institution	http://www.vspmahe.in/nkpsims1/criteria/8/8.1.11/List of faculty covered by medical indemnity insurance by the institution.pdf
Any other relevant information	http://www.vspmahe.in/nkpsims1/criteria/8/8.1.11/Any other relevant documents.pdf